

### Planning General Education Courses

#### Pluralism and Diversity

P&D courses focus on questions of difference. More specifically, they examine issues of race, gender, sexual orientation, class, ethnicity, and ability. These courses deploy historical, theoretical, and critical scholarship to study the issues listed above. Courses may be 200-, 300-, or 400-level. Prerequisite: a minimum of ENG 111.

#### Foreign Language

Students are expected to demonstrate intermediate-level proficiency by achieving a passing grade on the CSI proficiency examination or by taking one to three courses; depending on their grades on the proficiency examination, they will be placed in 113 (the first course), 114 (the second course), or 213 (the third course).

Intermediate proficiency is required for all AA, BA, and BS degrees in Art, Communications, Dramatic Arts, and Music. (Note: not required for Information Systems)

Students enrolled in other degree programs do not have a foreign language requirement but are encouraged to study a foreign language.

#### Scheduling General Education Courses

The grid on the following page is designed to help students plan the order in which they will take General Education courses. It shows the required General Education courses (along with prerequisites and credits) and the categories from which additional General Education courses are to be chosen (along with prerequisites). It leaves blanks for students to fill in their course choices where applicable. Students should fill in the blanks and draw up a two-, three-, or four-semester plan for completing General Education before they consult the *Schedule of Classes* and draw up a schedule for their first semester of study at CSI.

The Office of Academic Advisement and/or their faculty advisers will help students to construct a plan that will enable them to complete General Education as they begin their pre-major and major courses.

1k-10/07

General Education Requirements	Prerequisite(s)	Course/ Credits	Semester
ENG 111	CUNY/ACT Writing Test COMPASS Reading Test	ENG 111 3	
ENG 151	ENG 111 COMPASS Reading Test	ENG 151 4	
COR 100	ENG 111 (Pre- or corequisite)	COR 100 4	
Science & Tech lab course 2 semesters 100 level	MTH 020/ equivalent or higher		
Mathematics	MTH 020/ equivalent or higher		
Social Scientific Analysis 100 level	None		
200 level	ENG 111 COR 100		
Textual, Aesthetic, Linguistic Analysis 100 level	None		
200 level	ENG 111 (ENG 151)		
Contemporary World (200 level)	ENG 151 COR 100		
Pluralism and Diversity*	ENG 111 COR 100		
Foreign Language	Proficiency Examination		
PED 190	Medical Examination	PED 190 1	
Total credits			

\*May also fulfill other General Education requirements and pre-major or major requirements



COLLEGE OF STATEN ISLAND  
The City University of New York  
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The College of Staten Island is committed to a campus environment that reflects and respects our pluralistic and culturally diverse society. The College admits students without regard to age, alienage or citizenship, color, gender, handicap, national or ethnic origin, race, religion, sexual orientation, veteran or marital status. In welcoming new students to our campus, we are committed to providing equal educational opportunity in a learning environment in which students are free to realize their full potential as productive members of the community.

The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice. Tuition and fees are similarly subject to change by the Board of Trustees of The City University of New York. The University regrets any inconvenience this may cause.

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## GENERAL EDUCATION

General Education is a broad course of study that encompasses the sciences, the social sciences, and the humanities. It strengthens your skills in problem solving, critical thinking, and effective communicating, thus preparing you for full and active participation in society as well as success in your chosen career. Through disciplined effort and hard work you will learn to challenge unexamined opinions, biases, and prejudices. Your General Education courses will expose you to approaches, tools, and knowledge from a wide range of disciplines that will open your mind to possibilities that you may not have considered. General Education encourages you to be intellectually dynamic and a lifelong learner.

### General Education at CSI

The responsibility for General Education at CSI is shared among the academic disciplines. In meeting the objectives of General Education, students learn to:

- read and respond critically to challenging texts and to write clearly and expressively;
- understand through the study of mathematics and laboratory sciences how scientific knowledge is made;
- comprehend social science perspectives on individuals and societies;
- engage in a critical study of literature and the arts;
- gain proficiency in a foreign language and knowledge of its cultural contexts;
- understand historically and comparatively the United States and the world.
- analyze issues in the context of cultural diversity.

General Education also serves as an introduction to more specialized kinds of knowledge. Students finish General Education courses with the competencies and skills that enable them successfully to complete courses in their majors in both associate's and bachelor's degree programs.

### A Brief Look at CSI's

#### General Education Requirements

AA, BA, and the BS degrees in Art, Communications, Dramatic Arts, Information Systems, and Music have the same General Education requirements. AS, AAS, and all other BS degrees require somewhat different combinations of General Education and majors courses. Students planning to enroll in these degree programs should consult the CSI *Catalog*, the Office of Academic Advisement, and their faculty advisers.

All students must take eight credits in three required General Education courses—**ENG 111**, **ENG 151**, and **PED 190**—and virtually all students must take an additional four-credit General Education course, **COR 100**. These 12 credits are to be completed during their first year of study.

Additional General Education credits are to be taken in courses chosen from those listed under the categories of *Scientific Analysis* (11 credits); *Social Scientific Analysis* (3-8 credits); *the Contemporary World* (4 credits); *Textual, Aesthetic, and Linguistic Analysis* (3-8 credits); *Pluralism and Diversity* (0-4 credits); and *Foreign Language* (0-12 credits).

All students (in all degree programs) must pass three CUNY Basic Skills Tests, preferably before they enter CSI. Students who fail one or more of the tests must remedy the deficiency within one year. These tests are the COMPASS Mathematics Test, the COMPASS Reading Test, and the CUNY/ACT Writing Sample Test. All students must also complete the New Student Orientation/CLUE requirement within their first 12 credits.

#### Required General Education Courses

##### **ENG 111** Communications Workshop

4 hours; 3 credits

An introductory course in communication. Focus on writing and reading with attention to speaking and listening. Critical, analytic, and narrative approaches to a broad range of experience, information, and literature. Emphasis on the complete composition process—inventing, drafting, revising, and polishing—to develop greater confidence, expressiveness, coherence, and correctness in a variety of modes. Introduction to information search and retrieval skills. Prerequisite: Successful completion of the CUNY/ACT Writing Sample and Reading Skills Tests

##### **ENG 151** College Writing

4 hours; 4 credits

ENG 151 builds on the work of ENG 111. It emphasizes expository and analytic writing and longer papers. Attention to reading, library skills, and research methods.

Prerequisites: ENG 111 and passing the CUNY/ACT Reading Skills Test

##### **PED 190** Fitness for Life

2 hours; 1 credit

This course is designed to inform students about current issues and practices in fitness and wellness. It combines theory and practice in lectures and physical activities to enable students to plan for a healthy, independent future.

Prerequisite: Current medical examination on file with the College Health Center.

##### **COR 100** United States: Issues, Ideas, and Institutions

4 hours; 4 credits

Contemporary American society, culture, politics, and the economic and historical forces that shaped them with particular attention to factors that have had a critical impact on: the nation's political ideas and institutions, its social structure and the relationships between its diverse cultures, and its economy. The course will focus on both the contemporary American scene and on several formative historical periods: the creation of the Republic 1776-1789; the Civil War and the two Reconstructions, 1860-1877 and 1954-1965; and the New Deal/Great Society, 1930s/1960s.

Pre- or corequisite: ENG 111

#### Additional General Education Courses

Consult the CSI *Catalog* for courses listed under *Scientific Analysis*; *Social Scientific Analysis*; *the Contemporary World*; *Textual, Aesthetic, and Linguistic Analysis*; *Pluralism and Diversity*; and *Foreign Language*.

Several degree programs require, as part of General Education, specific courses that also satisfy pre-major requirements. Students in these programs will find these General Education courses listed under the major and will be informed about them by the Office of Academic Advisement and their faculty advisers.

#### Scientific Analysis

Courses fulfilling the Scientific Analysis requirement belong to the disciplines of Natural and Applied Science, Technology, and Mathematics. These courses are designed to enhance students' knowledge and understanding of scientific concepts, methods, practices, and applications, seeking to develop a basic understanding and appreciation of science in general, as well as of a particular science field. The courses are intended to give students the opportunity to develop their ability to reason and their capacity for rigorous critical analysis.

#### Social Scientific Analysis

These courses provide an introduction to the social sciences: the role of institutions, groups, and individuals in society. They examine human behavior and thought in its political, economic, social, cultural, and/or geographic context. Students are introduced to the fundamental methodologies of the social sciences, such as, hypothesis development, data collection and analysis, and the critical evaluation of evidence.

#### The Contemporary World

Courses fulfilling this requirement are designed to provide an understanding of global and regional contexts. As COR 100 explores issues, ideas, and institutions in the United States, so this requirement will cover contemporary global issues, ideas, and institutions. The courses will emphasize the interactions of societies along political, economic, and cultural dimensions. Courses will cover the development, formation, and impact of the global context and ways in which different nations, societies, and cultures influence and are influenced by global forces. Students will use comparative and historical analytic frameworks for understanding the contemporary world. Prerequisites; COR 100, ENG 151

#### Textual, Aesthetic, and Linguistic Analysis

These courses introduce students to the literary, visual, and performing arts. Students will examine the historical and cultural aspects of various works, as well as methods for their analysis and/or creation. This requirement aims to encourage active inquiry into the complexity of language, art, and communication.