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Quito, Ecuador

Sponsored by the College of Staten Island (CSI)
City University of New York (CUNY)



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Summer 2009

Ecuadorian Culture in Spanish

Take 3 courses
Earn 9-12 credits

All courses taught in Spanish
Improve your Spanish language skills

Discover the natural beauty of Ecuador while
exploring the beaches, snowcapped mountains
and jungles

Live with an Ecuadorian family

Program Dates: May 23-July 23, 2009

Eligibility Requirements:

- 2.5 GPA or better required
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Basic Program Cost: \$4330

Basic Program Cost includes:

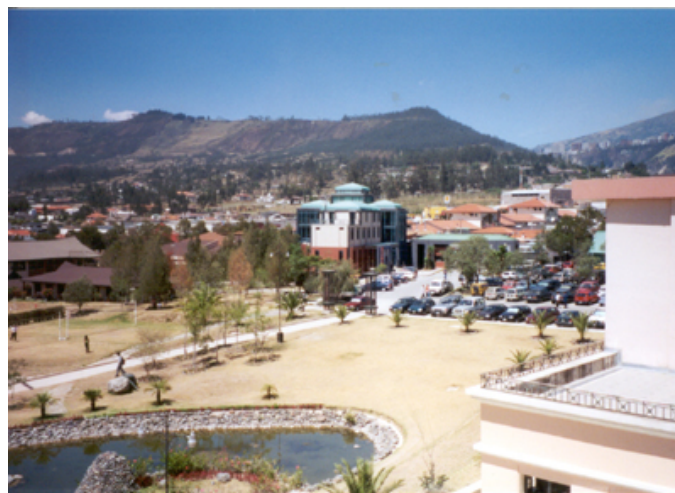
- Tuition & program fees
- Field trip
- Orientation and program activities
- Health and accident insurance
- Airport pickup

Basic Program Cost does not include:

- International airfare \$ 500-800
- Housing (Breakfast & Dinner) \$ 854
- Lunches (per month) \$ 50-150
- Personal spending (per month) \$ 150-500
- Books \$ 50-150

Application Deadline: March 15, 2009

* Dates and cost are subject to change. *



USFQ Campus

CUNY students applying to study abroad this summer in Quito, Ecuador, may be eligible for STOCS grants. Visit www.cuny.edu/studyabroad or your study abroad office for details.

College Consortium for International Studies (CCIS) in Quito, Ecuador

The courses listed below have been offered in previous summers at USFQ. Please contact us for more information and an up-to-date list of Summer 2009 courses. All courses are subject to minimum enrollment.

Andean History (3 credits)

This course gives an overview of the economic, social, political, and cultural phenomena that affect the historical Andean formation from before the conquest of the Incas to the present day. These themes allow understanding of the countries of this region. (English).

Andean Anthropology (3 credits)

This course analyzes the different societies that exist within this area. These groups will be studied in terms of their respective histories, ethnicity, and economic relations. The course also analyzes the different problems each society encounters and the way in which they are dealt with. (English).

Art of Ecuador I: Art in Hispanic Quito (3 credits)

A study of European art techniques brought to the Real Audiencia de Quito (Ecuador) during the Spanish Period and the pre-Hispanic influence which resulted in the Escuela Quiteña (16th to 19th centuries). Visits to convents, churches, and museums will compliment course work.

Latin American Boom Literature (3 credits)

An overview of the Latin American literary process until the development of the Latin American Boom. Introduction to the "Boom." Authors include: Borges, Conazar, Vargas Llosa, García Márquez. The new panorama of Latin America literature (Spanish).

Latin American Themes (3 credits)

The course will analyze historical events, political transformations, economic developments, and cultural situations that have resulted in Latin American culture. Relations between the United States and Latin America will also be studied (Spanish).

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Intermediate Spanish I (4 credits)

Students improve their speaking, listening, reading and writing skills, demonstrating the ability to report on various aspects of Latin American life and culture, using more complex language patterns. *Prerequisite: 4 semesters of college-level Spanish language or instructor's approval.*

Intermediate Spanish II (4 credits)

Students demonstrate the ability to speak, read and write Spanish, in order to learn more about current Latin American culture and customs. *Prerequisite: 5 semesters of college-level Spanish language or instructor's approval.*

Advanced Spanish I (4 credits)

Students demonstrate ability to discuss freely in Spanish, topics relevant to Latin American civilization. Students also write compositions, using standard Spanish syntax and grammar, about themselves and their interaction with Ecuadorian society, as well as research papers dealing with important trends and issues in the Hispanic World. *Prerequisite: 6 semesters of college-level Spanish or instructor's approval.*

Advanced Spanish II (4 credits)

Students demonstrate mastery of advanced elements of Spanish writing and grammar and the ability to write coherent and meaningful papers and reports, as well as use grammar patterns previously learned through advanced Spanish courses. Students also demonstrate the ability to read stories, newspaper articles, and other materials commonly consulted by native speakers of the language. In addition, students are exposed to conversational situations that enrich their communication skills. *Prerequisite: 7 semesters of college-level Spanish or instructor's approval.*

CSI sponsors programs at these institutions:

Denmark: DIS: Denmark's International Study Program
China: Nanjing University
China: Shanghai University
Ecuador: Universidad San Francisco de Quito
Ecuador: Universidad Católica de Santiago de Guayaquil
England: Middlesex University
Greece: American College of Thessaloniki
Italy: American University of Rome
Italy: Lorenzo de' Medici -- Art Institute of Florence
Italy: Lorenzo de' Medici -- Venice Institute
Spain: Menéndez Pelayo International University



Center for International Service

College of Staten Island/City University of New York
North Administration Building (2A), Room 206
2800 Victory Boulevard, Staten Island, NY 10314
Tel: 718.982.2100 Fax: 718.982.2108

mail: StudyAB@mail.cuny.edu

Web: www.csi.cuny.edu/international