

Minutes of the 159th Meeting of the Faculty Senate

held Thursday, October 27, 2022 from 3:30 to 4:30 pm in person & virtually.

Faculty Senate Members in Attendance:

Zaghloul Ahmed, David Allen, Winsome Alston, Neo Antoniadis, Jay Arena, Alyson Bardsley, Alan Benimoff, Cynthia Chris, David Curcio, Deborah DeSimone, Christine Flynn Saulnier, Valerie Forrestal, Sandra Gambetti, Kenneth Gold, Orit Gruber, Susan Holak, Susan Imberman, Wilma Jones, Catherine Lavender, Alfred Levine, Timothy Lynch, Lucas Marchante-Aragon, Jane Marcus-Delgado, Lee Papa, Michael Paris, Jonathan Peters, Greg Phillips, Carles Sola Belda, Michael Steiper, Tom Tellefsen, George Vachadze, Mikael Vejdemo-Johansson, Simone Wegge, Siona Wilson, John Wing.

Guests In-Person:

Mohamad Akram Alrahawan, Warrick Bell, Holly Block, Shannon Cammarano, Sharon Christian, Jessica Collura, Linda Conte, Veronica DiMeglio, Aleks Dudek, Jennifer Durando, Emmanuel Esperance Jr., Tony Gallego, Glen Garber, Michel Hodge, Michael Ivany, Burnett Joiner, Patricia Kahn, Michael Lederhandler, Mark Lewental, Sharon Loverde, Susan Massara, Tara Mastroilli, Mohammad Moussa, Nabiswa Mwesiga, Ralf Peetz, Terri Sangiorgio, Alex Scott, Janine Scotto, Suzy Shepardson, Dante Tawfeeq, Vinay Vaishampayan, Robert Wallace.

Members & Guests via Zoom:

Manuela Alongi, Cesar Arena-Mena, Cesare Barreca, Marta Cabral, Fausto Canela, Barbara Cohen, Mario D'Alessandro, Celeste del Maestro, Danielle Dimitrov, Sean Edgecomb, Brian Farr, Maryann Feola, Matthew Ganz, Stefanie Gardiner, Roshen Hendrickson, Darryl Hill, Sylvia Kahan, Koby Kohulan, Carlo Lancellotti, Deborah Miese, Mary Murphy, Anat Niv-Solomon, David Pizzuto, George Sanchez, Jessica Stein, Sarolta Takacs, Erma Tacopino, Enza Vario, Rosemary Vitale, George Wang, Mark White, Cindy Wong.

- I. Approval the agenda.
Moved, seconded, and passed unanimously.
- II. Approval of the minutes of the meeting of the Faculty Senate of September 20, 2022.
Moved, seconded, and passed unanimously.
- III. Executive Committee Report: Appendix A
- IV. Provost's Report : Appendix B

Question: About sabbatical funding, does CUNY fund them or does CSI?

Answer: CUNY does not pay for sabbaticals. They did at one time, but no longer do. Sabbaticals are not budget neutral for our campus. So when a faculty member is awarded sabbatical, they are still paid at 80% of their salary. Adjunct faculty or other colleagues will need to cover the course load. So mathematically, if you cover the cost of the course with adjunct faculty plus the 80% salary, is more than the person's salary. That means that sabbaticals represent a serious investment of the College to support the research, scholarship, and creative work of the faculty. It is important to recognize that sabbaticals are important to the individual's growth but not budget neutral and must be considered on the merits of the case.

Comment: The timing of the sabbatical is important, in respect to one's clock.

V. Reports of the Committees of the Faculty Senate

a. Admissions Committee – none

b. Curricular Committees – Chairs:

- i. General Education Committee –
- ii. Graduate Studies Committee –
- iii. Undergraduate Curriculum Committee –

Consent Agenda for Thursday, October 27, 2022

AIII. DEGREE CHANGES

AIII.1 CHANGE IN EXISTING DEGREE: COMPUTER TECHNOLOGY AAS

AIII.2 DEPARTMENT OF COMPUTER SCIENCE: COMPUTER SCIENCE BS AND MHC
COMPUTER SCIENCE BS

AIII.3 DEPARTMENT OF COMPUT SCIENCE: COMPUTER SCIENCE BS AND MHC
COMPUTER SCIENCE BS

AIII.4 SCHOOL OF EDUCATION: ADOLESCENCE ENGLISH EDUCATION MSED -
SEQUENCE 2

AIII.5 DEPARTMENT OF ENGLISH, DEPARTMENT OF EDUCATION STUDIES,
DEPARTMENT OF CURRICULUM & INSTRUCTION: DOUBLE COUNTING POLICY:
ADOLESCENCE ENGLISH EDUCATION

AIV. NEW COURSES

AIV.1 DEPARTMENT OF COMPUTER SCIENCE: CSC 221 NETWORKING AND SECURITY

AIV.2 DEPARTMENT OF CURRICULUM & INSTRUCTION, DEPARTMENT OF
EDUCATIONAL STUDIES, AND DEPARTMENT OF ENGLISH: EDD 695 TEACHER
RESEARCH SEMINAR

AV. CHANGE IN EXISITNG COURSES

AV.1. DEPARTMENT OF PERFORMING AND CREATIVE ARTS: DRA 221 THEATRICAL
PRODUCTION WORKSHOP

AV.2 DEPARTMENT OF ENGLISH AND DEPARTMENT OF MEDIA CULTURE: CHANGE IN
ENL TO EWR – NEW CREATIVE WRITING DISCIPLINE CODE

AV.3 DEPARTMENT OF COMPUTER SCIENCE: CSC 220 COMPUTERS, NETWORKING,
AND SECURITY

AV.4 DEPARTMENT OF COMPUTER SCIENCE: CSC 223 COMPUTER HACKING
REVEALED

AV.5 DEPARTMENT OF COMPUTER SCIENCE: CSC 245 INTRODUCTION TO DATA
SCIENCE

AV.6 DEPARTMENT OF COMPUTER SCIENCE: CSC 226 WEB DATABASE APPLICATIONS

AV.7 DEPARTMENT OF COMPUTER SCIENCE: CSC 330 OBJECT ORIENTED SOFTWARE
DESIGN

AV.8 DEPARTMENT OF COMPUTER SCIENCE: CSC 346 DIGITAL CIRCUITS DESIGN

AV.9 DEPARTMENT OF COMPUTER SCIENCE: CSC 347 DIGITAL CIRCUITS
LABORATORY

Consent Agenda moved, seconded, and passed unanimously.

- c. Course & Standing Committee – none
- d. Library Committee – none
- e. Academic Research Committee – none
- f. Academic Facilities Committee – none
- g. Academic Freedom Committee – none
- h. Academic Technology Committee – none
- i. Faculty Personnel Policy Committee – none

- VI. University Faculty Senate Report – none
- VII. Old Business – Policy on Absences for Student Sanctioned Activities
Motion made to thank the FSXC for writing this policy and to approve it by acclamation, seconded, discussion ensued. A friendly amendment was offered. The friendly amendment was moved with the suggestion that it be accepted by acclamation. seconded, passed by acclamation. See Appendix C.
- VIII. New Business – none
- IX. Adjournment. *Motion made, seconded, and passed unanimously at 4:01 pm*

APPENDIX A

Faculty Senate Executive Committee Report October 27, 2022

I am pleased to report on the activities of the Faculty Senate Executive Committee for this month. If you've been on campus, I'm sure you join me in recognizing the tremendous beauty of our fall surroundings, along with the woodland creatures that share this space with us. I would like to publicly acknowledge the efforts of our buildings and grounds workers in making this place look so great, and in making CSI a lovely place to come to work.

On October 11, the Faculty Senate Executive Committee met with Interim Provost Michael Steiper and the deans. We were pleased to hear the provost's commitment to faculty research and scholarship. We share his concern for the major challenges facing the College – enrollment decline and the financial situation. We look forward to working with the Office of Academic Affairs, which is now largely staffed with interim appointments (three of our five deans are interim appointments), and we hope that the administration will look to the institutional memory and expertise of the faculty in addressing CSI's problems.

One area of concern that we discussed was the issue of cheating and plagiarism, which is especially dire in our remote and online classes. We urge Academic Affairs to address this problem immediately, and well in advance of final exams at the end of the semester.

In this spirit, we look forward to continuing an active role in shared governance this year. Three of our faculty members, Lee Papa, Wilma Jones and John Verzani, have been elected to serve on the Presidential Search committee. We were delighted to see that sixteen professors ran for these three positions, which we see as a sign of our faculty's commitment to the future of the College.

We were also pleased that Executive Vice Chancellor Wendy Hensel invited faculty governance leaders to have lunch with her before the Town Hall with the campus community on October 20. We had a very collegial and pleasant discussion about the academic needs and challenges of CSI, and we discussed various ways that she and her office could work productively with us. In particular, we communicated our concerns that CSI is marginalized within CUNY, that our college has an improper funding model that negatively impacts academic affairs and research, and that we did not receive an adequate number of tenure-track lines this year, pointing out that we received 1 out of the 155 new lines distributed throughout CUNY. She did mention that CSI was late with our lines request, which had an impact on the number we received. If true, we are greatly disappointed in how our request was handled by our administration over the summer. We hope that CSI will take a more proactive approach to hiring tenure-track faculty going forward.

As the College begins its Strategic Plan process, we urge the administration to conceive of it in consultation with the faculty and staff, and with respect to our immediate and longer-term vision for the College.

The Faculty Senate Executive Committee is well aware of CSI's serious enrollment crisis and its financial outlook. We are in the process of rebuilding the Senate's Admissions Committee, which we consider to be the appropriate body for discussions of an academic vision to help solve this process. We know that CUNY's senior colleges are not facing the same declines as its community colleges. We know that our baccalaureate programs are successful in retaining students, and could be significantly strengthened with the institution's help. Although we support efforts to help students prepare for their careers – such as service learning and internships – we reject the notion that the humanities, social sciences, arts and other areas that have less quantifiable “returns on investment” should be marginalized for being less profitable in the short run. Above all, we strongly urge the administration to fund research at all levels and in all disciplines. As the provost stated in our meeting, “faculty success drives student success.”

There are a number of areas of serious academic concern at CSI, and I would like to mention two of them. The first is the Center for Global Engagement, which is responsible for our study abroad programs, campus internationalization, the English Language Institute and International Students and Scholars management. The Center suffered terribly during the COVID pandemic, and as a result of the loss of most of its major sources of revenue. Its staffing has fallen by two-thirds. We strongly urge the Administration to restore the position of its International Students and Scholars manager and to increase support for the Center. International students and scholars contribute to CSI in many ways, both financially and academically.

Our other area of concern is the accreditation process of the Chazanoff School of Business. Although we are not directly involved in the process, we are aware that it has faced some significant obstacles. We would like to express the committee's strong support for the success of

this effort, to applaud the work of Dean Holak and her faculty and staff, and to urge in no uncertain terms that the administration must make the school's accreditation happen.

As always, we are grateful to the members of the Senate for your hard work and commitment to CSI. Thank you for your service.

Respectfully submitted,

Jane Marcus-Delgado

APPENDIX B

Provost's Report October 27, 2022

Thank you for the warm welcome to CSI.

I have been listening and understand the opportunities and challenges of CSI and I look forward to hearing more.

Themes seen over the last month:

1. Specialness of this place – embedded in the sense of place, CSI status inside of CUYN, the faculty and staff, and the students who make up the community. But actually this is a very special place!
2. Sense that CSI can be a forgotten campus
3. Amount of uncertainty around the budget and the enrollments – witnessed tremendous energy and enthusiasm from the community to meet these challenges. It is really a faculty and community willing to engage and advocate with the Administration to address problems

I understand how supporting faculty supports students and supports the mission. Faculty excellence in the classroom supports student learning, which promotes retention, which promotes enrollment. We, the faculty, have a special responsibility to connect with our students in order to keep them here. Retention is part of our responsibly.

I appreciate how faculty & staff are working in partnership to support students and help them find their path to graduation. This helps address the narrative that BA degrees are not valuable. The more that we help students see why an undergraduate degree is a good investment, the more that narrative will get out into the community.

I also understand the relationship between faculty creative activity, research, and scholarship and student success.

Recognizing work on campus seen over the past month:

In the Chazanoff School of Business, Dr. Jiazhuo Wang received a prestigious award from Deloit on Auditing; Dr. Lauren Bock Mullens received an outstanding dialogue prize and was cited in the World

Economic Forum regarding work on gender responsive budgeting of Covid 19, CSB is a wonderful site for the Blackstone Competition where they have numerous entries this fall, supporting student entrepreneurship on campus.

In the Division of Humanities and Social Sciences, Miguel Aragon of PCA is presenting his original prints at the NY Satellite Frick Fair; Michael Mandiberg who cofounded Art & Feminism that received the Wikimedia Award for editing over 100,000 Wikipedia articles; Dr. Katie Cumiskey's work with Public Interest Technology University Network is being recognized.

In the Division of Science and Technology, Medical Laboratory Sciences director Adrienne Paez with Dr. Nancy Liu-Sullivan and Dr. Chang-Hui Shen hosted an accreditation visit that went very well; since 2002 faculty in S&T have received copious funding – including Profs. Sebastian Poget, Angelo Bongiorno, Rupal Gupta, Sharon Loverde in Chemistry, and Professors Jane Alexander, Neo Antoniades Alfred Levine, Xin Jiang, Syed Rizvi, , and Vinay Vaishampayan.

In the Library, Christina Boyle just received a large grant from CUNY to continue the work in OER,

In the School of Education, the School & CSI is hosting the New York State Foundations of Education Association annual meeting next Spring and the call or proposals can be sent to professors Deborah De Simone or Greg Seals, Dr. Bethany Rogers won the American Educational Studies Association critic's choice book award for *Schooling Teachings: Teach for American and the Future of Teacher Education*.

In the School of Health Sciences, Prof. Zaghoul Ahmed just earned permanent license for the Laboratory for his program in Physical Therapy. This is a very significant accomplishment and not easily achieved.

A more regular and systematic path to share information in a systematic, useful fashion is in the works.

Announcements:

Dr. Wilma Jones is our new Director of the Faculty Center.

Dean Ralf Peetz was just award \$3.7 mil. grant for the Liberty Partnership Program which brings grade 7-12 students to college. He was also one of 12 applicants to be funded by the Gates Foundation to create programs to close equity gaps on our campus.

CSI was awarded a large increase in our travel funding this year. The process to access this money is being created now.

APPENDIX C

Policy on Absences for College Sanctioned Activities

(Modeled on CUNY Religious policy for missed classes)

Policy: Accommodations will be made to meet the needs of students who are missing class due to attendance at CSI sponsored or sanctioned activities, e.g., students representing the college at scholarly conferences, athletic competitions, music or drama performances, class trips, etc. Students will be given the opportunity to make up any examination, study, or work requirements missed because of such absence. Requests for absences must be made by contacting the relevant professors in sufficient time prior to the event to allow for appropriate accommodations. In general, approval will not be considered unless requested at least five (5) working days prior to the day of absence.

Procedure: Students must notify faculty during the first week of classes of any absences for predictably scheduled activities, e.g., athletic competitions, conference presentations, and at least five (5) working days prior to unanticipated events, whenever possible. The notification will be made by the sponsoring entity (e.g., student affairs, athletics department, faculty member or department sponsoring a performance, presentation, competition, class trip). A form will be presented to the relevant professors indicating the date(s) and reasons for the absence and requesting the opportunity to make up missed class sessions. The form will be signed by the sponsoring entity, emailed by the student to their professors, and copied to the sponsoring entity.

April 6, 2022

Updated from January 26, 2022

Amended October 27, 2022

Sample missed class form

Date

Dear Professor _____

(Student name & EMPLID) will miss class on (date(s)) due to _____

As per college policy, I ask that you arrange for the student to make up any missed work.

Thank you for your support.

(Name of sponsoring entity)

Email address

If this form is not copied to me, please let me know.

Examples of work to be made up:

1-pager on readings

Review slides and answer questions at the end

Discuss in subsequent class the field trip, presentation, etc., as appropriate