Minutes of the 160th Meeting of the Faculty Senate

Thursday, November 17, 2022 from 3:30 to 4:30 pm in person & virtually.

Faculty Senate Members in Attendance:
Zaghloul Ahmed, David Allen, Neo Antoniades, Jay Arena, Alyson Bardsley, Alan Benimoff, Cynthia Chris, David Curcio, Sean Edgecomb, Christine Flynn Saulnier, Valerie Forrestal, Sandra Gambetti, Kenneth Gold, Orit Gruber, Susan Holak, Susan Imberman, Wilma Jones, Catherine Lavender, Timothy Lynch, Lucas Marchante-Aragon, Jane Marcus-Delgado, Lee Papa, Jonathan Peters, Greg Phillips, Bill Schreiber, Carles Sola Belda, Michael Steiper, Tom Tellefsen, George Vachadze, Mikael Vejdemo-Johansson, John Verzani, John Wing, Sarah Zelikovitz

Guests In-Person:
Mohamad Akram Alrahawan, Warrick Bell, Holly Block, Shannon Cammarano, Sharon Christian, Jessica Collura, Linda Conte, Veronica DiMeglio, Aleks Dudek, Jennifer Durando, Emmanuel Esperance Jr., Stephen Ferst, Tony Gallego, Glen Garber, Alana Gaymon, Intissar Hassan Michel Hodge, Qiao-Sheng Hu, Michael Ivany, Burnett Joiner, Patricia Kahn, Michael Lederhandler, Mark Lewental, Sharon Loverde, Susan Massara, Tara Mastrorilli, Christine McEvilly, Jodi Merindino, Mohammad Moussa, Nabiswa Mwesiga, Dina Patelli Ralf Peetz, Keith Pisons,, Angelina Raio, Terri Sangiorgio, Alex Scott, Janine Scotto, Glenn Sheehan, Suzy Shepardson, Jessica Stein. Dante Tawfeeq, Vinay Vaishampayan, Robert Wallace.

Members & Guests via Zoom:
Cheryl Adolph, Manuela Alongi, Winsome Alston, Cesar Arena-Mena, Cesare Barreca, Margeret Berci, Marta Cabral, Shannon Cammarano, Fausto Canela, Jasmine Cardona, Michael Chiacchiero, Barbara Cohen, Jessica Collura, Katie Cumiskey, Mario D'Alessandro, Cesar Arena-Mena, Celeste del Maestro, Deborah DeSimone, Danielle Dimitrov, Michael Dreher, Brian Farr, Jean Ford, Maryann Feola, Eliana Forero, Tony Gallego Matthew Ganz, Stefanie Gardiner, Orit Gruber, Julie Guerrero, Emma Gul, Roshen Hendrickson, Darryl Hill, Doriann Hyland, Sylvia Kahan, Koby Kohulan, Lynne Lacomis, Carlo Lancellotti, John Lawrence, Alfred Levine, Andrew Leykam, Lisa Manne, Florinda Mattia, Deborah Miese, Mary Murphy, Anat Niv-Solomon, Michael Paris, David Pizzuto, Isabel Rechberg, Angela Ramos, George Sanchez, Terri Sangiorgio, Donna Scimeca, Jessica Stein, Sarolta Takacs, Erma Tacopino, Dante Tawfeeq, Byron Taylor, Joyce Taylor, Enza Vario, Rosemary Vitale, George Wang, Therese Wassef, Simone Wegge, Mark White, Siona Wilson, Cindy Wong.

I. Approval the agenda.
   Moved, seconded, and passed unanimously.

II. Approval of the minutes of the meeting of the Faculty Senate of October 27th, 2022.
   Moved, seconded, and passed unanimously.

III. Executive Committee Report: Appendix A

IV. Provost's Report : Appendix B

Question: Regarding the student evaluations, is there any consideration being made to the differences in teaching on-line, hybrid, or in –person? Is everyone getting the same evaluations, and if so, how will they reflect these different modes of instruction? Will there be different formats? Different weights? Has the literature on distance learning been referenced in how we are using these evaluations during the pandemic?

Provost: The student evaluations of the faculty are uniform across all modality and they are completed on-line by the students. I am not sure if they can identify if this is a hybrid, in-person, or on-line class.

Comment: This is really worrisome, since if these evaluations factor into promotion and reappointment, will this have a negative impact on faculty's progress given the sudden change in modality two years ago and the move towards more on-line instruction.

Clarification: The student evaluations have been revised to allow for varying modes of instruction.

Provost: As more and more faculty come up for tenure and promotion at P&B, I can assure you that the faculty and administration will be sensitive to the complexities of the package and that as these evaluations during the pandemic become a larger part of our discussions will be hyper sensitive to that.

Clarification: the evaluations form Spring 2020 were excluded, but we do have that information if it is ever needed.

Comment: The literature on student evaluations for teaching says that they are not valid measures of teaching. In all randomized studies, the teachers who gets the lowest ratings the ir students do better the next semester and the hypostasis is that those teachers are basically more rigorous and have a more rigorous curriculum that students don't like. There is also evidence that these assessments are both sexist and racist, so as a campus, we should reconsider using these.

Question; Regarding transferability, am I right in thinking that CUNY is concerned with the transfer of two year credits into the major, since we all went through Pathways?

Provost: It still is an open question exactly where they'll be focusing on and on what aspect of transfer and specificity of it, but it will be a major focus of CUNY, addressed at central, in conjunction with UFS, and on each campus.

Question: Can we please get a breakdown of where all 37 lecturer lines were distributed. We know which departments received the first 18, but where di the others go?

Provost: I do not have that information right now. We are welcoming the first batch today at the tea.

Question: Did the second batch go through the Lines subcommittee of the P&B?

Provost: I am not sure. This predates me.

    V. Reports of the Committees of the Faculty Senate

       *a.***Admissions Committee** – Appendix C

Proposal for Temporary Changes to College of Staten Island Admissions Criteria and Policy Baccalaureate Degree Admission

       Moved, seconded, and passed unanimously.

    *b.*Curricular Committees – Chairs:
  i. General Education Committee –
  ii. Graduate Studies Committee –
  iii. Undergraduate Curriculum Committee –

Consent Agenda for Thursday, November 17, 2022

AIII. CHANGE IN EXISTING DEGREE REQUIREMENTS

AIII.1 DEPARTMENT OF MARKETING: Business BS: International Business Concentration

AIII.2 DEPARTMENT OF MARKETING: Business AAS: Information Systems Specialization

AIII.3 DEPARTMENT OF MEDIA CULTURE: Cinema Studies BA

AIII.4 DEPARTMENT OF MEDIA CULTURE: Communications BS: Corporate Communication

AIII.5 DEPARTMENT OF MEDIA CULTURE: Communications BS: Media Studies

AIII.6 DEPARTMENT OF MEDIA CULTURE: Communications BS: Journalism

AIII.7 DEPARTMENT OF COMPUTER SCIENCE & PROGRAM INFORMATION SYSTEMS AND INFORMATICS: Information Systems and Informatics BS

AIII.8 DEPARTEMNT OF SOCIAL WORK: Social Work BS

AIV. NEW COURSES

AIV.1 Verrazzano Honors Program: HON 225 Verrazzano Honors Roundtable

AIV.2 DEPARTMENT OF MEDIA CULTURE AND PROGRAM IN AFRICAN AND AFRICAN DIASPORA STUDIES: CIN/COM/AAD 335 Social Justice, Antiracism, and Activist Media

AIV.3 DEPARTMENT OF MEDIA CULTURE: COM 328 Sports Media

AIV.4 DEPARTMENT OF SOCIAL WORK: SWK 303 Service Learning Seminar and Experience

AV. CHANGE IN EXISTING COURSES

AV.1 DEPARTMENT OF MARKETING: MKT 420 Marketing Management

AV.2 DEPARTMENT OF COMPUTER SCIENCE & PROGRAM IN INFORMATION SYSTEMS AND INFORMATICS: CSC/ISI 140 Computational Problem Solving in Python

AV.3 DEPARTMENT OF COMPUTER SCIENCE & PROGRAM INFORMATION SYSTEMS AND INFORMATICS: ISI 334 Business Intelligence & Analytics

AV.4 DEPARTMENT OF CHEMISTRY: CHM 337 Experimental Methods in Physical Chemistry

AV.5 DEPARTMENT OF NURSING: NRS 421 Nursing in Critical Illness

AV.6 DEPARTMENT OF NURSING: NRS 423 Issues in Health Care and Professional

AV.7 DEPARTMENT OF HISTORY: HST 796 MA Portfolio Preparation Seminar

AV.8 SCHOOL OF EDUCATION: EDD 602 Studies in Urban and Metropolitan Education

AV.9 SCHOOL OF EDUCATION: EDD 609 Child Cognitive Development and Learning

AV.10 SCHOOL OF EDUCATION: EDE 601 Teaching and Learning Social Studies in Elementary Education

AV.11 SCHOOL OF EDUCATION: EDE 602 Teaching and Learning Reading in Elementary Education

AV.12 SCHOOL OF EDUCATION: EDE 603 Teaching and Learning Mathematics in Elementary Education

AV.13 SCHOOL OF EDUCATION: EDE 604 Teaching and Learning in Science in Elementary Education

AV.14 SCHOOL OF EDUCATION: EDE 650 Advanced Studies in Reading

AV.15 SCHOOL OF EDUCATION: EDE 651 Integrated Strategies for Underachieving

AVI. WITHDRAW COURSE

AVI.1 DEPARTMENT OF COMPUTER SCIENCE & PROGRAM IN INFORMATION SYSTEMS AND INFORMATICS: CSC/ISI 141 Computational Problem Solving in Python

Consent Agenda moved, seconded, and passed unanimously.

ITEMS NOT ON THE CONSENT AGENDA

AIII. CHANGE IN EXISTING DEGREE REQUIREMENTS

AIII.1 DEPARTMENT OF MARKETING: Business BS: International Business Concentration

AIII.2 DEPARTMENT OF MARKETING: Business AAS: Information Systems Specialization

AIII.8 DEPARTEMNT OF SOCIAL WORK: Social Work BS

Items not on the Consent Agenda moved, seconded, and passed unanimously.

AVII. AFFILIATION AGREEMENTS

AVII.1 INTERNATIONAL PROGRAM AFFILIATION AUTHORIZATION WITH THE VENICE INSTITUTE

Stephen Ferst reported on the Center for Global Engagement's articulation agreement. The body supported its continuation.

> *c.* Course & Standing Committee – none
> *d.* Library Committee – none
> *e.* Academic Research Committee – Appendix D
> *f.* Academic Facilities Committee– none
> *g.* Academic Freedom Committee– none
> *h.* **Academic Technology Committee**– We met and will meet in December and trying to recruit new members. Discussing that we have no conflict between this committee and other college committees engaged with Technology.. We have discussed what are the sanctioned policies regarding Modes of Instruction as well as ownership of copyright in terms of lectures and other materials that faculty produce , given that we are all on zoom and online/. Who owns these materials?
> *i.* Faculty Personnel Policy Committee – none

VI. **University Faculty Senate Report** – The last UFS Plenary had a presentation from the University Provost, who spoke about the strategic road mapping initiative. Within that road mapping initiative, there is an emphasis on online course development, manifest through a program called CUNY ONLINE. This is an attempt to recruit adult learners to the University through new enrollment with an asynchronous course instruction model. They want to create 100 new programs incorporating 1000 new courses. Transfer is on the minds of CUNY, the Board would like to move on Transfers but it is not clear what they want to do. UFS is trying to get a read of the faculty regarding issues of transfer. Further, Matt Brim is working on a proposal in support of excellence in teaching that includes the suggestion that P&B reconsider the role of teaching in the 3 pillars for tenure and promotion. He is working on incentives and rewards of some sort. Finally, the Budget was discussed and there is no good news about that. Several campuses do not appear t have sufficient federal funds to cover their deficits, including CSI. We are talking about $100 million dollars, which is staggering

VII. Old Business – none
VIII. New Business - none

IX. Adjournment. *Motion made, seconded, and passed unanimously at 4:46.pm*

APPENDIX A

Faculty Senate Executive Committee Report
November 17, 2022

Since next week is Thanksgiving, I would like to begin by thanking all of the members of the Faculty Senate, and the CSI community, for your consistent, creative and unwavering support for the College and for our profession. Public higher education has become one of the most challenging and critically important areas in our world, and our faculty, staff and students are our greatest hope for a productive, kind and just civil society. Happy Thanksgiving to all and thank you!

The Faculty Senate Executive Committee met with the provost and the deans on November 8 for a wide-ranging discussion. I can only characterize our discussion by calling this moment, "the best of times and the worst of times." On the one hand, Provost Steiper expressed support for many of the issues that concern the faculty: a renewed commitment to supporting research, the importance of tenure track faculty, and the need to think creatively about our future as a liberal arts institution. On the other hand, our conversation underscored the profound challenges that CSI faces, especially in the areas of enrollment and the budget shortfalls. The provost noted that the strategic plan process will be useful for shaping the future vision of the College. We emphasized that, despite the fact that so many administrators are in interim positions, CSI direly needs strong, thoughtful leadership to provide a compass for our future direction. We very much hope that the provost will draw upon the experiences and expertise of our faculty, deans and staff in facing these challenges.

The presidential search is continuing, and the search committee will be meeting with groups of constituents – faculty, staff, the union, HEOs, chairs, students and others – in the coming weeks. We strongly urge everyone to weigh in on this process and to participate as much as possible.

For our part, the Senate is working to fully populate its committees. This is a greater challenge than ever before, given the shrinking numbers of fulltime faculty and the increased demands on our time. We all know that shared governance only works if we all take part in it, so I would strongly encourage all of you to rally your colleagues to get involved, especially those who shoulder less than their share of service commitments.

[I will add a bit more about the research committee report, etc., but I have to run to an appointment] Please add and edit if you'd like

Respectfully submitted,

Jane Marcus-Delgado
Chair

APPENDIX B

Provost's Report
November 17, 2022

I want to begin by recognizing the great care and responsibility this camps takes in all aspects of its endeavors, especially in regard to shared governance. In the face of the challenges and opportunities we face, we continue to work together to bring more and more people, either formally or informally, into the College community and the various communities within CSI.

In that spirit, today we welcome about 20 our new faculty members to a tea after today's Faculty Senate meeting. This tea is to celebrate them and to better introduce them into the community.

I have some announcements and accolades. First, I want to state the importance of keeping club hours for students open during the semester. Requirements should not be scheduled during club hours.

Student evaluations of faculty need more participation. Please reassure students that these are anonymous and taken seriously. These help you become better teachers and help us with the tenure and promotion process, so please do encourage your students to complete them.

I want to thank Wilma Jones for sending out a needs assessment as Director of the Faculty Center and thank you to those who participated.

In the Division of Science & Technology our Department of Environmental Science was chosen as a site for CUNY's Inclusive Economy Initiative. Thanks to Neo and the faculty who worked to secure this. Hopefully we can expand this further should we find success in Neo's department.

With Dean Joiner's support in the School of Education, Susan Sullivan and Deirdre Armitage will be working with Wagner High School to create a Future Teacher's Academy. Both the Principal & Assistant Principal of Wagner High School are graduates of the Leadership Program here at CSI, which shows a real partnership between our existing administration, faculty, and alumni in the schools. These are precisely the connections we need to be strengthening and show our importance to the wider Staten Island community.

In the Chazanoff School of Business, junior **Ashley Plymale**, a Business major, was recently awarded one of the United States Army's highest honors for company grade officers, the General Douglas MacArthur Leadership Award, given to her at the United States Pentagon in Washington, DC.

Dr. Grace Cho of the Sociology/Anthropology Department has a recent book, Tastes like War: A Memoir, just won the 2022 Asian Pacific American award for adult non-fiction.

The exhibit Girls + Eggs just opened last week. This thought provoking show was curated by Siona Wilson and it includes pieces by our faculty.

Dean Dreyer received support form CUNY to support a mentoring project for the number of primary care nurse practitioners for older adults on SI.

I'd like to end noting that CUNY is going to be reengaging its efforts with transfer and transferability of courses across the system. So, we will need to work together in the spirit of shared governance to move these initiatives forward. These are important initiatives for students, to ensure that students do not lose credits they transfer across campuses or within campuses like ours. Furthermore, its really important for

APPENDIX C:

Admission Committee

November 17, 2022

Admissions Committee of the Faculty Senate
Proposal for Temporary Changes to College of Staten Island Admissions Criteria and Policy
Baccalaureate Degree Admission
Effective Spring 2021-Fall 2021-Spring 2022 ONLY

FROM	TO
No applicant who fails to meet proficiency requirements may be admitted to the Baccalaureate Degree:	No applicant who fails to meet proficiency requirements may be admitted to the Baccalaureate Degree:
For proficient, first time freshman students (other than English as a Second Language (ESL) and High School Equivalency Diploma/GED applicants):	For proficient, first time freshman students (other than English as a Second Language (ESL) and High School Equivalency Diploma/GED applicants):

FROM

No applicant who fails to meet proficiency requirements may be admitted to the Baccalaureate Degree:

For proficient, first time freshman students (other than English as a Second Language (ESL) and High School Equivalency Diploma/GED applicants):

- Admit students who have a high school average of 85 or higher

- Admit students with a high school average of 80-84.9 with
    - High School English average of 70 or greater AND
    - HS completion of two credits of math in elementary algebra and geometry

- Admit students with a high school average of 70-79.9 with EITHER
    - High school English average of 80 or greater AND completion two credits of math in elementary algebra and geometry
  OR
    - High school English average of 75-79.9 AND completion of three credits of math in elementary algebra, geometry, and intermediate algebra

[English as a Second Language (ESL) and High School Equivalency Diploma/GED applicant criteria will remain unchanged as they do not include SAT/ACT. Students who graduated HS more than 18 months from admission will now be considered with other students.]

TO

No applicant who fails to meet proficiency requirements may be admitted to the Baccalaureate Degree:

For proficient, first time freshman students (other than English as a Second Language (ESL) and High School Equivalency Diploma/GED applicants):

- Admit students who have a high school average of 85 or higher

- Admit students with a high school average of 80-84.9 with
    - High School English average of 70 or greater AND
    - HS completion of two credits of math in elementary algebra and geometry
  OR
    - Who meet the optional SAT score criteria below

- Admit students with a high school average of 70-79.9 with EITHER
    - High school English average of 80 or greater AND completion two credits of math in elementary algebra and geometry
  OR
    - High school English average of 75-79.9 AND completion of three credits of math in elementary algebra, geometry, and intermediate algebra
  OR
    - Who meet optional SAT score criteria below

- Admit students who chose to submit SAT/ACT scores if
    - They meet any of the test blind criteria above
  OR
    - have a high school average of 70 or higher with an SAT total score of 1170 or higher

	OR
	o have a high school average of 77.5 or higher with an SAT total score of 980 or higher
	*Equivalent ACT scores can be substituted for any SAT criteria
	*Submission of SAT/ACT scores will not hurt any candidate who meets the non-test dependent criteria.
	[English as a Second Language (ESL) and High School Equivalency Diploma/GED applicant criteria will remain unchanged as they do not include SAT/ACT. Students who graduated HS more than 18 months from admission will now be considered with other students.]

Rationale:

The University Board of Trustees is modifying the admissions standardized testing policy and is requiring all schools to implement test-optional baccalaureate admissions criteria for Fall 2023-Spring 2025. Schools cannot require the SAT for this period, but students will have the choice to submit their scores and schools can chose to use those scores if they wish. The proposed change reinstates pre-pandemic criteria for how the scores can be used in admissions to the baccalaureate program. Much academic research shows that high school GPA is an equally good or better predictor of success in college than SAT/ACT score, so the score cutoffs proposed are linked to GPA and high school course completion. However, the criteria allows students to be accepted directly into the baccalaureate degree if they feel their GPA isn't reflective of their chance to succeed in college coursework. The criteria reflect pre-pandemic standards which have been modeled by IR to predict the same outcomes as the test blind criteria. Outcomes include student success in freshman year, target enrolment profile for the baccalaureate students, and similar measures. The Admissions committee, with IR and Admissions will track the results of implementation to assess impacts in the post pandemic environment.

Expected impacts on Enrollment:

The Office of Institutional Research and the Office of Recruitment and Admissions evaluated previous applicant classes when designing score-blind criteria and estimates that the SAT/ACT criteria will not significantly impact enrollment. Most students with qualifying SAT scores will have the necessary GPA and classwork that will qualify them under one of the test-blind

criteria. As usual, the Admissions Office will review essays, trends in HS average, and/or recommendations to make individual decisions.
Expected Impact on First-Year Registration: Since these criteria do not involve proficiency, and students who are proficient are advised to take the same classes in the first year, whether on the Associate or Baccalaureate track, there is no expected impact on first-year registration patterns.
Expected Impact on Student Retention/Success/Graduation Rates: Based pre-pandemic enrollment profiles, groups of proficient (non-developmental/remedial) students admitted under each SAT criterion are predicted to have an average freshman GPA of 2.0-2.5 or higher.
Assessment: The Admissions Committee will request information on the GPA, credits completed, and retention of students admitted under each criterion. Criteria aim to select students likely to have a first-year GPA average of no less than 2.5.
Recommended to the Admissions committee and in consultation with: Division of Academic Affairs - Enrollment Management, and Undergraduate Studies and Student Success; Office of Institutional Research
Approval: Admissions Committee, October 18, 2022

. **APPENDIX D:**

Academic Research Committee

November 17, 2022

Report on Research Expenditures and F&A/Indirect Costs – Fiscal Year 2022

Prepared by

Associate Provost, Danté A. Tawfeeq
&
Executive Associate, Lynne Lacomis

This report provides an overview of several areas of research support provided by the College of Staten Island. It is not intended as an exhaustive accounting and does not include many of the costs of the infrastructure supporting research for which F&A recoveries from grants are intended, such as facility costs and maintenance of the physical plant, the library, and so on. It is inherently difficult to identify these specific costs, and thus F&A (or indirect costs, IDCs as they are also known) are included as a percentage of grant funds requested as opposed to direct costs on a grant.

Grant Funding: Direct vs. Indirect Costs

Direct costs are those required by the principal investigator to carry out their research, e.g., personnel, contractual services, supplies, and equipment. Indirect costs are equally important, however, these expenses are challenging to quantify and allocate to each individual project. These include heat, electricity, administrative support, space, infrastructure, etc. Indirect/F&A costs are calculated as a percentage of the direct costs and are built-in to the grant request. They are returned to the institution to cover the costs of hosting the award activity.

The indirect cost rate for any institution is renegotiated from time to time with the Department of Health and Human Services; at CUNY this is done by the Research Foundation. CSI is what is known as a shortform institution for the calculation of indirect costs; indirect costs are based on a percentage of the direct costs of personnel and wages only for most research grants. The current rate for federal grants is 72% of direct personnel costs. Some sponsors set limits and/or use "MTDC" (Modified Total Direct Cost), based on several expenditure categories. For more detailed information see the Research Foundation Website and also the NIH description of direct costs vs F&A.

The CUNY Research Foundation is the fiscal agent for the College and manages all external research grants. IDCs are not immediately available when a grant is funded, rather they are generated as grant funds are spent on a daily basis. Following the deduction of the Research Foundation fees, which are applied to all expenditures, the indirect costs generated are returned to the President's Facility and Administration account. These funds can then be used to directly cover costs, including mandatory CUNY fees, to reimburse the College for infrastructure and research expenditures, for strategic priorities, to incentivize further grant funding, and so on.

The following tables represent CSI's annual grant awards (academic and institutional) and Indirect Cost Recoveries over the past five years. *(Source - RF College and Administrative Fee reports)*

Annual Grant Summary Figures - FY18-FY22

Fiscal Year	Research		Institutional		Total	
	Awards	Award Amount	Awards	Award Amount	Awards	Award Amount
2017-2018	35	$3,887,973	24	$3,729,904	59	$7,617,877
2018-2019	25	$2,036,215	21	$3,460,215	46	$5,496,430

2019-2020	16	$1,412,984	16	$3,343,017	32	$4,756,001
2020-2021	21	$2,882,407	16	$2,979,985	37	$5,862,392
2021-2022	23	$4,373,297	22	$3,292,172	45	$7,665,469

Fiscal Year	IDC Total	RF Fees	Net Recoveries
2017-2018	$1,091,856	$525,490	$566,365
2018-2019	$1,053,359	$498,909	$554,450
2019-2020	$1,004,714	$448,322	$556,391
2020-2021	$1,048,075	$506,698	$541,377
2021-2022	$1,293,350	$565,546	$727,804

Examples of how IDCs are used by the College include: CUNY IRB fee (mandatory); CAB fee

(mandatory); animal facility costs; start-up funds for new faculty training for students and research staff;

Office of Sponsored Programs and Research; support of research personnel; support of equipment/maintenance contracts; Research Protections Program Manager; unfunded research release time; and doctoral student support.

The IDCs generated by grants do not cover all of these and the infrastructure expenses; tax- levy funds provide the remaining support.

For many years, in addition to IDCs being used centrally to contribute to research expenditures, up to 33% of IDCs were distributed to those departments generating them, based on a sliding scale. In 2018, in light of the then-budget situation, a preliminary analysis of the research-related costs that the College was covering from tax-levy funds and funds in department and center accounts accumulated from previous years' distributions (approximately $700,000, ranging from less than $10,000 to over $200,000 across departments), the Provost and administration made the decision that there would be no distribution of IDC recoveries from FY17. The Provost met with department chairs/program directors; departments with existing commitments from their IDC recovery accounts that could not be met by existing funds were advised they could make a request to the Dean and Provost to meet those existing commitments. In 2019, a distribution from FY2018 was made based on a modified formula, following a review of (and more in line with) other CUNY Senior Colleges. 10% of net IDCs generated were returned to departments and 10% to Deans to incentivize additional funding or provide support in areas where funding is not easy to obtain but some support is needed.

The Associate Provost's office has been reviewing research expenditures, the first time a comprehensive review has been undertaken in several years. One area in which the College has reduced spending is equipment maintenance contracts. A review of the use of maintenance contracts showed that the College had been spending more than $200,000 on contracts, some of which had never or seldom been used. It was concluded that it would be better, for example, to replace old items of equipment and retain contracts on a relatively small number of expensive instruments/pieces of equipment.

The College is committed to supporting research across Academic Affairs. Tight budgetary constraints call for careful management and for ensuring that expenses that can be included on external grants, relating to research facilities, are included as direct costs and that we are optimizing the use of the funds spent on research to ensure that all areas of research and scholarship are supported. While the table below suggest that GRTI funding was being used on a continues bases, there was a pause in submitting request to CUNY Central for initial approval, and subsequently to DSNY for final approval prior to the 2021-2022 academic year. Over the past several months, we have reactivated the GRTI request process and have pulled funds from previous allocations that were not used to bring the CSI current with more recent allocation distributions.

Other Financial Support (GRTI, CUNY)

Department	2017-2018		2018-2019	2019-2020	2020-2021	2021-2022	
	GRTI	CUNY	GRTI	GRTI	GRTI	GRTI	CUNY
Biology / Imaging Facility	$43,165				$32,344		$47,945
Chemistry / NMR Facility	$47,091		$34,318	$41,044	$44,796	$33,000	
Computer Science				$3,200			
Psychology	$50,111		$19,872	$90,000		$32,567	
Other *(Includes PHT, BUS, ENS, CSC, Media Culture)*	$59,279	$50,190	$27,313	$6,340			
Sub Totals	**$199,646**	**$50,190**	**$81,503**	**$140,584**	**$77,140**	**$65,567**	**$47,945**
TOTAL ANNUAL SUPPORT	**$249,836**		**$81,503**	**$140,584**	**$77,140**	**$113,512**	

Summary of Annual Research Expenditures - Central Support

Expense Category	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Animal Facility	$322,231	$305,483	$324,730	$317,508	$343,954
IRB/IACUC	$139,668	$140,448	$128,725	$112,841	$94,543
OSPR	$307,188	$231,052	$322,792	$325,413	$335,189
CUNY Cab Fee	$49,937	$46,447	$42,747	$38,438	$50,710
Maintenance Contracts	$251,672	$176,589	$95,006		
Supplies	$45,080	$45,080	$11,992	$2,008	$949
Research Personnel	$219,938	$244,034	$252,048	$264,163	$235,699
Post Docs	$61,394	$14,934			
Doctoral Support	$377,792	$370,561	$379,014	$273,436	$233,553
Unsponsored Release Time (RT)	$124,577	$110,918	$178,682	$150,226	$168,059
Unsponsored RT supplement for PSC grants	$20,498	$21,801	$40,050	$36,597	$32,246
Travel	$71,282	$56,793	$61,689	$20,001	$39,000
Distribution of IDCs to departments/Deans	$130,860		$97,960		
Other	$66,000	$34,370	$13,891	$16,538	$79,914
Annual Totals	**$2,188,117**	**$1,798,509**	**$1,949,326**	**$1,557,169**	**$1,613,817**

IDC from Research Grants	**$503,589.60**	**$573,079.43**	**$538,962.12**	**$495,906.69**	**$704,293.16**

Please note: these IDC figures come from Research grants only as opposed to the data from the previous charts, which represent both Institutional and Research grant awards.

College Support of Doctoral Students 2014 – Present

Year	Department	Total # Students (Including New)	Total Tax Levy (Grad A/B + NTA) Support	Total Tax Levy Excluding Teaching Component
2014-2015	Biology	14 (3)	$275,071	$117,715
	Biochemistry	3 (1)	$56,584	$21,179
	Chemistry	12 (4)	$287,727	$114,636

	Earth & Env Science	1 (0)	$27,217	$11,481
	Physics	10 (1)	$159,079	$72,533
	Psychology**	?	$46,538	$23,250
TOTAL		**40 (9)**	**$852,216**	**$360,795**

2015-2016	Biology	10 (2)	$207,524	$87,146
	Biochemistry	6 (3)	$98,485	$42,309
	Chemistry	12 (2)	$248,219	$111,791
	Physics	8 (0)	$138,418	$66,191
	Psychology**	?	$75,072	$37,250
TOTAL		**36 (7)**	**$767,718**	**$344,687**
2016-2017	Biology	6 (1)	$117,986	$44,383
	Biochemistry	6 (1)	$121,712	$48,109
	Chemistry	12 (4)	$205,536	$91,043
	Physics	10 (4)	$118,172	$52,748
	Psychology**	?	$76,565	$37,250
TOTAL		**34 (10)**	**$639,971**	**$273,534**
2017-2018	Biology	6 (0)	$119,268	$77,880
	Biochemistry	5 (0)	$88,000	$46,613
	Chemistry	14 (5)	$259,209	$151,601
	Earth & Env Science	2 (2)	$24,818	$8,263
	Physics	7 (2)	$105,600	$55,935
	Psychology**	?	$75,000	$37,500
TOTAL		**34 (9)**	**$671,894**	**$377,792**
2018-2019	Biology	4 (2)	$70,400	$36,712
	Biochemistry	5 (1)	$88,000	$45,890
	Chemistry	12 (4)	$241,609	$140,545
	Computer Science	1 (1)	$25,000	$16,578
	Earth & Env Science	3 (1)	$24,818	$7,974
	Physics	11 (5)	$140,800	$81,670
	Psychology	6 (3)	$79,952	$37,842
TOTAL		**42 (17)**	**$670,579**	**$367,211**
2019-2020	Biology	6 (4)	$105,600	$45,570
	Biochemistry	3 (0)	$52,800	$22,785

	Department	Total # Students	Total Tax Levy	Total Tax Levy Excluding Teaching
	Chemistry	11 (0)	$206,409	$106,359
	Computer Science	2 (2)	$25,738	$5,728
	Earth & Env Science	3 (0)	$47,609	$17,594
	Physics	10 (3)	$207,200	$107,150
	Psychology	7 (2)	$72,191	$27,168
TOTAL		**42 (11)**	**$717,546**	**$332,355**

Year	Department	Total # Students (Including New)	Total Tax Levy (Grad A/B + NTA) Support	Total Tax Levy Excluding Teaching Component
2020-2021	Biology	8 (1)	$138,443	$54,144
	Biochemistry	5 (3)	$55,802	$18,004
	Chemistry	8 (3)	$137,894	$47,739
	Computer Science	2 (0)	$28,110	-$2,783
	Earth & Env Science	2 (0)	$32,041	$14,596
	Engineering	1 (1)	$18,601	$4,063
	Physics	9 (4)	$154,934	$111,340
	Psychology	6 (1)	$87,518	$23,551
TOTAL		**41 (13)**	**$653,344**	**$270,654**
2021-2022	Biology	7 (1)	$90,229	$36,887
	Biochemistry	6 (1)	$85,418	$28,038
	Chemistry	8 (3)	$94,865	$39,547
	Computer Science	2 (0)	$30,201	-$1,434
	Earth & Env Science	2 (0)	$33,310	$15,515
	Engineering	1 (0)	$18,973	$11,120
	Physics	8 (0)	$123,247	$78,860
	Psychology	7 (2)	$86,855	$23,586
TOTAL		**41 (7)**	**$563,098**	**$232,120**

Explanation of Categories

Animal Facility: Personnel include 4 Full Time (FT) and 2 Part Time (PT) positions. One additional PT position is vacant. Includes consultant Vet, supplies. Supports research in Biology, Chemistry,

Physical Therapy, Psychology. User fees cover additional expenses which have typically been in the range of $3,000 to $10,000 per year.

IRB/IACUC: Associate Director of Research Protections Programs (hired in Oct 2021) and a (mandatory) IRB fee paid to CUNY.

OSPR/Research: Three FT positions in OSPR + PT support (.5 HEA Office of Associate Provost).

CUNY CAB Fee: A Central Allocation Budget (CAB) fee collected by CUNY to support research programs at the campuses (this is separate from RFCUNY's administrative fee).

Maintenance Contracts: Contracts for maintenance of equipment in the Imaging Facility, Animal Facility, Biology and Chemistry Departments, most through REMI. In FY21 and FY22 the REMI contract was suspended (temporarily) due to limited on-campus lab and equipment use.

Research Personnel: Three FT Research Associate positions and PT admin support.

Postdoc Support: None currently.

Doctoral Student Support: Grad A/B Assistant (including NTA) support for doctoral students in GC programs requiring a commitment to campus support. Value of College support is net following deduction of teaching value based on the assumption that students teach three credits per semester. Beginning in FY20 calculations are based on actual work assignments.

Unsponsored Release Time: Value is based on average adjunct replacement cost. (Based on % of salary as required for sponsored release time totals would be approximately double at least).

Unsponsored Release Time supplement to PSC course release: PSC grants reimburse the College $3000 per course release; adjunct replacement costs are in excess of this. The total represents the difference between the PSC amount allowed and the average adjunct cost (for the number of course releases in a given year).

Travel: This entry represents the amount of funding made available to faculty for travel. In FY21 and 22 funds had been disbursed to the Deans' Offices to manage.

Distribution of IDCs: In 2017-2018 a distribution based on a sliding scale with a maximum of 33% of IDCs from FY 2016 was returned to departments generating the IDC. In 2019-2020, a

distribution based on FY 2018 of 20% was split between the Department and the Dean of the School/Division. How these funds are used to support research is determined by the Department/Dean.

Other: This is a category for a number of one-off and smaller expenditures (renovations, student stipends, service) across several departments.

Slide 1

Faculty Senate Research Committee Report 11/17/2022

- **César Arenas-Mena (Chair)**, Associate Professor, Department of Biology and CUNY Graduate Center affiliations in Biology (Cell Molecular and Developmental, and Evolution Subprogram), and Biochemistry.
- **Feng Gu**, Associate Professor, Department of Computer Science, and CUNY Graduate Center affiliations in Data Science and Computer Science
- **Christina Hagedorn**, Assistant Professor, Department of English and CUNY Graduate Center affiliations in Linguistics
- **Lana Karasik**, Associate Professor, Department of Psychology and CUNY Graduate Center affiliation in Psychology, training area Developmental
- **Michael Mandiberg**, Professor, Department of Media Culture and CUNY Graduate Center affiliation in Interactive Technology and Pedagogy (ITP)
- **Jonathan Peters**, Professor, Department of Accounting & Finance, and CUNY Graduate Center affiliations in Economics and Earth & Environmental Sciences
- **Liqing Tao**, Professor Department of Curriculum & Instruction, and CUNY Graduate Center affiliation in Urban Education
- **Allen Tesdall**, Associate Professor, Department of Mathematics, and CUNY Graduate Center affiliation in Physics

Slide 2

May 1, 2021   RESEARCH & SCHOLARSHIP SUPPORT AT CSI

Partially Restored ~1/2 Spring 2022

Partially Restored ~1/2 Spring 2022

Prepared by Mark Lewis
for the Faculty Senate
Research Committee
May 1, 2021

Name	$ Amount or Time	Number given	Deadline
1. Provost's Research Scholarship	$5,000 annually for two years	5-11 (historically since 2009). None given in 2011. Reduced to 2 in 2016-17 under Provost Reichard and never offered again.	March or April
2. Dean's Research Grant	$2,000 for academic year	4-10 (historically since 2009). None in 2011. None have been given since 2017.	April
3. Scholarly Reassigned Time Awards	One-course release	10 annually in 2014-15 and 2015-16. None offered ever again.	March 31
4. Provost Travel Scholarship Award	Up to $1,500 for conference travel	Budgets: 2015-16: 76,200 2016-17: 15,175 2017-18: 25,400 2018-19: 15,000 2019-20: None	3 deadlines per year (Sept. 1, Jan. 1, April 1)
5A. CSI Undergraduate Research Stipend	$250-$1,000 **for student research in Spring semester.** Faculty mentor students.	Unknown. Funded by Coordinated Undergraduate Education (CUE)	November
5B. Deans' Research Award	$1,000 **for student research in summer and fall.** Faculty mentor students.	Provost decides funding level for Schools and Divisions.	?
6. Provost's Fellowship Leave	Two leaves at 100% pay, each lasting one semester	3 were last given in 2015-16 and never given again.	November

Slide 3

Fiscal Year	Research		Institutional		Total	
	Awards	Award Amount	Awards	Award Amount	Awards	Award Amount
2017-2018	35	$3,887,973	24	$3,729,904	59	$7,617,877
2018-2019	25	$2,036,215	21	$3,460,215	46	$5,496,430
2019-2020	16	$1,412,984	16	$3,343,017	32	$4,756,001
2020-2021	21	$2,882,407	16	$2,979,985	37	$5,862,392
2021-2022	23	$4,373,297	22	$3,292,172	45	$7,665,469

Number and awards and total in millions

Slide 4

GRTI/CUNY funds

| Department	2017-2018		2018-2019	2019-2020	2020-2021	2021-2022	
	GRTI	CUNY	GRTI	GRTI	GRTI	GRTI	CUNY
Biology / Imaging Facility	$43,165				$32,344		$47,945
Chemistry / NMR Facility	$47,091		$34,318	$41,044	$44,796	$33,000	
Computer Science				$3,200			
Psychology	$50,111		$19,872	$90,000		$32,567	
Other *(Includes PHT, BUS, ENS, CSC, Media Culture)*	$59,279	$50,190	$27,313	$6,340			
Sub Totals	$199,646	$50,190	$81,503	$140,584	$77,140	$65,567	$47,945
TOTAL ANNUAL SUPPORT	$249,836		$81,503	$140,584	$77,140	$113,512	

Slide 5

Summary of Annual Research Expenditures - Central Support

Expense Category	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
Animal Facility	$322,231	$305,483	$324,730	$317,508	$343,954	**Personnel**
IRB/IACUC	$139,668	$140,448	$128,725	$112,841	$94,543	**Personnel**
OSPR	$307,188	$231,052	$322,792	$325,413	$335,189	**Personnel**
CUNY Cab Fee	$49,937	$46,447	$42,747	$38,438	$50,710	
Maintenance Contracts	$251,672	$176,589	$95,006	**0**	**0**	
Supplies	$45,080	$45,080	$11,992	$2,008	$949	
Research Personnel	$219,938	$244,034	$252,048	$264,163	$235,699	**Personnel**
Post Docs	$61,394	$14,934				
Doctoral Support	$377,792	$370,561	$379,014	$273,436	$233,553	
Unsponsored Release Time (RT)	$124,577	$110,918	$178,682	$150,226	$168,059	**Release**
Unsponsored RT supplement for PSC grants	$20,498	$21,801	$40,050	$36,597	$32,246	
Travel	$71,282	$56,793	$61,689	$20,001	$39,000	
Distribution of IDCs to departments/Deans	$130,860		$97,960	**0**	**0**	
Other	$66,000	$34,370	$13,891	$16,538	$79,914	
Annual Totals	**$2,188,117**	**$1,798,509**	**$1,949,326**	**$1,557,169**	**$1,613,817**	**26% ↓**
IDC from Research Grants	**$503,589.60**	**$573,079.43**	**$538,962.12**	**$495,906.69**	**$704,293.16**	
	~ 1/4				**~ 1/2**	

Slide 6
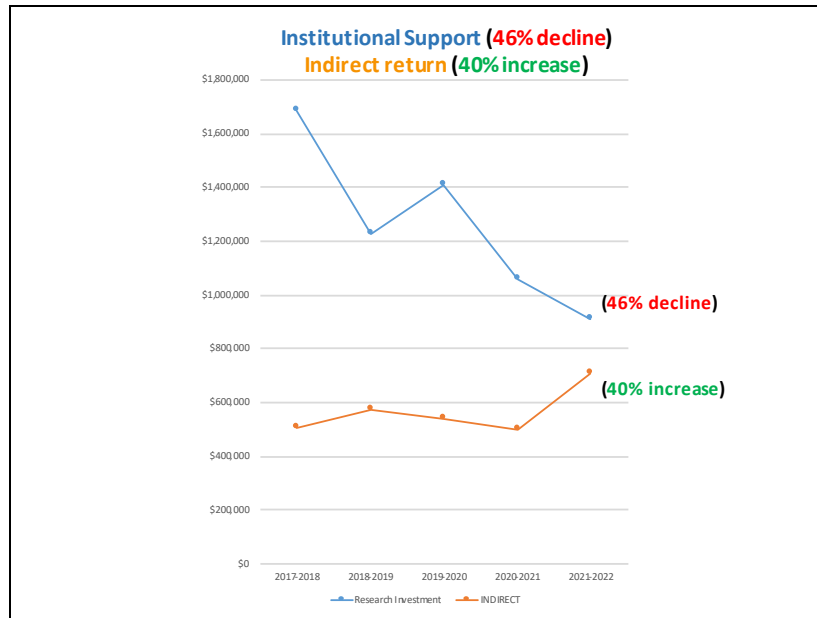
Slide 7
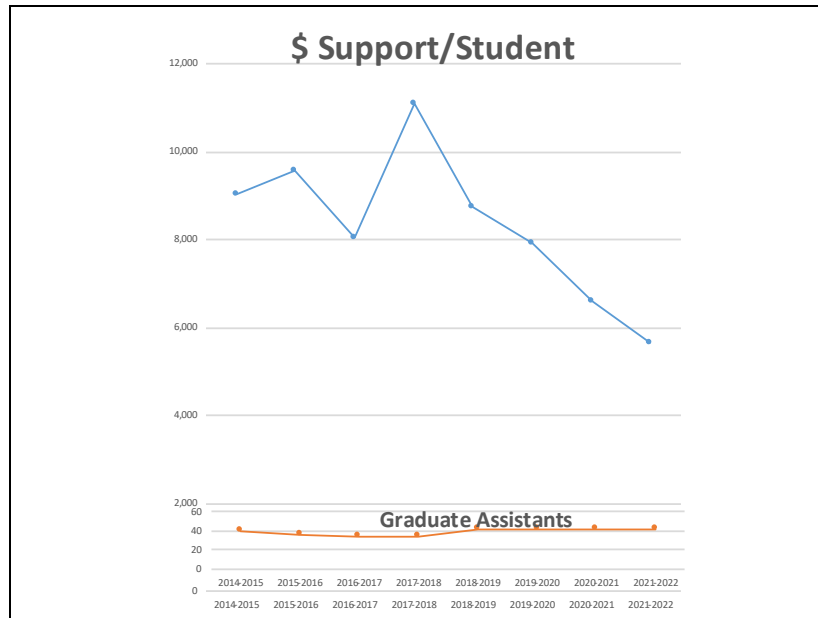
Recommendations

- **Promote submission of institutional grants**, ex. educational innovation etc.
  - o **Release time for proposal preparation**. 3 full time faculty equivalents.
  - o Annual competition with one page white paper
  - o Administrative and clerical support

- **Re-establish or regularize some form of return of indirect funds to departments/divisions of origin**.
  - o Originally 30 % down to nothing
  - o Untenable situation equipment maintenance, etc.
  - o **Regularize administration and transparency** of indirect-funds distribution

- **Rainy Day Funds** to substitute for the elimination of maintenance contracts

- **Restitute previous level of research and scholarship support.** Detailed in Document prepared by Mark Lewis.
  - o Travel Support as mandated by PSC contract, **in process**.
  - o Fully restore Provost Research Scholarship, **in process**.
  - o Fully restore Dean's Research Grant, **in process**.
  - o Scholarly Reassigned Time Awards
  - o Provost Travel Scholarship Award
  - o Undergraduate Research Support
  - o Provost Fellowship leave

- **Increase the number and level support of Graduate Assistant B lines**
    - Regularization of cost sharing
    - Regularization of application and award decision
    - Equity among departments

- **Increase credit for mentoring PhD students,** originally 1 credit per student, now 0.6.
- **Maintain support in the form of unsponsored release time**

- **Promote participation at the Graduate Center PhD consortiums**

- **Reconsider 72% indirect on salary and wages** to a more conventional formula, **in process**

- Plan to allocate **startup funds** for future **professorial** hires

- **Elaborate a 3 year plan to promote research and scholarship at CSI**

In process
- **HPCC support**. Reinitiate, constructive conversations of ad hoc committee and the administration
- **Process for GRTI allocation.** Substantial support but a bit chaotic, **in progress**
- **Support and mediation to individual faculty issues**, anytime

Town Hall Meeting
about
Research & Scholarship
at CSI
Spring 2023

Requested to the Faculty Senate