



Medical Internship

Biology 594

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Room : 6S-320

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Internship Location: Center Hospitalier Universitaire Hassan II Fes

CHU HASSAN II - FES - Route Sefrou, 30000 Fès-Ville-Nouvelle, Fès, Morocco

website: <http://www.chu-fes.ma/>

Schedule: M-F 9:00 - 4:00

### **Brief description**

This course aims towards students who are interested in pursuing a field in the medical profession and offers them an opportunity to apply their so far gained academic knowledge into real life medical situation. This internship is an academic course and credit is awarded due to learning not just for working. The course's main goal is to provide students with an opportunity to gain medical experience that will enhance and complement their academic learning. The course requirements are designed to provide a structure that will enable students to make connections between what they learn in the classroom and what they would need to become health professionals, to further develop analytical and interpersonal skills, and to practice medical and scientific writing skills. This program offers a unique learning opportunity for students who are interested in perusing a carrier in the medical field. By completing a medical internship abroad, aspiring doctors can gain valuable exposure to the medical field in a setting they likely won't find in the United States. Internships are an essential requirement for almost any medical degree and they are part of the process of becoming a health care professional.

## Assessment

<i>Assessment Type</i>	<i>Proportion</i>
Internship Performance Appraisal	40%
Reflective Journal Entries	20%
Final Paper/Report	40%

## Learning outcomes

The objectives should help the student, the instructor and the internship company/organization/supervisor evaluate the learning progress at the conclusion of the experience. Learning Objectives should not try to cover all aspects of the internship, but focus on select areas that you will be exposed to throughout the internship. Each Learning Objective should involve new learning, expanded growth, or improvement on the job. Furthermore, the outcomes should benefit both the student and the organization. The main objectives of the course are:

- Gain new know-how, abilities and skill sets
- Explore career options, and gain general work experience
- Gain self-understanding, self-confidence, and interpersonal skills
- Develop insight to a profession of health care provides
- Apply learned academic knowledge in actual medical settings
- Acquire experience that complements students' degree
- Complete assignments that encourage in-depth reflection of the internship experience

## Benefits

After concluding their medical internship course, students are expected to have:

- Improved understanding of the medical profession
- Obtained academic credit for meaningful experience
- Enhanced your resume and providing for job references
- Pursued challenging goals and developed self confidence
- have applied principles learned in and outside of the classroom
- gain cultural and social insight
- Explored or affirmed possible career aspirations.

## Class Schedule

Students will be given an orientation and a site visit on the first day after they arrive to the institution. The schedule of the class includes an initial period of in-class lectures and the period of actual internship. During the orientation, students will be prepared for the challenges of the internship and will be acquainted with their internship organization. At the beginning of the rotation in every department, students will given an in-class lecture about the medical procedures and the interventions used in that department. The remaining time is dedicated to the actual internship. Students are expected to spend at

minimum 25-20 hours per week at the internship site (CHU). The exact order of the department where the internship will be performed will be determined in cooperation with the on-site supervisor, the professor and the chairs of the various departments where internship will be performed.

#### Intern responsibilities

- Adhere to the on-site activity plan developed with the On-Site Supervisor and the Professor
- Adhere to the regular meetings with the On-Site Supervisor
- Consult with the Professor on work status and progress, on a regular basis
- Adhere to site policies/procedures and health/safety regulations
- Report any accidents which require medical attention to the professor within 24 hours
- Leave the work space in a clean and orderly state – any problems must be reported promptly
- Respond to requests and carry out responsibilities with goodwill and a positive attitude
- Consider any feedback as constructive and positive learning tool
- Seek guidance as required, discussing any perceived work-related problems with both the Supervisor and the Professor
- write a letter of thanks to the On-Site Supervisor at the end of the internship. Please CC your Professor

#### Assignments

Students will be assessed by the following:

1. Internship Performance Appraisal (to be completed by the Internship organization). Mentors at the host institution will be given instructions on how to appraise intern students.

On-site evaluation will take into account the following:

- Level of skills in the field
- Fulfillment of scheduled hours
- Ability to work independently
- Ability to follow directions well
- Respect of all required deadlines
- Initiative/creativity
- Leadership
- Ability to learn from constructive criticism
- Positive attitude / motivation
- Efforts and ability to learn in timely manner
- Appropriate dress/behavior

2. Reflective Journal Entries (to be completed by the student) You should keep a weekly log that records your experience and the tasks completed. The purpose of the Journal is to document the progress towards achieving your internship's learning objectives and help the instructor monitor your work

3. Final Paper or Report (to be completed by the student)

a. Skills and knowledge gained. Describe the skills and knowledge gained or enhanced as a result of your internship experience. Relate this knowledge to what you learned in specific courses. Consider a skill as the ability to perform a task such as analyzing a problem, work in groups, reading medical chart, understanding the medical intervention performed for a patient based on the diagnosis, preparing presentations, etc.

b. Attitudes/values. Describe the attitudes or values that you found to be important for success in your task. Think of attitudes as a way of thinking or behavior and consider values as the things you regard as important in life, such as dependability, integrity, hard work, etc.

d. Cultural experiences. Describe how the cultural experiences during your internship influenced your perception of other cultures and how it help your to become a global citizen.

The Final Report should be an original student work and is covered by the Academic Integrity regulations of the School.