

Minutes of the 163rd Meeting of the Faculty Senate

Thursday, March 16, 2023 from 3:30 to 4:30 pm in person & virtually.

Faculty Senate (FS) Members in Attendance:

Zaghloul Ahmed, David Allen, Jay Arena, Alyson Bardsley, Heidi Bertels, David Curcio, Deborah DeSimone, Mark Feuer, Christine Flynn Saulnier, Kenneth Gold, Orit Gruber, Roshen Hendrickson, Burnett Joiner, Wilma Jones, Catherine Lavender, Timothy Lynch, Lee Papa, Michael Paris, Jonathan Peters, Greg Phillips William Schreiber, Carles Solà Belda, Michael Steiper, Thomas Tellefsen, George Vachadze, Mikael Vejdemo-Johansson, Simone Wegge, Siona Wilson, John Wing, Cindy Wong.

FS Members Via Zoom:

Comfort Asanbe, Katie Cumiskey, Sean Edgecomb, Maryann Feola, Patti Gross, Yumei Huo, Susan Imberman, Carlo Lancellotti, John Lawrence, Alfred Levine, Sharon Loverde, Lucas Marchante-Aragón, Isabel Rechberg, Sarolta Takács, George Wang, Mark White.

Guests In-Person:

Mohamad Akram Alrahawan, Cheryl Adolph, Kevin Ascolise, Sharon Christian, Warrick Bell, Jessica Collura, Brian Cortijo, Veronica DeMeglio, Aleks Dudek, Jennifer Durando, Jacqueline Lamberti, Michael Lederhandler, Mark Lewental, Chase Licata, Susan Massara, Tara Mastroilli, Mohammad Moussa, Keith Pisons, Angelina Raio, Terri Sangiorgio, Alberto Sanchez, Jessica Stein, Amy Stempler, Robert Wallace, Jonathan Wesley.

Guests via Zoom:

Stephanie Allen, Manuela Alongi, Álvaro Baquero-Pecino, Marta Cabral, Barbara Cohen, Linda Conte, Rafael de la Dehesa, Celeste Del Maestro, Danielle Dimitrov, Clarisse Domingo, Valkiria Duran, Emmanuel Esperance, Katrina Fama, Catherine Ferrara, Alana Gaymon, Hernan Green, Qiao-Sheng Hu, Doriann Hyland, Michele Karpeles, Jane Kisto, Lisa Korchma, Florinda Mattia, Jean-Marie Mazzone, Anat Niv-Solomon, Sarah Pollack, Amy Posner, Donna Scimeca, Janine Scotto, Joyce Taylor, Brenda Valentin, Rosemary Vitale.

I. Approval the agenda.

Moved, seconded, and passed unanimously.

II. Approval of the minutes of the meeting of the Faculty Senate of February 16, 2022.

Moved, seconded, and passed unanimously.

III. Executive Committee Report: Appendix A

IV. Provost's Report : Appendix B

Question: Will you release the findings of the COACHE survey and the response rates?

Provost: Yes, absolutely. So far the response rate is about 30%.

V. Reports of the Committees of the Faculty Senate

Academic Technology Committee Report – ATC reports that they support Information Technology Service and the the Faculty Center's upcoming Technology Day on Friday, March 31st.

Course & Standing – We have begun to discuss issues of academic misconduct and academic integrity

and the relevant policies on campus. The discussion included representatives from Student Affairs, who described the policy as it is now and how it is implemented and their interactions with faculty. It is important to note that the CSI policy works within the framework of and is constructed by the CUNY. The policy and process encourages the resolutions of incidents between students and faculty members. Student affairs gets involved when a resolution cannot be agreed upon. A small number of cases go to the disciplinary committee. The policy's focus is more educational than punitive. Presently Student Affairs focuses on accountability and not prevention. It was agreed that prevention was critical and that faculty and student affairs should work together on this issue. Course & Standing would like to continue the discussion with data collection, using a faculty survey to identify trends, identify faculty perspective of the current policy, and use this information to make recommendations. Suggestions were made regarding the student experience and growth from this process. Possibility of creating an academic honesty policy that would clarify expectations for students and allow the faculty to intervene before students were subject to CUNY's misconduct policy process.

- a. Curricular Committees – Chairs:
 - i. General Education Committee –
 - ii. Graduate Studies Committee –
 - iii. Undergraduate Curriculum Committee –

Consent Agenda for March 16, 2023

AIII. DEGREE CHANGES

AIII.1 DEPARTMENT OF POLITICAL SCIENCE & GLOBAL AFFAIRS AND DEPARTMENT OF PHILOSOPHY: LEGAL STUDIES MINOR

AIII.2 DEPARTMENT OF COMPUTER SCIENCE: NEW MINOR: CYBERSECURITY AND NETWORKING

AIII.3 DEPARTMENT OF NURSING: CHANGE IN EXISTING DEGREE: NURSING AAS

AIII.4 DEPARTMENT OF CURRICULUM AND INSTRUCTION AND EDUCATIONAL STUDIES: ADOLESCENCE SOCIAL STUDIES EDUCATION-SEQUENCE 2

AIV. NEW COURSES

AIV.1 DEPARTMENT OF POLITICAL SCIENCE & GLOBAL AFFAIRS: POL 108 LAW AND SOCIETY IN THE UNITED STATES: AN INTRODUCTION

AIV. 2 DEPARTMENT OF ENGLISH: ENG 1XX INTRODUCTION TO PUBLIC SPEECH AND EXPRESSION

AIV.3 DEPARTMENT OF PSYCHOLOGY AND PROGRAM IN LATIN AMERICAN, CARIBBEAN AND LATINA/O STUDIES: PSY/LACL/INT 237 LATIN AMERICAN PSYCHOLOGY

AIV.4 DEPARTMENT OF WORLD LANGUAGES & LITERATURES, PROGRAM IN LATIN AMERICAN, CARIBBEAN AND LATINA/O STUDIES: LACL/LNG/INT/AMS/SPN 360 LATIN AMERICAN AND LATINX SOCIAL JUSTICE STRUGGLES THROUGH LITERATURE AND CULTURE

AV. CHANGE IN EXISTING COURSES

AV.1 DEPARTMENT OF ACCOUNTING & FINANCE

Consent agenda moved, seconded, and passed unanimously.

Items not on the Consent Agenda

AIII. DEGREE CHANGES

AIII.2 DEPARTMENT OF COMPUTER SCIENCE: NEW MINOR: CYBERSECURITY AND NETWORKING

Item moved, seconded, and passed unanimously.

AIV. 5 DEPARTMENT OF WORLD LANGUAGES AND LITERATURES, PROGRAM IN LATIN AMERICAN, CARIBBEAN AND LATINA/O STUDIES, AND DEPARTMENT OF MEDIA CULTURE: LACL/LNG/CIN/INT/SPN 363 MIGRATION CINEMA IN HISPANIC LUSOPHONE, AND LATINX CONTEXTS

Item moved, seconded, and passed unanimously.

VI. University Faculty Senate Report –

The UFS was reminded by Vice Chancellor Batista that all campuses will have between 2-7% cut next year. He indicated that CUNY does not have the same level of resources that it has had in the past to bail out campuses. CUNY's reserve funds are depleted, but we are not sure to what extent. The technological changes meant to save \$75 M across the university is happening to some extent. They completed some changes, but the savings have not met the projected goals. These were CUNY savings. What we need to be concerned with is what percentage of that \$75M in savings can be expected at the college level. As the President reported earlier, great work has already been done through Academic Affairs through the leadership of the Provost. But we are all committed to having whatever pain there is or challenges there are in making changes be distributed equally around the college. Any windfall that is coming should be the non-academic affairs part. The hope is the UFS will monitor this. How are we going to see our share of those savings?

VII. Old Business –

VIII. New Business –

IX. Adjournment. Motion made, seconded, and passed unanimously at 4:18 pm

Appendix A

Faculty Senate Executive Committee Report

March 16, 2023

Good afternoon,

I am pleased to submit this report on behalf of the Faculty Senate Executive Committee. This month, we celebrated International Women's Day. Throughout this month, Women's History Month, several colleagues of ours have been busy coordinating events, putting on shows and exhibits, or delivering lectures. I believe we'll hear more faculty accolades from the Provost this afternoon. I know faculty and staff have also been busy organizing events as we ramp up to Advisement Week next week. All of this activity helps to bring life to campus, and hopefully we'll see more of this activity spill out into the common spaces as the days get warmer in the coming months.

There is room for optimism, but some issues remain concerning. We met with the Provost and the Deans on March 7, and had an open and productive conversation that touched upon the budget, research, student transfer, and teaching. Recent improvements in the budget picture is great news. However, we remain stuck in a hiring freeze or chill with vacancy review boards at the college and university levels to vet any new hires.

Given the limitations of our resources, our focus has been on working with what we have. The Faculty Center (or Faculty and Staff Center) under the leadership of Wilma Jones has emerged as a tremendous resource and a venue in which faculty and staff share expertise and generate new ideas. We discussed creative ways of reaching our freshmen and retaining them with a coherent vision of general education.

This however remains frustratingly difficult to move forward. We can in the meantime create new configurations of classes and schedules, as long as this is done in close consultation with chairs and program coordinators.

We also saw data presented by Tara Mastrorilli from the Office of Institutional Research on student-faculty ratios across the college. It is enlightening to see these data, and we asked for it to be shared widely. I believe the Provost plans to present it to General Chairs.

I wanted to end by mentioning a word that has popped into my head a lot recently as we continue to be asked to do more with less. There is a word in Hindi, jugaad, which people say is untranslatable to English, but is a concept that has to do with finding innovative ways to work with limited resources. It can range from a small life hack to a corporate philosophy, but a jugaad is characterized by a certain spark of creativity that can be quite brilliant. This is what continues to inspire me at this college. We have outstanding faculty who remain committed to excellence in teaching and research as well as committed to the mission of this public institution.

Respectfully submitted,

John Wing

Vice Chair, Faculty Senate

Appendix B

Provost's Report

Good afternoon!

Thanks to all for working so hard to close the budget gap as much as we did and for the willingness to continue to do so.

I'd like to begin with some faculty accolades:

Humanities and Social Sciences:

Psychology Professor **PATRICIA BROOKS** has been elected President of the Eastern Psychology Association.

OLZEM GONER– BRESI Award

MARIA BELLAMY – BRESI Award

History and WGS professor **CATHERINE LAVENDER** (co-Chair of the Willowbrook Legacy Project) will be appearing on a panel in Albany next week at the premiere of a documentary produced by the New York State Developmental Disabilities Planning Council about the Willowbrook State School in which she was interviewed. The panel will include WSS whistleblower Dr. Michael Wilkins, former Willowbrook resident Bernard Carabello, and others associated with preserving the history of the site in

advocacy for disability justice and inclusion. The documentary film, *Remembering Willowbrook*, will appear on PBS in the Fall, and its trailer may be viewed at <https://youtu.be/NmeuKXJ603c>.

SUSAN SMITH PETER's Published her Book: *The Great Republic Tested By The Touch Of Truth* Aleksei Evstaf'ev, edited by Susan Smith-Peter

Katholisch-Theologische Fakultät is pleased to welcome Prof. Dr. **SANDRA GAMBETTI** as a cooperation partner in their research project on: Self-organization and horizontal binding forces: Local authorities in ancient Judaism from the 6th century BCE to the 1st century CE. The program is approved with funding of the Deutsche Forschungsgemeinschaft (DFG). Prof. Dr. Sandra Gambetti is included in the program and will be invited for a seminar in summer or fall 2024. (There's an attachment)

BETH LIVERSPERGER had a solo exhibition of paintings, *The Maze*, at the Davis Gallery, Hobart & William Smith Colleges, Geneva, NY. Feb. 3 - March 3, 2023.

CHRIS VERENE gave an Invited Performance, *The Self-Esteem Salon, The University Series* The School of The Art Institute of Chicago, Anti-Racist Programming Series, Week of April 4th, 2023.

MIGUEL ARAGON's work is included in a major survey of printmaking, *PRINT + Sameness and Otherness in Contemporary Print Media* at the Museum of Contemporary Art; Jacksonville, FL March 17 – August 27

The Lucille and Jay Chazanoff School of Business recently learned that our student team won the 2023 NextGen Data Science Hackathon Competition sponsored by GfK, one of the largest market research companies worldwide, and the Insights Association, dedicated to innovative marketing research and AI. We congratulate our students and Professors **Paolo Cappellari** and **Soon Chun** from the Information Systems & Informatics area in the Department of Marketing for intensive and highly successful mentoring and coaching activities! The winning team and their mentors have been invited to present their work at the Insights Association annual conference in April.

Library:

Prof. **CRISTINA BOYLE**, Emerging Technologies Librarian and OER Coordinator will present, "5 Year Evaluation of a State-Funded OER Initiative at a 4-year Public College" at the Northeast OER Summit next month. Below is the conference abstract if the Provost is interested:

The College of Staten Island (CSI), located in Staten Island, NY, is a senior college of the City University of New York (CUNY). It is the only public institution for higher education located within the Staten Island borough of New York City. Starting in 2017, CSI has successfully applied for and been awarded funds each year from a state-led grant to support OER initiatives. CSI serves many low-income students who struggle to secure expensive textbooks to succeed in their courses. In this presentation, the CSI OER

Coordinator will evaluate the impact of these grant monies on CSI students over the past 5 years of the CUNY OER program. Attention will be paid to student savings, faculty involvement, OER creation, and librarian-led education in OER during the first 5 years of the grant, as well as plans for sustaining the momentum of the project in the future.

Science and Tech:

ALEX ZAITSEV : small (40 k\$) grant from NIH #1R01GM143626-01A1

ANATOLY KUKLOV: "Polaron with Quadratic Electron-phonon Interaction" Accepted by PRB, Letters

KALANI HETTIARACHCHILAGE: "First Principles Computation of New Topological B₂X₂Zn (X = Ir, Rh, Co)" in Compounds

School of Ed:

Adjunct Associate Professor **MARCIA LYES** (Leadership Program) and Professor **DAVID ALLEN**(Curriculum & Instruction) are working with the NYC DOE Office of Equity and Access on a Diversity Equity and Inclusion grant to work with 60 schools across the five boroughs to develop their capacity for Culturally Responsive Education.

THE DEPARTMENT OF EDUCATIONAL STUDIES and the SCHOOL OF EDUCATION are hosting the **New York State Foundations of Education Annual Conference** on FRIDAY, MARCH 31 and SATURDAY, April 1. *CSI FACULTY AND STUDENTS are FREE!*

Scholars from China, South Korea, and Canada as well as from Oregon, Kentucky, and Florida will present papers. Moreover, our doctoral candidates will hold a panel discussion on the work in Community Based Leadership.

SPEAKING OF THE DOCTORAL PROGRAM...

Chancellor Rodriguez Saluted NYC Men Teach, and its University Director, William Anders, a student in the Doctoral Program in Community-Based Leadership, at New York City Men Teach Day.

Jamell Henderson, Debbie-ann Paige, and Shemeka Brathwaite, students in the Doctoral. Program in Community-Based Leadership shared their experiences in the Program in the Forum "Increasing and Sustaining the Black Presence at CUNY" at the New York State Association of Black, Puerto Rican, Hispanic, and Asian Legislators Conference on February 18 in Albany, New York.

GREG SEALS presented at 3 conferences: "From Post-truth to Most Truth: Using Conservative Epistemology to Support Critical Classroom Inquiry," at the **Southeast Philosophy of Education Society**; "Avoiding Teacher 'Martyrdumb': Sagely Supererogating at School," at the **Philosophy of Education Society**. This is accepted for publication in their journal: *Philosophy of Education*; and "Teaching Is Art: A Distinctively Deweyan Contribution to Everyday Aesthetics," at the **John Dewey Society**.

BETHANY ROGERS presented the paper, "Black Teachers on Staten Island, 1969-2002: A Study of Race, Schooling, and Community," at the History of Education Society Annual Meeting in Baltimore. She'll be presenting a new and improved version of the work at AERA in a few short months!

DAVID KRITT co-authored an article that built upon a presentation made at the 50th anniversary meeting of the Jean Piaget Society titled. “The future of constructivist education.” David continues to serve on the Board of the Association of Constructivist Education and was recently elected to be a board member of the Jean Piaget Society, starting in June 2023.

KEN GOLD’s book *The Forgotten Borough: Staten Island and the Subway* (Columbia University Press, 2023) comes out next month.

His chapter “The Agrarian Myth of Summer Vacation from School,” is to appear in *What Everyone Gets Wrong about the History of Education*, a forthcoming book from Teachers College Press (2024).

IGOR ARIEVITCH gave a plenary talk (via zoom) at the international conference "Cultural-Historical and Activity Theory Today" in Moscow, Russia. The title was "Vygotsky's 'Crisis in Psychology' - Still Relevant?" [Vygotsky's publication "Crisis in World Psychology" was one of his most influential works.]

Research Grants:

DAN MCCLOSKEY, SUSANNA MINGOTE, PETER GROFFMAN, LIU JIA and AVATA PINAR awarded \$40,000 grant for Mouse City: A Naturalistic Approach to Investigate the Effects of Urban Ecosystems on the Brain and Behavior

KRISHNASWAMI RAJA and **ZAGHLOUL AHMED** awarded \$40,000 grant for Portable airbrush-based technology to treat hemorrhage and promote accelerated healing of traumatic wounds (Bleed Extinguisher -Turmeric Golden Gauze TM).

At the invitation of the Provost , a plea was made by Dr. Amy Stempler of the Library to contact the library before publishing fall syllabi, particularly regarding ebooks.

Please participate in the COACHE survey. We hope you feel that you can be honest and open in this survey and that you trust that we will listen and try to work with you to find solutions to the issues you raise in this survey.

Thanks to the Faculty Center for its exciting work and ongoing efforts regarding professional development for both faculty and staff.

Thank you all and enjoy the upcoming break!