Minutes of the 164th Meeting of the Faculty Senate

Thursday, April 20, 2023 from 3:30 to 4:30 pm in person & virtually.

Faculty Senate (FS) Members in Attendance:

Zaghloul Ahmed, David Allen, Neo Antoniades, Jay Arena, Alyson Bardsley, Alan Benimoff, Cynthia Chris, David Curcio, Deborah De Simone, Christine Flynn Saulnier, Valerie Forrestal, Kenneth Gold, Patti Gross, Orit Gruber, Roshen Hendrickson, Susan Holak, Susan Imberman, Burnett Joiner, Wilma Jones, Catherine Lavender, Timothy Lynch, Lucas Marchante-Aragón, Jane Marcus-Delgado, Lee Papa, Michael Paris, Greg Phillips, Susan Smith-Peter, Carles Solà Belda, Michael Steiper, George Vachadze, Mikael Vejdemo-Johansson, John Verzani, Simone Wegge, John Wing, Cindy Wong.

FS Members Via Zoom:

Katie Cumiskey, Sean Edgecomb, Brian Farr, Maryann Feola, Yumei Huo, Susan Imberman, Sylvia Kahan, Carlo Lancellotti, Alfred Levine, Sharon Loverde, Susan Mee, Isabel Rechberg, Thomas Tellefsen, George Wang, Mark White.

Guests In-Person:

Cheryl Adolf, Vincenza Albaran, Winsome Alston, Kevin Ascolise, Warrick Bell, Sharon Christian, Jessica Collura, Veronica DeMeglio, Nina DelGatto, Aleks Dudek, Jennifer Durando, Emmanuel Esperance, Hernan Green, Patricia Kahn, Jonelle Knox, Jacqueline Lamberti, Michael Lederhandler, Mark Lewental, Chase Licata, Susan Massara, Tara Mastrorilli, Ralf Peetz, Keith Pisons, Alberto Sanchez, Alexander Scott, Sasha Spence, Jessica Stein, Amy Stempler, Robert Wallace, Jonathan Wesley.

Guests via Zoom:

Manuela Alongi, Marta Cabral, Barbara Cohen, Christine Cohen, Jonathan Cope, Celeste Del Maestro, Danielle Dimitrov, Clarisse Domingo, Catherine Ferrara, Antonio Gallego, Alana Gaymon, James Hamilton, Daryll Hill, Qiao-Sheng Hu, Doriann Hyland, Linda John, Jinyoung Kim, Jane Kisto, Lisa Korchma, Lynne Lacomis, Tom Lauria, Florinda Mattia, Jean-Marie Mazzone, Mary Murphy, Anat Niv-Solomon, Terri Sangiorgio, Donna Scimeca, Janine Scotto, Suzy Shepardson, Jessica Stein, Joyce Taylor, Brenda Valentin, Rosemary Vitale.

- I. Approval the agenda.

 Moved, seconded, and passed unanimously.
- II. Approval of the minutes of the meeting of the Faculty Senate of March 18, 2023. *Moved, seconded, and passed unanimously.*
- III. Executive Committee Report: Appendix A
- IV. Provost's Report: Appendix B
- V. Reports of the Committees of the Faculty Senate
 - a. Curricular Committees Chairs:
 - i. General Education Committee –
 - ii. Graduate Studies Committee -
 - iii. Undergraduate Curriculum Committee -

Consent Agenda for April 20, 2023

AIII. CHANGE IN EXISTING DEGREE REQUIREMENTS

AIII.1 Double Counting Policy: Healthcare Management MS

AIII.2 Double Counting Policy: Business Management MS

Items moved, seconded, and passed unanimously.

Items not on the Consent Agenda

AI. SPECIAL ACTIONS

Al.1 New Degree Program: Early Childhood MSEd and Advanced Certificate

Item moved, seconded, and passed unanimously.

VI. University Faculty Senate Report –

There was a wonderful 55th anniversary celebration in which Sandi Cooper reminisced about many of the battles she had as two time UFS chair. Right now the UFS is helping to draft policy that will go into the academic integrity document for the University to incorporate issues involving artificial intelligence. We will make some suggestions to the Chancellery. It was noted when in discussions about the Turn It In feature involving detection of AI generated text there was some concern that the false positives would be an issue. We suggested that it be rolled out in a piecemeal basis, which was deemed technically impossible. Along that conversation came this issue, that the academic integrity policy as written doesn't explicitly prohibit the use of AI generated material, either via the cheating or plagiarism exam examples. Regarding the transfer initiative, this is phase one of a multi-phase process and the expectation is that committees working this semester will be done this semester. This is the first round of 6, then it will move on to other disciplines

QUESTION: Is the University planning any conferences on this topic?

ANSWER: What became clear in the 55th anniversary celebration of the UFS is that there were a number of well-organized conferences around topics like this. I intend to propose a conference for Fall 2023 on the 2 burning issues of (1) What are the issues surrounding AI to academic freedom? and (2) how is education going to change with AI introduced to the sort of skill set of the students?

VII. Old Business –

VIII. New Business -

IX. Adjournment. Motion made, seconded, and passed unanimously at 4:05 pm

Appendix A

Faculty Senate Executive Committee Report

Happy spring to all! I am pleased to present this report from the Faculty Senate Executive committee. As we head toward summer, I hope you have had as enjoyable and productive a semester as I have. We are experiencing a renewed sense of optimism as the community returns to campus, the pandemic seems to be subsiding, and we look forward to beginnings and transitions.

This month we witnessed first-hand some of the challenges and opportunities that CSI is facing. The research committee continues to actively press for more support for our scholarly work, and they recently organized a town hall to shed light on the urgency of that issue. We are grateful to them for their leadership and will continue to work toward increased resources and equitable distribution of financial support. We urge the administration to fully staff the Office of Grants and Research, and to support research with the addition of a dedicated grants writer.

The Faculty Center, under the leadership of Wilma Jones, has become a hub of activity for faculty and staff. It is an excellent example of ways in which innovation and creativity can flourish under thoughtful leadership – even in times of fiscal constraints. We hope that the Center can build on its recent success and receive even more support from the College to bolster its efforts.

The Center for Global Engagement is another example of a critically important institution on campus that merits attention and support. Under Stephen Ferst's leadership the staff is sending students around the world on study abroad programs – some of them faculty-led – and the Center has conducted a number of training workshops to prepare additional faculty to direct study abroad experiences. We strongly urge the administration to restore the positions that have been lost in the Center and to bolster the College's commitment to it. We also encourage faculty to get involved in its many activities. Thank you to the Center staff for all of your hard work.

We are pleased that the administration has agreed to grant the Dolphin Awards this spring and are grateful to all who submitted nominations. The Faculty Senate and College Council Executive committees have been working together to coordinate the process, and we look forward to sharing in the recognition of our well-deserving colleagues.

I will end today with an exhortation; we have made great strides this year in restoring shared governance at CSI. We recognize the hard work of our colleagues in the staff, faculty and administration. But we need to redouble our efforts to place service at the front and center of building community. Let's please genuinely recognize service in our reappointments, evaluations and promotions. Each member of the Senate should commit to enlisting at least one faculty member to either run for the University Faculty Senate, to join one of our committees, to attend and support events and to be an engaged member of campus life. These are tough times economically at the university, but they are also times that offer us opportunities for growth and change. Thank you for your service to the Faculty Senate, and enjoy the rest

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opportunities for grov	wth and change. Tha	ank you for you	service to the	Faculty S
of the semester.				
Respectfully submitted	ed,			
Jane Marcus-Delgado)			

Appendix B

Provost's Report

There are many accolades of different natures to celebrate this month!

Chair

I'd like to begin by thanking the Departments of Biology and Chemistry for their new BA Programs in Biology and Chemistry that went through college governance. They are now approved and open to students! It is noteworthy that they are BA programs, rather than BS programs.

CSI had 5 recipients of 2 types of BRESI awards from CUNY. Those went to Maria Bellamy in English, Ozlem Goner in Sociology & Anthropology, Ismael Garcia-Colon from Sociology & Anthropology, Nerve Macaspac from Geography, and Hosu Kim from Sociology & Anthropology. Congratulations! CSI received the most BRESI awards of all CUNY campuses!

There was also a call for Career Success Fellows from faculty to get our faculty more engaged in the education to career pipeline. CSI had 3 fellows: Nerve Macaspac of Geography, Krishnaswami Raja of Chemistry, and Sarah Zelikovitz of Computer Science. While we didn't have the most, no one had more than us!

Thank you to everyone who has put forward names or put forth themselves for these fellowships. CSI is at the table and it is important for us to be well represented at the table so CUNY thinks of us when they have initiatives, project, and other opportunities to share.

Regarding individual scholarly activity..

From the Division of Humanities and Social Sciences:

Psychology Professor Kristen Gillespie-Lynch received a \$1.3M NSF-ITEST award (as Co-PI) titled *Making Mentors: Empowering autistic high school and college students to co-design a STEM mentorship program.* The overarching goal is to help autistic adolescents who are in the IDEAS Maker program learn about and move toward STEM careers by pairing them with autistic college student mentors. It will build on existing work at EDC and NYU by adding mentors from CSI's Project REACH mentorship program, and later CUNY more broadly.

History Professor Susan Smith Peter's blog "What do Scholars of Russia Owe Ukraine" was translated into German and is part of an anthology titled *Everything is More Expensive than Ukrainian Lives: Texts about Westplaining and the War* (in German) together with essays from Timothy Snyder, Marci Shore, and others, and published by scholars at the University of Tubingen.

Media Culture Professor Reece Peck was a guest on CUNY TV's Let it Rip to discuss the \$1.6 Billion dollar defamation lawsuit against Fox corporation, brought by Dominion Voting System, that proved various Fox entities peddled election falsehoods and lies around Dominion's voting machines during the 2020 elections.

From the Chazanoff School of Business

Professor Simone Wegge presented her paper entitled, "Savings Behaviors in a Time of Financial Panics: Evidence from the Depositors of the Emigrant Bank in 1850s New York," at the Department of Economics, Yale University, on April 17, 2023.

Professor Bryan Weber was invited to serve as an external member on a dissertation committee at Vanderbilt University.

Professor Chu-Ping Vijverberg recently had her paper entitled, The Home Price-Income Relationship for US States," co-authored with William Miles and Samuel Moon Jung, accepted by *Applied Economics*.

From the School of Education:

Educational Studies Professor Greg Seals of Educational Studies, with co-author Mark Garrison, had their article "An Adverbial Theory of Skill: Putting a Kink in the Educational Adoption of Blockchain" accepted for publication in the journal *Educational Abundance*.

Curriculum & Instruction Professors Marta Cabral, Rachel Grant, Ting Yuan, and David Allen gave presentations at the New York State Foundations of Education Association conference hosted at CSI on March 31 & April 1. English Education Masters student Daisy Orantes also presented. The conference was organized by Greg Seals, Dept. of Educational Studies and Deborah DeSimone, Dept. of Curriculum & Instruction.

Regarding grants:

English Professor Roseanne Carlo's "Agents of Change" project was selected to receive an inaugural Community Literacies Collaboratory (CLC) "Seed and Growth" for a \$10,000 grant.

Physics & Astronomy Professor Alexander Zaitsev's "Fluorescent Nanodiamonds for Multiplexed Imaging and Diagnostics" has been selected for a \$50,000 grant.

CONGRATULATIONS to everyone!

Other things to keep in mind:

CUNY's Transfer Initiative is beginning with 5 majors identified where a more efficient transfer from AA to 4 year degrees is the goal. The 6 majors are accounting, business, psychology, education, computer science and engineering. There are many CSI voices at the table. The Education committee is co-chaired by Ken Gold and the business committee is co-chaired by Tom Tellefson. Other CSI faculty are in the mix. If you have any questions or concerns, please raise them here, with your chair, or with me directly.

Accepted Students Day is Sunday, I hope to see as many of you there as possible!

Thanks again to Professor Wilma Jones for the wonderful programs that have happened and are upcoming at the Faculty Center. Please attend to the invitation Wilma recently sent to participate in the next round of programming. A new name for the center is being discussed, one that will reflect less about who it is for but more of what is being discussed.

Finally, we ask that the faculty please do the work now to help our students who are here in spring to continue their education at CSI in fall! We did an outstanding job of retaining students this academic year from Fall to Spring, but we need to do more to keep them here going from spring to fall.

QUESTION: Is there any information about the Lecturer Searches or any other searches being conducted by the college?

PROVOST: Regarding the President search, I know that it is closed and that dates have been set, but

that's all I know. Regarding the lecturer searches, I don't have numbers but I know they are ending successfully and that we do have new colleagues coming.

QUESTION: What are we doing to retain faculty of color, for it seems increasingly difficult for us to keep them here.

PROVOST: Yes, we should be doing more to ensure that we have a welcoming environment for all faculty and engaging them at recruitment process, and researching any issues or challenges, cultural or otherwise, and addressing them. These re things that must be done in partnership between the administration and chairs. Dr. Wesley has created a new set of onboarding plans to help build community and retain faculty of color.