Minutes of the 165th Meeting of the Faculty Senate

Thursday, May 18, 2023 from 3:30 to 4:30 pm in person & virtually.

Faculty Senate (FS) Members in Attendance:

FS Members Via Zoom:

Guests In-Person:

Guests via Zoom:

I. Approval the agenda.
   Moved, seconded, and passed unanimously.

II. Approval of the minutes of the meeting of the Faculty Senate of April 20th, 2023.
   Moved, seconded, and passed unanimously.

III. Executive Committee Report: Appendix A

IV. Provost’s Report : Appendix B

V. Reports of the Committees of the Faculty Senate

a. Curricular Committees – Chairs:
   i. General Education Committee –
   ii. Graduate Studies Committee –
   iii. Undergraduate Curriculum Committee –
Consent Agenda for May 18, 2023

GRADUATE STUDIES COMMITTEE

1. Department of Social Work
   a. New course: SWK 7XX (771) MSW One Year Residency Practicum I
   b. New course: SWK 7XX (772) MSW One Year Residency Practicum II
   c. New course: SWK 7XX (774) MSW One Year Residency Practicum III
   d. New course: SWK 7XX (773) MSW One Year Residency Integrative Seminar II
   e. Change in existing course: SWK 764 MSW Integrative Seminar III
   f. New degree option: MSW One Year Residency (OYR)

2. Department of Nursing
   a. New course: NRS 7XX Being Happier: Enhancing Professional Quality of Life (regularization of experimental course: NRS 820)

3. Department of English
   a. New certificate: Teaching of Writing

4. Department of History
   a. Change in existing course: HST 710 Topics in the History of South Asia

5. School of Education
   a. New course: EDE 6XX Fieldwork 65 Hours: Grades 1-3
   b. New course: EDE 6XX Fieldwork 65 Hours: Grades 4-6
   c. New course: EDE 6XX Fieldwork 40 Hours: Grades 1-3
   d. New course: EDE 6XX Fieldwork 40 Hours: Grades 4-6
   e. New course: EDE 6XX Creative Integration in Childhood Education
   f. New course: EDE 6XX Integrating Social Studies & the Arts with English Language Arts in Elementary Education
   g. New course: EDE 6XX STEM Methodology Integrating Mathematics & Computational Thinking into Science
   h. Change in existing course: EDE 602 Teaching and Learning Reading in Elementary Education
   i. Change in existing course: EDE 603 Teaching and Learning Mathematics in Elementary Education
   j. Change in existing degree: Childhood MSEd Sequence 2
   k. Change in existing course: EDA 710 Curriculum & Development
   l. Change in existing course: EDA 720 Supervision and Improvement of Instruction in Schools
   m. Change in existing course: EDA 724 Organization and Administration of Schools, Part I
   n. Change in existing course: EDA 726 Organization and Administration of Schools, Part II
   o. Change in existing course: EDA 728 Field Experience Seminar in Leadership in Education I
   p. Change in existing course: EDA 729 Field Experience Seminar in Leadership in Education II
   q. Change in existing course: EDA 731 Research Seminar in Leadership in Education
   r. Change in existing course: EDA 732 Education Leadership, Part I
   s. Change in existing course: EDA 733 Educational Leadership, Part II
   t. Change in existing course: EDA 735 Law and Finance in Contemporary Schools

UNDERGRADUATE CURRICULUM COMMITTEE

1. Department of Marketing for:
   a. Change in existing degree: Business BS: International Business Concentration
2. Program in Information Systems and Informatics  
b. Change in existing degree: Information Systems and Informatics BS

3. Department of Nursing  
c. Change in existing degree: Nursing BS

4. Department of History  
d. New course: HST 2XX Public History

5. Department of Chemistry  
e. Change in existing course: CHM 141 General Chemistry I

6. Department of Political Science & Global Affairs and Department of Economics  
f. Change in existing course: ECO/GEG 252 Economic Geography

7. Department of Economics  
g. Change in existing course: ECO 250 International Economics  
h. New course: ECO 3396 Business, Entrepreneurship and Technology

8. Department of Engineering and Environmental Science  
i. Change in existing course: ENS 362 Microcontrollers

   Items moved, seconded, and passed unanimously.

Library Committee Report - Reminder that as you are planning your courses and developing your syllabi to please reach out to the Library, particularly when it comes to electronic resources - ebooks, streaming videos. Please give us enough time to get things for Fall.

Research Committee- we had interactions with PSC-CUNY to consider how to increase participation and strengthen the actions between shared governance and the union. We found these meeting very productive, as some of the demands we made here are included in the contract being negotiated. Most important was the recognition that research is labor and is a part of our job, support for our graduate students, and in general the promotion of research through the PSC-CUNY Awards. One of our highlights this year was holding the Town Hall on Research, as we heard the concerns of our junior faculty. Here is the list of main points the PSC-CUNY interaction:

- Increase participation of the constituency in the decision-making process and a healthy interaction between shared governance and the Union.
- Recognition of research as labor
- Support of our graduate students
- Promotion of research, PSC-CUNY awards

Main points raised at the Town Hall on Research:
- Library support
- Concern for loss of professorial tenure track lines
- Journal publication costs particularly for junior faculty
- Expectations for tenure track faculty with declining support
- Institutional grants, Leverage Hispanic Granting Institution.
- Focus our emphasis, but this would be a retreat.
- Actionable items Regularize in our bylaws
   - GC participation
   - Regularization of Graduate Assistant B lines
   - Regularization of distribution of start up funds and release time
University Faculty Senate Report – Two things to report: first, the UFS passed changes to the Academic Integrity Policy to incorporate language that specifically prohibits unauthorized use of generative AI. Second, there was a settlement between CUNY and the Southern District of NY regarding ADA Compliance at John Jay College. We need to be in compliance by September 9th, Much of this is in the hands of the faculty. 2011 a visually impaired student took a Math course at JJC and was unable to access the materials. What the college provided was insufficient. Colleges now have to provide note takers who are trained. Faculty are expected to use resources, including videos, that are ADA compliant. Blackboard has a feature called Ally that will check ADA compliance of your material. The D2L also has this feature. But there are many 3rd party vendors that we use or whom we do not have the tools to determine if they are in ADA compliance. CUNY is aware of the problem. If you are notified that there is a 2 vision impaired student in your class, you have 2 weeks to get everything in compliance. Third, the University wants to rewrite the computer use policy that we all work within. Fourth, this brings up the question of intellectual property and whether you just teach the materials, or whether they are yours,

VI. Old Business
VII. New Business - recognition of John Verzani and his work on behalf of the College and University and the faculty. Recognition of David Curzio who represents the adjuncts
VIII. Adjournment. Motion made, seconded, and passed unanimously at 4:18 pm

Appendix A

Faculty Senate Executive Committee Report

Before I give the FSX report, I'd like to acknowledge what Siona Wilson identified, which is the dysfunction within the finance and business sectors at the college. What is happening is most disheartening and effects every single one of us – administrators, faculty, staff, and, most sadly, students. We want to echo the concerns of Siona, Jon Verzani and Ken Gold and to emphasize that something needs to be done and soon!
The second thing is Warrick Bell’s report regarding the lack of participation and nominations for the various committee of the Faculty Senate. Clearly there is something wrong in how we are going about the nominating process – and this is on the FSXC. We have not done a good enough job in advertising thee positions and letting people know their importance. I support extending or reopening the nominations in the summer. We appreciate all the work Warrick has done and apologize for not helping out more and getting more people on board.

Now, I am pleased to present the final faculty senate executive Committee report of the Academic year and my final report as Faculty Senate Chair. It has been a tumultuous few years, but I firmly believe that the adversity that we have faced together --from the governance crisis to covid to the financial challenges that CSI has face, and faces -- have forced CSI to engage in important dialogues. I have listened to intelligent and impassioned colleagues argue form more democracy, more support for research, more inclusion of marginalized groups, whether they be by job classification, salary levels, or racial and ethnic differences, CSI is growing! On behalf of the members of the Faculty Senate Executive Committee who are stepping down, Deb De Simone, Susan Imberman, and myself, we know that the next generation of faculty governance leaders will guide the college to an even brighter future.

I would like to take just a few minutes to invite the members of the Senate to recognize those among us who are retiring, those who passed away, who have left CSI, or who simply have done great work on behalf of the community. I would like to recognize:

FLORIZINDA MATTHIA who is our Gittleson who is retiring after many years at CSI.
NAN SUSSMAN who was never fully recognized for all she did and continues to do for the college
RUSSELL DAIS Who worked tirelessly in the Center for Global Engagement
IRENE DEITCH who had a distinguished career as a member of the psychology department
GARY MILLIGAN who was interim Dean of Humanities & Social Sciences and Head of the Honors Colleges, who is going through a very rough time. If you pray, please pray for him today, tomorrow, and in the coming weeks.
JON OSAKWE who is retiring after many years in the Economics Department
SUSAN SULLIVAN, former chair of Education and coordinator of the School Leadership Program is supposed to retire but is so dedicated, she isn’t!
LEN CIACCHIO in Biology is retiring, after many years teaching and co-directing the Discovery Institute.
MICHAEL MORREALI, Lecturer in Music is leaving
JASON SIMON is out on Travia.

THANK YOU to all who have served for years on committees. We encourage you to follow our lead and step down and make room for new and wonderful leaders who will undoubtedly do a better job in making this place a great place to work and be.

Respectfully submitted,

Jane Marcus-Delgado
Chair

Appendix B

Provost’s Report

I’d like to begin by thanking Jane for her service to the college and the faculty senate.

I’d also like to acknowledge the success of the Undergraduate Conference on Research and Scholarship and to thank everyone for their hard work with our students. It was a wonderful day, the high water mark for my entire experience at CUNY, really.

Faculty Accolades:

Division of Science & Technology

Chairperson Chang-Hui Shen from Biology was awarded an NSF grant to develop a bio sensor for land mind detection.

Division of Humanities and Social Sciences

Dr. Bang-Geul Han from media culture will be doing an exhibition at the 8th floor, which was reviewed in Art Forum

Marsha Frolyac, an alumna from media studies, is part of the New York Times team awarded the 2023 Pulitzer Prize in International Recording for coverage of Russia’s invasion of Ukraine.

Jay Arena received the Fulbright Scholarship that will allow him to teach at a University in Colombia during part of his sabbatical. Plus his new book is out, Expelling Public Schools: how anti-racist politics enables privatization in Newark by University of Minnesota Press.

Ismael Garcia Colon received a BRESI curriculum fellowship to develop a course on international migration, race, and ethnicity at the Graduate Center.

Hosu Kim received a grant from the Academy of Korean Studies to collaborate in organizing a conference called Queer Translation Transnational Korean Literature, Art, and Criticism.

Grace Cho was accepted at Yaddo this summer, a prestigious residency for artists in Saratoga Springs. Grace also participated on the jury for the Pulitzer Prize form memoirs.
Oswaldo Zavala won honorable mention for best book in the humanities presented by the Mexican section of the Latin American Studies Association.

Alvero Baquero-Pecino’s book just came out *Hit Men on Screen: Family and Globalized Violence in the neoliberal liberal era*.

Sean Edgecombe recently gave a public lecture on Taylor Mac at the Huntington Theater

Michael Morreale his latest release, *Volume 5 Power Trio*, just came out

George Emilio Sanchez was panelist and co-creator of *The Doctrine Of Discovery: Law, Theology, and Indigenous Resistance* on the 200th anniversary of Johnson v. Macintosh at Dartmouth College.

Siona Wilson was a conference presenter for care work as a global issue in contemporary art at Rory University in Germany.

Beatrix Reinhardt installed a permeant public artwork of community produced cyanotypes at Monroe County Community College, called *Whisperers on the 40th Latitude*.

**Chazanoff School of Business**

Jonathan Peters just published an article Identifying *Colonial Roads in Southern New Jersey*.

Chandan Acharya published the article *Knowledge, Codifability, Combined Interest, and Knowledge Transfer*

**School of Education**

Gene Fellner published the article *Schools as Borderlands*. He also published a chapter in an upcoming volume in Critical Pedagogy for Healing. The chapter is “A soul revisal for teaching and learning.”

Ken Gold had a successful book talk at the Barnes & Nobles here on Staten Island highlighting his new book, The Forgotten Borough.

David Kritt was elected to serve on the board of the Jean Piaget Society.

Dr. Fumio Someki’s recent translation of *Essentials of Assessment Report Writing (2nd ed.*) by Schneider, Lichtenberger, Mather, & Kaufman into Japanese will be published in June.

Rachel Grant resented 3 papers at the American Association of Applied Linguistics and 3 papers at the Teachers of English to Speakers of Other Languages Conference in Portland Oregon

Marta Cabral presented 2 papers at the at the National Art Education Association conference

Ting Yuan was awarded National Council of Teachers of English Research Award

Judit Kerekes was honored at the 196th General Assembly of the Hungarian Academy of Sciences. She was on of 4 awardees.
In other news, I met with the president of the National Chung Hsing University in Taiwan. Dr. Shu and I discussed potential collaborations for faculty from here to go there and from there to come here. This could also happen for students. These would be academic engagements – we would be teaching English to their faculty & students; they teaching Chinese to our faculty and students. More will be coming on this.

Finally, I’d like to thank everyone in this community for your hard work to serve our mission to serve our students to push ahead with new curriculum and to improve our retention and recruitment, and bringing life back onto the campus.

Finally, I’d like to present this year’s list of candidates for graduation. These will be awarded at the May 25th commencement. This ceremony includes all graduates from Spring 2022, fall 2022, spring 2023 and summer 2023 terms. The names are those recorded on official roles which are maintained by the registrar, who have completed all our degree requirements. These are our requirements. We educated these students. This is something we should be immensely proud of. These numbers are still in flux but there are 2215 students for May 25th commencement.

417 associate degree students 1,490 are bachelor students, 281 are masters degree students, and 27 are doctoral degree students

WHAT IS YOUR PLEASURE REGARDING THESE CANDIDATES?

By unanimous consent, the roster of students for graduation was approved by the Faculty Senate.

Question: What can you tell us about the financial situation, as it does impact the academics.

Answer: Since I arrived, I have been aware of ongoing, simmering concerns. There are real issues in the Finance office with processing requests. They are trying to address the staffing issues. That said, when a more urgent concern about the Tech Fee was brought to my attention this week, I treated it very seriously. I reached out to the person that raised it and discussed it with them quite substantially, and I am committed to ensuring that this does not keep happening. It is my responsibility. I am trying to get things paid for now and to have an ongoing and SYSTEMATIC fix so we don’t find ourselves in the position next semester. I promise that this is a priority for me – to ensure that this does not happen again, so students can get the materials they need to have the experience they need.