Agenda for the 172nd Meeting of the Faculty Senate
Thursday, April 18th, 2024 from 3:30 to 4:30 pm in person (1P-119) & virtually.

College Council/Faculty Senate Hybrid Meeting Zoom Link:
https://us02web.zoom.us/j/87930183604?pwd=Q2FtQ0t5NHZjL2M1NTFlBOYjFhQT09
Meeting ID: 879 3018 3604
Passcode: 170218

Agenda for the 172nd Meeting of the Faculty Senate for Thursday, April 18th:

I. Approval of the proposed agenda.
II. Approval of the minutes of the meeting of the Faculty Senate on March 21st, 2024
III. Executive Committee Report
IV. Provost’s Report

V. Consent Agenda

NEW COURSES
UNDERGRADUATE
1. Department of Nursing
   a. New course: NRS 430 Perioperative Nursing Care
2. Department of Accounting & Finance
   a. New course: FNC 1XX (112) Fraud, Rip-Offs and Graft: An Introduction to Corruption in the Private and Public Sectors
   b. New course: BDA 3XX Drones and Remote Sensing for Commercial and Research Applications

CHANGES IN EXISTING COURSES
UNDERGRADUATE
1. Verrazano Honors College
   a. Change in existing course: HON 225 Verrazzano Honors Roundtable
2. Department of Computer Science
a. Change in existing course: CSC 435 Advanced Data Communications
b. Change in existing course: CSC 480 Artificial Intelligence

3. Department of World Languages and Literatures
   a. Change in existing course: FRN 425 French Civilization

I. Reports of the Committees of the Faculty Senate
   a. Report from Library Committee (Assoc. Dean Amy Stempler)

II. University Faculty Senate Report

III. New Business
   a. Preliminary report from the Ad hoc Committee on the Revisions to the CUNY Bylaws (Appendix A)

IV. Old Business
   a. FGL Statement Resolution (Appendix B)

V. Adjournment

Respectfully submitted,
Faculty Senate Exec Committee
Appendix A:
Preliminary report of the CSI Faculty Senate Ad-hoc Committee on the Revisions to the CUNY Bylaws

(members: Cynthia Chris, Wilma Jones, Dan McCloskey, Jonathan Peters, and John Wing)

The proposed revisions of the Bylaws offer no insight to the problems attempted to be solved; contain vague statements that are difficult to interpret; and sometimes seem to be at odds with our contract. Our primary concerns involve changes to 9.3 Duties of Department Chairperson. Among them:

1. A diminished role for Chairs in developing course schedule, transferring some portion of this duty to dean (and thus increasing deans' workload a great deal). While Deans play a role in approving a departmental schedule, we question any change that distances scheduling from departmental/disciplinary expertise and experience.

2. A command to observe "adjuncts and all fulltime faculty" contraindicates the PSC CUNY contract, which requires observations only for adjuncts with less than ten semesters and untenured FT faculty. We oppose any attempt to override the contractual requirements without full deliberation involving faculty and shared governance and documentation of (a) need to expand observations if evidenced by decreased quality of teaching post-tenure; (b) proven efficacy of classroom observations in improving teaching quality; (c) compensation for the additional labor of conducting additional observations.

3. Regarding "Relationship of the appointee with his/her ([sic; substitute their] students and colleagues, language in the standing by-laws, we note that the term "relationship" is vague and likely a euphemism for collegiality, running counter to the recommendation of AAUP, which finds that this practice may chill academic freedom, and is likely to disadvantage “persons on the basis of their difference from a perceived norm,” such as faculty of color and LGBTQ faculty. For that reason, the AAUP states that the inclusion of collegiality in addition to the classic markers of research, teaching, and service is “highly unfortunate” and “should be discouraged.”

https://www.aaup.org/report/collegiality-criterion-faculty-evaluation

Respectfully submitted, on behalf of named ad-hoc committee members above,
Wilma Jones
Appendix B:

Whereas EVC Wendy Hensel sent out a memo to administrators on January 25, 2024 that suggested various actions to close the budget gap that did not sufficiently engage faculty governance;

And whereas the Faculty Governance Leaders of CUNY wrote a statement pointing out the need for administration to work with faculty governance in a collaborative manner;

Therefore, be it resolved that the Faculty Senate of the College of Staten Island endorses the sentiments in the FGL Statement.