

THE COLLEGE OF STATEN ISLAND  
CITY UNIVERSITY OF NEW YORK

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Agenda for the 180<sup>th</sup> Meeting of the Faculty Senate

Thursday, April 24<sup>th</sup>, 2025, 2024 from 2:30 to 3:30pm in 1P-119.

- I. Approval of the proposed agenda
- II. Approval of the minutes of the meeting of the Faculty Senate on March 20<sup>th</sup>, 2025
- III. Executive Committee Report
- IV. Provost's Report
- V. Consent Agenda:

*DEGREE CHANGES*

UNDERGRADUATE – N/A

GRADUATE

1. Department of Educational Studies
  - a. Change in existing degree: Special Education PreK-12 MEd Sequence I (based on existing degree program)

*NEW COURSES*

UNDERGRADUATE – N/A

GRADUATE – N/A

*CHANGES IN EXISTING COURSES*

UNDERGRADUATE

1. Department of Engineering and Environmental Science
  - a. Change in existing course: ELE 322 Signals and Noise

GRADUATE

1. Department of Educational Studies
  - a. Change in existing course: EDP 664 Practicum Mentorship in Curriculum and Instructional Practices for Childhood
  - b. Change in existing course: EDP 666 Practicum Mentorship in Assessment and Classroom Management for Childhood Students with Disabilities

- VI. New Minor: Honors Health Sciences Minor
- VII. University Faculty Senate Report (Prof. John Verzani)
- VIII. Reports of the Committees of the Faculty Senate
- IX. Old Business
- X. New Business
  1. Resolution on the Reorganization of the School of Health Sciences (Appendix A)
  2. Resolution for a vote on the question whether the COR 100 Course should be de-listed from the CSI Catalogue and discontinued after the Spring Semester, 2026 (Appendix B)

XI. Adjournment

Respectfully submitted,  
Faculty Senate Exec Committee

## Appendix A: Resolution on the Reorganization of the School of Health Sciences

WHEREAS, the College of Staten Island has undertaken a review of its academic administrative structure in consultation with its shared governance bodies and academic departments; and

WHEREAS, this process determined that the three departments currently housed within the School of Health Sciences—Nursing, Physical Therapy, and Social Work—could be effectively supported within other existing academic divisions; and

WHEREAS, the Departments of Nursing and Physical Therapy would return to the Division of Science and Technology, where they were previously housed and where they are expected to continue to thrive; and

WHEREAS, the Department of Social Work would join to the School of Education in a unit called the School of Education and Social Work, promoting greater disciplinary alignment and opportunities for mutual academic growth; and

WHEREAS, this reorganization would eliminate a decanal-level administrative unit, resulting in increased administrative efficiency and meaningful cost savings, without the elimination of any Departments, programs, or faculty lines;

THEREFORE, BE IT RESOLVED that the Faculty Senate endorses the reassignment of the Departments of Nursing and Physical Therapy to the Division of Science and Technology, the reassignment of the Department of Social Work to the School of Education, the renaming of School of Education to the School of Education and Social Work, and the dissolution of the decanal-level administrative structure of the School of Health Sciences; and

BE IT FURTHER RESOLVED that the Faculty Senate supports submitting the proposed structural changes to the College Council of the College of Staten Island.

**Appendix B: Resolution, to be presented to the CSI Faculty Senate, for a vote on the question whether the COR 100 Course should be de-listed from the CSI Catalogue and discontinued after the Spring Semester, 2026, presented by the Department of Political Science and Global Affairs**

**WHEREAS**, the content of COR 100: United States: Issues, Ideas, and Institutions overlaps significantly with the content of History 130: U.S. History to 1865, History 131: U.S. History Since 1865, Political Science 100: American Government and Politics, and African and African-American Diaspora Studies/History 160: African American History: 1619 to the Present, and, therefore, COR 100 plays no useful role in the curriculum; and

**WHEREAS**, the COR 100 course counts toward no major or minor program of study and is no longer a specific pre-requisite for other courses (save four seldom-taught courses in Psychology), and many students end up taking both COR 100 and another course in the Pathways category U.S. Experience in Its Diversity (“FUSR”), or, alternatively, only COR 100 to satisfy this Pathways requirement, and COR 100, therefore, impedes students’ progress toward graduation; and

**WHEREAS**, the COR 100 course deprives the Program in African and African-American Diaspora Studies (AADS), the Department of History (HST), the Department of Political Science and Global Affairs (PSGA), and the Department of Sociology/Anthropology (SOC/ANTH), of opportunities to introduce many more first- and second-year students to their major and minor programs of study; and

**WHEREAS**, the COR 100 course has not been properly governed according to basic norms concerning faculty governance and the accountability entailed therein, and is not properly governed now; and

**WHEREAS**, the COR 100 course has never been properly evaluated by any independent auditor because a self-study and outside evaluation conducted in 2016 was essentially a self-audit, and, overall, was defective and, in certain respects, there is at least some evidence of dishonesty;

**THEREFORE, BE IT RESOLVED THAT**, The COR 100 course shall be de-listed and discontinued after the Spring Semester, 2026.