

Academic Program Assessment Plan

Instructions

Academic programs set goals to guide curriculum and student learning. Are students learning the knowledge, skills, and values expected of a particular discipline. The following assessment plan is designed to assist with assessing the program's goals. An assessment plan should be submitted for each academic program.

- I. Program Information** - Provide the program name, degree, year plan was submitted, and contact information for the program (i.e., Department Chair or Program Coordinator and name of person who completed the plan).
- II. Program Mission and Goals** - State your academic program's mission and goals.
 - **Program Mission Statement**: State the program's mission. A mission is a description that provides direction for the program and unifies the program's goals.
 - **Program Goals**: List the academic program goals that support its mission. A goal is a broad statement about the types of knowledge, skills, and/or values students are expected to gain by the end of the program.
- III. Curriculum Map** - A curriculum map helps determine how the curriculum and specific courses in a program align to the program's goals. Mapping the goals to courses helps set more specific and realistic objectives or expectations about student learning when designing assessment.
- IV. Assessment Cycle** - Not all program goals need to be assessed each academic year. A two- or three-year assessment cycle can be designed, where specific goals are assessed in one year and others are assessed in another year. Once all program goals are assessed a new assessment plan should be drafted.
- V. Goal Objectives and Assessment Methods** - Develop objectives for each goal and determine assessment methods that will be used to measure those objectives. Refer to the curriculum map to determine which courses would be appropriate to assess each goal. *If solely interested in mastery, identify capstone or senior level course(s) where student projects demonstrate the highest level of achievement of a program goal(s).*
 - **Desired Objectives/Targets**: One goal can have multiple objectives. List *three to six* objectives for each goal. Objectives define specific measurable targets related to the activities implemented to achieve the goal.
 - **Assessment Methods/Tools**: Indicate how you will gather evidence. Evidence can be collected through direct and/or indirect measures.
 - *Direct Measures* are designed to measure student knowledge and skills. Examples of direct measures include: in-class exams/tests, papers, presentations, group work, creative work, etc.
 - *Indirect Measures* are designed to collect findings about attitudes, perceptions, feelings, and values. Examples of indirect measures include: peer-feedback, surveys, interviews; focus groups, end-of-semester grades etc.

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I. Program Information

Program Name:	
Degree(s) (i.e., AAS, BA, MSED):	
Academic year plan submitted:	
Department Chair or Program Coordinator:	
Name and Email of Person who Completed the Plan:	

II. Program Mission and Goals

Program Mission Statement:

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Program Goals:

#	Program Goal
1	
2	
3	
4	

*Add rows as needed.

III. Curriculum Map

To complete the Curriculum Map table list all discipline-specific courses required to complete the degree program. Then indicated with the map key below, in what course(s) is the goal first introduced (I), when is it reinforced (R), and then when the goal should be mastered (M)?

COURSES	Program Goals			
	Goal #1	Goal #2	Goal #3	Goal #4

Map Key: I = Outcome introduced; R = Outcome Reinforced; M = Outcome Mastered

*Add columns and/or rows as needed.

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IV. Assessment Cycle

Specify a two- to three-year cycle. Then indicate the year each program goal will be assessed.

Assessment Cycle Length (e.g., two-years, three-years):		
#	Program Goal	Year Will Be Assessed
1		
2		
3		
4		

*Add rows as needed.

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V. Assessment Objectives and Methodology

List *three to six* objectives for each goal. Objectives define specific measurable targets related to the activities implemented to achieve the goal.

Indicate how you will gather evidence to measure the objectives, including the selected classes, number of students that would be assessed, and assessment tools used. Depending on the nature of the student work, you may be able to assess more than one goal from the same project/assignment.

*Add a table for each program goal.

Program Goal #1:	
Objective	Assessment Methodology

Program Goal #2:	
Objective	Assessment Methodology