

Heyward 'Michael' Dreher, PhD, RN, FAAN, ANEF

Curriculum Vitae

Education and Credentials

Ph.D. in Nursing Science – Widener University, Chester, Pennsylvania

Master of Nursing in Clinical Nursing– University of South Carolina, Columbia, South Carolina

Bachelor of Science in Nursing– University of South Carolina, Columbia, South Carolina

Associate of Science in Technical Nursing, Basic Registered Nurse Preparation – University of South Carolina, Columbia, South Carolina

2-Year Postdoctoral Fellowship in Sleep and Respiratory Neurobiology – University of Pennsylvania School of Medicine and School of Nursing, Specialty: Sleep in Medical and Psychiatric Illness, Philadelphia, Pennsylvania

Registered Professional Nurse: New York, License Number: RN 22 685280, Expires: 5-31-2028

Academic Experience

COLLEGE OF STATEN ISLAND, CITY UNIVERSITY OF NEW YORK (CUNY), Staten Island, NY

Tenured Professor, Deputy Chair, Graduate Studies, Department of Nursing, Division of Science and Technology, August 26, 2025-present

Interim Dean of the School of Health Sciences, Departments of Nursing, Physical Therapy and Social Work, August 1, 2022 -July 31, 2025

Acting Chair, Department of Nursing, Fall 2022-Fall 2023

CHIEF ACCOMPLISHMENTS

ACEN DNP Site Visit for Continuing Accreditation completed 3/11-13/2025.

New Dual Doctor of Physical Therapy (DPT) and PHD in Human Movement and Rehabilitation Sciences approved by the CSI Institutional Planning Committee (IPC), April 2025.

New 4-year BS undergraduate traditional nursing program approved by NYSED May 6, 2025.

New Doctor of Nursing Practice (DNP) in Adult Advanced Clinical Care, fully online, Approved by CUNY BOT, October 31, 2024, Awaiting response to last review documents submitted to NYSED as of 6/12/25. This will replace the current Post-Masters DNP in Adult/Gerontology Primary Care Nurse Practitioner and Clinical Nurse Specialist.

AS in Human Services under additional review by CUNY Office of Academic Affairs as of 6/12/25; will be part of a “3 degrees in 5 years” AS in Human Services, BSSW, and MSW.

Received CUNY 2022-2023 Nursing Innovation Grant (\$50,000) “Using Mentoring to Increase the Number of Adult/Gerontological Primary Care Nurse Practitioners to Improve the Care of the Older Adult.”

Secured CUNY \$103,000 funding to support expansion of our Nursing Simulation Suite.

Lead ACEN March 2023 5-member site visit for continuing accreditation of our AAS, BS, MS, and PMC

Certificate. Met all Standards, excelled in 2. Note: October, 2023, we received **8-yr** continuing accreditation for all programs.

Participated in CUNY Health Sciences Design-Sprint Teams (A Prototype to Expand Geographic Clinical Placement Reach & A Prototype to Recruit Clinical Adjunct Faculty, Retain Them, and Create a Pathway to a Certified and/or Adjunct Master Teacher).

Secured \$40,000 in CUNY scholarships for Masters and DNP Nursing students.

Secured \$227,999 in CUNY funds for our AAS in Nursing Re-design Project (2022-2025).

Selected to represent CUNY Schools of Nursing to the NYSED Office of the Professions, Division of Nursing Working Group on Clinical Nursing Education and Simulation. (Summer 2023-Fall 2023).

MEDGAR EVERS COLLEGE, CITY UNIVERSITY OF NEW YORK (CUNY), Brooklyn, NY
Associate Provost & Assistant Vice-President for Academic Affairs, (April 2019-July 2022)

The only Associate Provost. Portfolio: Office of Online and Distance Education, Education Technology Center, Learning and Writing Centers, Weekend & Evening Programs, OAA Budget, and Study Abroad. Works under the supervision and in collaboration with the Provost for oversight for all academic programs and policy in the Office of Academic Affairs, and development of health majors.

CHIEF ACCOMPLISHMENTS

Served as first Medgar Evers College COVID-19 Liaison to CUNY at the beginning of pandemic March 2020-September 2021.

Coordinated College's conversion to fully asynchronous online learning March 2020 due to pandemic.

PI: Grant Award, October 2021, US Department of Education, Primarily Black Institution competitive award, "Increasing Admission, Retention, and Graduation in College Black Males," 5-year \$3,000,000, 2021-2026.

Co-PI: Grant Award: March 2021. CUNY 2020 competitive internal grant. The Healthcare Career Hub of Central and South Brooklyn: Building the Workforce Ecosystem, \$9,242,155; CO-PIs, Anne Lopes, Brooklyn College (\$3,178,395), Joanne Russell, Kingsborough Community College (\$3,333,960) & H. Michael Dreher, Medgar Evers College (\$2,729,800).

PI: Grant Award. February 2021, The Thurgood Marshall College Fund & Association of College and University Educators, "Excellence in Online Instruction," Competitively 1 of only 4 grants awarded to HBCU or Primary Black Institutions (PBIs) in the US, \$80,000 (2021-2023).

Launched first fully online 4-yr (all 120 credits) baccalaureate degree in CUNY, BS in Financial Economics, Spring 2021.

Developed the first Registered Dental Assistant (RDA) Certificate program in collaboration with Medgar and Interfaith Medical Center and would be the first RDA program for CUNY (curriculum approved by the Department of Dental Medicine at Interfaith Medical Center in Central Brooklyn). *It was awaiting final approval at Interfaith the week Medgar/CUNY shut down for COVID.* From the CUNY 2020 grant \$772,000 awarded to construct a Dental Assistant Lab.

Developed first BS in Dental Hygiene in CUNY in an educational partnership with Medgar Evers College (AS in Science/Biology with Allied Health Concentration) & New York University College of Dentistry (3-yr intensive & 4-yr program). Approved by the CUNY Board of Trustees (BOT), October 2021. As of 3/2025 Medgar has not launched it. *This institutional partnership did not require approval by the Commission*

on Dental Accreditation

Second BS in Community Health Education (CHE) CUNY. From the CUNY 2020 grant \$370,000 awarded to construct a Community Health Education Curriculum, Methods & Practice Lab. [Programs | Medgar Evers College Catalog](#); A fall 2024 soft launch was not successful. I am not aware of current plans.

Accelerated Second Degree BS in Nursing program approved by the CUNY BOT May 26, 2022. From the CUNY 2020 grant \$1,587,800 awarded to renovate the entire nursing education teaching and laboratory suites, purchase of all new high-fidelity simulation equipment and construction of a Standardized Patient Lab. *Not approved by New York State Education Department (NYSED).*

Online Associate of Science degree in Criminal Justice approved by New York State Education Department (NYSED). Launched fall 2022.

THE COLLEGE OF NEW ROCHELLE (CNR), New Rochelle, NY (2014-2019)

Associate Vice President for Healthcare Innovation and Special Projects. 2017 to April 2019

Oversee development and approval of multiple baccalaureate and master's programs. Focus on developing strategies to further enhance School of Nursing and Health Professions (SNHP) offerings in healthcare beyond nursing. Expand academic partnerships and initiate targeted grant writing projects to support institutional innovation in healthcare. Complete special projects for Executive VP for Strategy and Planning, Provost and President.

CHIEF ACCOMPLISHMENTS

- Authored Bennington College/The College of New Rochelle Comparative Analysis Report, 2018.
- Revised 2014 White Paper to: 'Liberal Arts Academics in the 21st Century: A Working Paper on Interdisciplinarity with Implications for The College of New Rochelle,' 2018.
- Completed all requested changes by New York State Education Department for Bachelor of Science in Community Health Education proposal, first major in SNHP Healthcare Professions Division, 2017.
- Developed: Bachelor of Science in The Business of Healthcare major, 2017. Completed Step 3 on development of BS/MS Entry in Applied Clinical Nutrition including site visit to Nicholls State University in Thibodaux, Louisiana, 2017.

Elizabeth Bell LaVacca Dean of the School of Nursing and Healthcare Professions/Tenured Professor, School of Nursing, 2014 to 2017

CHIEF ACCOMPLISHMENTS

Led one of four schools at The College of New Rochelle (Arts & Sciences, Graduate School, & School of New Resources) and supervised 32 faculty, professional, and support staff, plus 100+ classroom and clinical adjuncts.

- Improved NCLEX scores from 35% on arrival (quarter 1 2014) to 54% by end of year 2014, 80% in 2015, 85% in 2016, and 88% in 2017.
- Achieved 92.4% NCLEX score in Quarter 2 2017, highest ever for school.
- Increased overall school enrollment 108% from 488 (Fall 2014) to 1,017 (Fall 2016).
- (PI) Received \$2.6M/4-year HRSA Grant, "FUNDS: First Undergraduate Nursing Degree Scholarships" HRSA Scholarships for Disadvantaged Students Program (SDS) in 2016.
- Played key role in school changing name from School of Nursing (SON) to School of Nursing and Healthcare Professions (SNHP) in July 2016.

- Launched large scale technology upgrade, including requiring laptops for all students entering first clinical semester.
- Implemented Exam Soft Testing for all generic BS nursing programs and MS Science Core (Patho, Pharm, and Physical Assessment) and initiated SherPath digital learning platform across BS curriculum.
- Expanded professional staff and support staff hires to support significant school growth.
- Increased clinical partnerships and sites to more than 88 over three years.
- Filled approximately 800 clinical seats each fall/spring by expanding Clinical Placement Office.
- Named Elizabeth Bell LaVacca Dean of the School of Nursing and Healthcare Professions 2016-2017.

DREXEL UNIVERSITY, Philadelphia, PA (1998-2014)

CHIEF ACCOMPLISHMENTS

Tenured Professor, Department of Advanced Nursing Roles, 2013-2014

Taught variety of College of Nursing and Health Professions (CNHP) courses within BSN, MSN, and DrNP (Doctor of Nursing Practice) programs. Served as teaching faculty in MSN Nurse Educator Track. Appointed among first graduate research faculty eligible to supervise doctoral students' research and dissertations, a new structure for the College.

- Taught MS Critical Thinking and Clinical Decision Making in Nursing, and Clinical and Didactic Teaching Methods in Nursing Education.
- Designed "Fish-Bowl" pedagogical gaming exercise for asynchronous online teaching, even used now at Medgar Evers.
- Continued doctoral supervision.

Tenured Associate Professor, 2004-2013

Mentored eight undergraduate students who all published in peer-reviewed journals, including one of the first articles on SARS in the nursing literature with a team of RN/BSN students and the Philadelphia Department of Health physician treating the first SARS patient in the city.

- Took sabbatical in Fall 2009 (presented papers in London, began writing three books).
- Selected as associate member of Biobehavioral Research Center at School of Nursing, University of Pennsylvania, 2008.
- Co-led various BS curriculum efforts, including launch of the nation's first BSN program to place undergraduates in a formal standardized patient laboratory experience. We began this project at the Drexel University College of Medicine.
- Implemented first genetics in nursing as required course in a BS program, initially sending a team of course faculty to the Genetics Education Program for Nurses (GEPN) at Cincinnati Children's Hospital; later became an online program; GEPN has trained some 15,000+ nurses and students.
- Secured John A. Hartford Foundation grant helping establish a Drexel Nursing digital infrastructure, eventually becoming a nationally recognized leader in undergraduate nursing learning technology.
- Appointed Research Fellow, Center for Health Equity, Drexel University School of Public Health and CNHP, 2002-2005.

Founding Chair, Doctoral Nursing Department, 2004 to 2010

Designed Clinical Research-Oriented Doctor of Nursing Practice degree approved by Pennsylvania Department of Education. Improved faculty support for research and scholarship by teaching downloads, grant expert and peer review, statistical, and editorial support. Served as supervising professor to 8 DrNP graduates' clinical practice dissertations. Facilitated Clinical Dissertation Seminar, Legal Issues Confronting Nursing Faculty and Administrators, and The Structure of Scientific Knowledge in Nursing each year. Managed all tenured and tenure-track nursing faculty.

- Led faculty to receive school's initial NIH grant (R21) plus five additional awards (two R21s, one R15, one KO1, and one HRSA grant) totaling \$3.4M.
- Helped reach first NIH nursing research ranking of No. 60 in 2006.
- Introduced country's inaugural mandatory student study-abroad program in any doctoral nursing program. All courses taught were by our own doctoral faculty, there also to establish research/scholarly networks: 2007: London; 2008: London; 2009: Dublin; 2010: London; 2011: London/Edinburgh; 2012: Florence/London; 2013: London) in partnership with London-based Foundation of International Education.
- Represented College Division of Nursing at 2009 NLN Annual Nursing Education Summit Conference in Philadelphia where Drexel Nursing was honored as a 'National Innovator in Nursing Education' by the NLN Task Group on Innovations in Curriculum Design panel.
- Presented two papers in London at the first European *International Conference on Professional Doctorates* sponsored by U.K. Council on Graduate Education (2009), including one of three primary keynote papers to open conference during sabbatical.

Interim Chair of MSN and RN/BSN Programs, 2006

Oversaw entire restructuring of MSN curriculum (10 different degree programs) from semesters to quarters.

- Created initial MSN in Innovation in Advanced Nursing Practice in U.S.
- Reactivated MSN in Pediatric Primary Care program.
- Reorganized MSN organizational structure and added Associate Director of MSN Programs, Coordinator of Nurse Practitioner Programs, and a Director of Online Degree Quality.

Associate Director of Undergraduate Nursing Programs, 2002 to 2004

Collaborated with Dr. Mary Ellen Smith Glasgow to create a 5-yr Bachelor of Science in Nursing Co-op Program degree, second 5-yr nursing Co-op program in U.S. Developed Accelerated Career Entry (ACE) Program, an 11-month second degree Bachelor of Science in Nursing program (shortest in the nation).

- Graduated more than 2,000+ BSN students with 98% NCLEX pass rate since 2002-2014.

Other Academic Appointments & Clinical Nursing Experience (1984-2001)

- Assistant Professor, Drexel University, College of Nursing & Health Professions, 1997-2004 (then tenured)
- Assistant Professor, LaSalle University, School of Nursing, Philadelphia, PA, 1994-1997
- Instructor, Department of ADN Nursing, Midlands Technical College, Columbia, SC, 1992-94

Total Grant Funding (\$10,100,495) /Medgar Included (\$5,809,800) CSI Included (\$420,999) (Fund Raising: \$335,000)

- Thomas & Agnes Carvel Foundation, Yonkers, NY \$10,000 11/2018 (CNR).
- Aetna Foundation Scholarships for Second Degree Nursing Students, HM Dreher & Dominic Esposito, \$150,000; 2018-2019 (CNR).

- The Louis and Rachel Rudin Foundation to School of Nursing, \$25,000, 2015 (CNR).
- Al & Aline Martinelli Foundation, Scholarships for Nursing Students, \$150,000, 2014, (CNR).
- PI: Health Research Services Administration (HRSA), "FUNDS: First Undergraduate Nursing Degree Scholarships" HRSA Scholarships for Disadvantaged Students Program (SDS), Grant Application Team: H. M. Dreher, Hans van Dyk (Advancement), Debra Simons (Nursing), Grant Award: \$2.6M; Term: 4 years (2016-2020), Grant Number T08HP30162 (CNR).
- Co-PI: Independence Blue Cross and Pennsylvania Higher Education Foundation, Nursing Education Grant for Master's and Doctoral Study to Prepare Nurse Educators, Co-PIs: H. Michael Dreher, Marcia Gardner, Joanne Serembus, Patricia Suplee & Elizabeth Blunt; 6 Grant Awards: Drexel University, \$859,000; Term: May 2007-October 2009.
- PI: Center for American Nurses of the American Nurses Association "The Art of Advocacy and Professional Practice: Tools for Today's Nurse Manager." A 3-day workshop & 1-yr mentoring program for Nurse Managers with at Least Two-Years, developed for the Pennsylvania State Nurses Association (PSNA) to enhance Nursing Management and Leadership Development throughout the Commonwealth of Pennsylvania, Grant Award to PSNA, \$22,500; Term: 2005-2006.
- PI: The American Association Colleges of Nursing (AACN) and John A. Hartford Foundation "The INSPIRE Undergraduate Geriatric Nursing Education Project: Fusing Geriatrics & Technology," CO-I: Barbara Blair, Barbara Chamberlain, Gloria Donnelly, Judy Draper, Anne Ferrari, Nancy Ellen Gerber, Patricia Gerrity and Elizabeth W. Gonzalez; Grant Award: \$141,600; Term: 4 years January 2002-June 30, 2006; Effort: 10%.
- Co-PI: Office of Research Synergy Grant, Drexel University, "Utilization of Handheld Technology to Develop Clinical Competency Among Undergraduate Nursing Students," Co-PIs: Fran Cornelius, IL-Yeol Song, College of Information Science & Technology, & H Michael Dreher; Grant Award: Drexel University, \$18,950; Term: 2003-2004.
- Co-PI: The Health Care Improvement Foundation "Life Science Career Alliance Workforce Development Grant" PI: Smith, M. E., and Co-I: Dreher, H. M. Grant Award: Drexel University, \$189,000; Term: 2003-2004.
- Co-I: National Institute of Standards and Technology & N.C.I., Biotherapeutics and Nursing Care-Mainstream and Complementary Therapies: A Multi-Media Course, P.I.: Gloria Donnelly & John Fritz, Co-I: H. Michael Dreher, Grant Award: Drexel, \$38,646; Term: 1998-1999.

Fellowships/Traineeships/Invited Residency

- Harvard Macy Institute's Program for Leading Innovations in Healthcare and Education at Harvard Business School & Harvard Medical School, Brookline, MA, 2017.
- Elected Fellow of American Academy of Nursing Education (ANEF), National League for Nursing for sustained contributions to nursing education scholarship, 2017.
- Institute for Administrators in Catholic Higher Education (IACHE), Boston College, 2016.
- Scholar-in-Residence, The University of Connecticut, School of Nursing, Storrs, CT September 20-22, 2015, Papers presented: *"Not Necessarily Strange Bedfellows: Physics, Philosophy, and Practice in the Nursing Discipline"* and *"The Creation of Nursing Knowledge is a Perilous Enterprise"*.
- National Institute of Nursing Research (NINR) Fatigue and Sleep Methodologies Boot Camp, Bethesda, MD, 2013.
- Elected Fellow of American Academy of Nursing (FAAN) for advancing profession in leadership and scholarship in doctoral nursing education, 2012.

- American Association of Colleges of Nursing's (AACN) Leadership for Academic Nursing (LAN) Programs, Washington, DC. Mentor: Dr. James Fain, University of Massachusetts-Worcester; former Dean University of Massachusetts-Dartmouth, 2004-2005.
- Subsequently as AACN/LAN Fellow I mentored 2005-2007 Regina Cusson PhD, NNP-BC, APRN, FAAN & Donna Nickitas, PhD, RN, NEA-BC, CNE, FAAN.

Books

1. Dreher, H. M. & Glasgow, M. E. Smith, Dahnke, M.D., & Cotter, V. *DNP Role Development for Doctoral Advanced Nursing Practice*, 3e, NY, NY: Springer Publishing Company. April 2024.
2. Smith Glasgow, M. E., Dreher, H. M., Dahnke, M. D., & Gyllenhammer, J. (JD) *Legal and Ethical Issues in Nursing Education: An Essential Guide*, NY, NY: Springer Publishing Company. October 2021.
3. Dreher, H. M. & Glasgow, M. E. Smith. *DNP Role Development for Doctoral Advanced Nursing Practice*, 2e, NY, NY: Springer, 2017.
4. Dahnke, M. D. & Dreher, H. M. *Philosophy of Science for Nursing Practice: Concepts and Application*, 2e. NY, NY: Springer, 2016.
5. Smith Glasgow, M. E., Dreher, H. M., & Oxholm III, JD, C. *Legal Issues Confronting Today's Nursing Faculty: A Case Study Approach*. Philadelphia, PA: FA Davis, 2012.
6. Dreher, H. M. & Glasgow, M. E. Smith. *Role Development for Doctoral Advanced Nursing Practice*. NY, NY: Springer, 2011.
7. Dahnke, M. D. & Dreher, H. M. *Philosophy of Science for Nursing Practice: Concepts and Application*. New York, NY: Springer, 2011.

Selected Refereed Articles and Book Chapters

- DREHER, H.M., SMITH GLASGOW, M.E., & SCHREIBER, J. THE USE OF 'HIGH-STAKES' TESTING IN NURSING: RIGOR OR RHETORIC, *NURSING FORUM*, 54(4), 447-482, June 2019.
- SMITH GLASGOW, M.E., DREHER, H.M., & SCHREIBER, J. THE VALUE OF STANDARDIZED TESTING IN NURSING EDUCATION: PREPARING STUDENTS FOR NCLEX-RN® AND PRACTICE, *THE JOURNAL OF PROFESSIONAL NURSING*, 35(6), 440-446, MAY 2019.
- Dreher, H. M., Smith Glasgow, M. E., Cornelius, F. H., & Bhattacharya, A. A report on a national study of doctoral nursing faculty. *Nursing Clinics of North America*, 47(4), 435-453, December 2012.
- Dreher, H. M. & Smith Glasgow, M. E. Global perspectives on the professional doctorate. *International Journal of Nursing Studies*, 48, 403-408, April 2011.
- Lorenz, S.G. & Dreher, H. M. Hospital room design and health outcomes of the aging adult. *Health Environments Research & Design Journal*, 4(2), 23-35, March 2011 (CE article).
- Anselmi, K. K., Dreher, H. M., Smith Glasgow, M. E., & Donnelly, G. F. Faculty colleagues in your classroom as doctoral students: Does a conflict of interest exist? *Nurse Educator*, 35(5), 213-219, September 2010.
- Smith Glasgow, M. E. & Dreher, H. M. The future of oncology nursing science: Who will generate the knowledge? *Oncology Nursing Forum*, 37(4), 393-396, July 2010.

Selected Invited Articles and Book Chapters

- Dreher, H. M. Foreword for Heather R. Hall and Linda A. Roussel's *Interdisciplinary Collaboration and the Integration of Evidence-Based Practice*, 2e, Springer Publishing, NY, NY, March 2016.
- Dreher, H. M. Differentiating 'clinical evidence' and 'clinical knowledge'. *Clinical Scholars Review: The Journal of Doctoral Nursing Practice*, 6(1), 9-12, April 2013 ('Practice

- Evidence' column).*
- Dreher, H. M. & Rundio, A. Education for advanced practice— *The "Big Tent" for Educating Advanced Practice Nurses: Issues Surrounding MSN, DNP, and PhD Preparation*. In Lucille Joel's *Advanced Practice Nursing: Essentials for Role Development*, 3rd edition. (pp. 52-70). Philadelphia, PA: FA Davis, March 2013.
 - Dreher, H. M. Postscript Commentary. In Heather R. Hall and Linda A. Roussel's *Evidence-Based Practice: An Integrative Approach to Research, Administration, and Practice*. Burlington, MA: Jones & Bartlett, August 2012 (*Invited postscript commentary for book*).
 - Armsby, P. & Dreher, H. M. Towards a metric for measuring the value of professional doctorates. In T. Fell, K. Flint & I. Haines (Eds.), *Professional doctorates in the UK 2011* (pp. 71-78). Staffordshire, UK: UK Council for Graduate Education, April 2011, (second commissioned report on *Professional Doctorate in UK, first in 2002*).
 - Dreher, H. M. Seeking evidence: Practice knowledge development in the Doctor of Nursing Practice degree. *Clinical Scholars Review: The Journal of Doctoral Nursing Practice*, 4(1), 51-52, May 2011. (*Inaugural 'Practice Evidence' column*).
 - Dreher, H. M. & Montgomery, K. E. Letter-to-the Editor Reply to M. D. Avery "Let's call it 'doctoral' advanced practice nursing." *The Journal of Continuing Nursing Education*, 41(6), 239-240, June 2010.
 - Dreher, H. M. Ergonomics, computers, and nursing. *Holistic Nursing Practice*, 24(1), 3–6, January 2010.

Selected Scientific & Peer Reviewed Presentations

- "When Acts Belie Principles: The Incongruity of Academic Leaders or Senior Faculty Who Violate the Nursing Code of Ethics," Carol Carfang Nursing and Healthcare Ethics Conference, Clearwater Beach, FL, Feb. 28-March 2, 2018. [*refereed abstract for podium presentation*].
- "Fleshing Out What Is Professional/Practice Doctorate Knowledge Development or is This Really the Goal?" International Doctoral Education Conference, University of Central Florida, April 16-18, 2013 [*refereed abstract for podium presentation*].
- "A Framework Toward Global Standards for the Professional Doctorate in Nursing: A Workshop," H. Michael Dreher (USA), Kathleen M. Stoddart (Scotland), Gerard Fealy (Ireland), Martin McNamara (Ireland), Carol Bugge (Scotland), and Regina M. Cusson (USA), Third International Conference on the Professional Doctorate, Florence, Italy, March 31-April 2, 2012 [*peer reviewed abstract workshop presentation*].
- "Contemporary Legal Issues in Nursing Education: A Case-Study Approach," M. E. Smith Glasgow, H. M. Dreher, & K. K. Anselmi (JD), The American Association of Nurse Attorneys, November 11-12, 2011 [*refereed abstract for oral presentation*].
- "Creating Diverse Study Abroad Opportunities for Graduate Students: Models and Lessons Learned from American University, American University of Nigeria, and Drexel University," Marcia Henisz (Drexel University), H. Michael Dreher (Drexel University), Rebecca Clothey (Drexel University), Bill Churma (American University), and Jessica Pine (American University of Nigeria), NAFSA: Association of International Educators, Region VIII Conference, Nov. 4, 2011, Philadelphia, PA. [*refereed abstract panel presentation*].
- "Teaching Philosophy of Science to Doctor of Nursing Practice Students," Michael D. Dahnke & H. Michael Dreher, Society for Philosophy of Science in Practice (SPSP) Third Biennial Conference, June 22-24, 2011, University of Exeter, Exeter, UK. [*refereed abstract oral presentation*].

Selected Invited Presentations

- "Moving Beyond the Basics in Psychometric Test Data Analysis: A Journey," Elsevier Nursing

Education Conference 2017: Inspiration, Motivation, Collaboration, Las Vegas, NV, March 16-18, 2017.

- “Breaking the Cycle of Academic Dishonesty: Understanding Vulnerabilities While Emphasizing an Ethical Framework,” H. Michael Dreher & Kim Brunnert, PhD (Director of Psychometrics, Elsevier), Elsevier Nursing Education Conference 2017: Inspiration, Motivation, Collaboration, Las Vegas, NV, March 16-18, 2017.
- As Discussion Panelist presented “Using Data to Revise a Modern Nursing Curriculum,” Joan Becker, MA, BSN, RN; H. Michael Dreher, PhD, RN, FAAN; & Claudine Dufrene, PhD, RN-BC, GNP-BC, Elsevier Nursing Education Conference 2017: Inspiration, Motivation, Collaboration, Las Vegas, NV, March 16-18, 2017.
- Endnote Invited Speaker, “The Beneficiary of the Best Critical Care in the World”, Pennsylvania State Perfusion Society Fall Meeting, King of Prussia, PA, Oct. 21-23, 2016.
- Keynote, College of Nursing, Faculty Development Day, Sacred Heart University, “You’ll Hear from My Attorney! Navigating the Contemporary Legal Minefield in Nursing Education,” Oct. 2, 2015.
- Hot Issues Conference, Civility Rising: Re-Envisioning, Re-Creating, & Thriving in Academia and Practice, AACN, “Ethical & Legal Issues with Incivility among Faculty, Students, & Administrators in Nursing Education & Practice,” Las Vegas, NV, March 17, 2015.
- Keynote, Ohio League for Nursing Fall Meeting, “You’ll Hear from My Attorney: Navigating the Contemporary Legal Minefield in Nursing Education,” Nov. 7, 2014.

Notable Awards and Honors

- American Journal of Nursing Book-of-the-Year (2nd place) – Nursing Research category, Dahnke, M. D., & Dreher, H. M. (2016). *Philosophy of Science for Nursing Practice: Concepts and Application*, 2e, New York, NY: Springer, 2016.
- Selection as Doody Core Title, Dahnke, M. D. & Dreher, H. M. *Philosophy of Science for Nursing Practice: Concepts and Application*. New York, NY: Springer - reselected for third year, 2013.
- 5-Star Rating Doody's Book Reviews™ Dreher, H. M. & Glasgow, M. E. Smith. (2011). *Role Development for Doctoral Advanced Nursing Practice*, New York, NY: Springer – Doody's Book Reviews™ is the most comprehensive database of books/software in the health sciences and only 8% of books reviewed achieve this highest rating. Score 100: 5 stars (97-100). *Exceptional title with nearly flawless execution, 2013.*
- American Journal of Nursing Book-of-the-Year (1st place) – Nursing Education category Smith Glasgow, M. E., Dreher, H. M., & Oxholm III, JD, C. (2012). *Legal Issues Confronting Today's Nursing Faculty: A Case Study Approach*. Philadelphia, PA: FA Davis, 2012.
- Selection as Doody Core Title, Dahnke, M. D. & Dreher, H. M. *Philosophy of Science for Nursing Practice: Concepts and Application*. New York, NY: Springer - reselected and 1.5 % fewer books were selected in 2012 than in 2011.
- American Journal of Nursing Book-of-the-Year (1st place) – Advanced Practice category. Dreher, H. M. & Glasgow, M. E. Smith. *Role Development for Doctoral Advanced Nursing Practice*. New York, NY: Springer, 2011.
- 5-Star Rating Doody's Book Reviews™ Dahnke, M. D. & Dreher, H. M. *Philosophy of Science for Nursing Practice: Concepts and Application*. New York, NY: Springer – Doody's Book Reviews™ Score 97: 5 stars (97-100), *Exceptional title with nearly flawless execution, 2011.*
- Selection as Doody Core Title, Dahnke, M. D. & Dreher, H. M. *Philosophy of Science for Nursing Practice: Concepts and Application*. New York, NY: Springer - less than 2% of medical books published achieve are selected, 2011.

- Clinical Article-of-the-Year, *Journal of the Association of Nurses in AIDS Care* (JANAC) Norris, A. & Dreher, H. M. Lipodystrophy syndrome: The morphologic and metabolic effects of antiretroviral therapy in HIV-infection. *Journal of the Association of Nurses in AIDS Care*, 15, 46-64. Orlando, FL, Nov. 17, 2005.
- Commendation for Outstanding Review by Editor of *Pharmacoepidemiology and Drug Safety*, July 2002.
- Trainee Support Award, World Federation of Sleep Research Societies 10th Anniversary Congress, UCLA Multi-Site Training Program for Basic Sleep Research, Punta del Este, Uruguay, October 2001; Award: \$2,500.
- Student-Athlete Faculty Mentor Award Department of Intercollegiate Athletics, La Salle University, April 1997.
- Students' Choice Faculty of the Year Midlands Technical College, Lexington, SC May 1994.
- Students' Choice Faculty of the Year Division of Nursing and Allied Health, Midlands Technical College, Lexington, SC May 1994.

Professional Associations/Editorial Boards/Consulting (2010-2025)

National Working Group on Faculty Use of Labster, Center for Academic Innovation, University System of Maryland, 2020-2021

Appointed, Academy of Nursing Education Fellows (ANEF) Selection Committee, 2018-2020 & 2022

American Academy of Nursing (AAN), 2012-Present

AAN Expert Panel on Global Nursing and Health and Subcommittee on Global Nursing Education, 2012-Present

The International Association of Professional & Practice-led Doctorates, London, UK, 2010-20

National League for Nursing, 2002-2022

American Nurses Association, 2002-Present

Pennsylvania State Nurses Association (PSNA), 2002-2014

National Association of Clinical Nurse Specialists, 2009-2012

Society for Gynecological Investigation, 2011-2012

HIV Medicine Society, 2010-2012

Society for Philosophy of Science in Practice, 2010-2012

Sleep Research Society, 2002-2012

Associate Editor, *Clinical Scholars Review: The Journal of Doctoral Nursing, Practice* [peer reviewed journal] and Column Editor for "Practice Evidence" 2010-2016

Appointed to Editorial Board of *The Pennsylvania Nurse* [became peer reviewed journal in 2008], 2008-2010

Associate Editor of *Holistic Nursing Practice* [peer reviewed journal] & wrote a column "Innovation, Health, and Healing" six times a year, 2008-2010

Consultant, Long Island University Baccalaureate Program, Nov. 2020-2021

Accreditation Consultation, RN/BSN/ADN/PN Program Review, Medgar Evers College 2018-19

Consultant, BS Program Review, University of Rhode Island, Kingston, RI, Fall 2017

Precepted doctoral leadership practicum EdD student, Southern CT State University, Fall 2017

Consultant, Doctor of Nursing Practice Program, Wright State University, Dayton, Ohio & University of Toledo, Toledo, Ohio, 2013.

Consultant, Doctor of Nursing Practice Program. University of North Carolina–Wilmington, 2013

Consultant, Doctor of Nursing Practice Program, Sacred Heart University, CT, 2011

Advised Illinois (2007) and Connecticut (2009) State Boards of Education on Doctor of Nursing Practice degree programs

High Impact University/College Service

CUNY and College of Staten Island

CUNY Council of Health and Health Services Deans; CUNY Nursing Discipline Council; Provost's Council; Undergraduate & Graduate Curriculum Committees (*Ex-officio*); General Chairs (voting member as Acting Chair of Nursing); Faculty Senate (*Ex-officio*); Faculty Senate (*Ex-officio*); Faculty Senate Executive Committee

CUNY and Medgar Evers College

CUNY Committee on Academic Technology (CAT) 2020-2021, CUNY Hyflex 2021; Medgar Evers Commencement Chair 2021; Chair Medgar CAT; OAA Representative to College-Wide Curriculum Committee, General Education Committee & STF Council; Co-Chair Academic Momentum, CUE and Developmental Education Gant Coordinator.

College of New Rochelle

Dean's Search Committee (School of Arts and Sciences), 2015; Member, Strategic Plan Implementation Committee, 2014-16; Member, Dean's Search Committee (Graduate School), 2014.

Drexel University

Appointed Provost's University Emeritus Professor Appointment Committee, 2008-2014.

Appointed Member, Council of International Programs, 2007-2014.

Elected as Alternate to the University Advisory Committee on Tenure Appeals, 2008-2010.

Appointed Provost's Ad Hoc Committee on Research Faculty Appointments, 2006-2008.

Elected Chair, Senate Committee on Faculty Affairs (SCFA), 2006-2007.

Appointed to Search Committee for Dean of Goodwin College, 2006-2007.

Elected Senate Committee on Faculty Affairs (SCFA), 2004-2007.

Elected Vice-Chair of the Drexel Faculty Senate, 2005-2006.

Appointed Member, Personnel Affairs Committee of the Drexel Board of Trustees, 2005-2006.