# Welcome to the Graduate Program in Early Childhood Education at CSI!

Our synchronous online program offers certification in Early Childhood Education (Birth–Grade 2). Guided by the program's commitment to play-based STEAM (Science, Technology, Engineering, Arts, and Mathematics) education, we prepare educators to teach and support young children across disciplines and contexts. Situated within the evolving landscapes of learning and the urban settings of New York City, we are further committed to equity and inclusion through integrated early childhood curricula and to preparing future teachers and educational leaders to develop creative literacies for and with children through curriculum-making in formal and informal educational settings.

Program Faculty: Marta Cabral, Judit Kerekes, Jinyoung Kim, and Ting Yuan

**Program Coordinator**: <u>Ting Yuan</u>

The Graduate Program in Early Childhood Education (ECE) is currently accepting students. Begin your application <u>HERE</u>.

### **Program Tracks**

Please review the course requirements for each track. The anticipated program duration for full-time and part-time students ranges from 1 year (2 fall/spring semesters + 2 summers) to 2 years.

- Track 1
  - M.S.Ed. in Early Childhood Education, for Candidates holding an Initial NYS Certificate in Early Childhood Education (33 credits)
  - M.S.Ed. in Early Childhood Education, for Candidates holding an Initial NYS Certificate in Childhood Education (36 credits)

#### Track 2

 M.S.Ed. in Early Childhood Education, for Candidates without Prior NYS Certificate (39 credits)

### **Types of Certification**

Graduated students are recommended for both New York State initial and professional certifications:

- Initial Certification is the entry-level teaching certificate, valid for five (5) years. Students completing a CSI master's degree certification program without prior certification will be recommended for initial certificate.
- Professional Certification is an advanced certificate. Teachers become eligible to apply for professional certification after completing three years of full-time classroom teaching, including at least one year of mentored teaching.

### **Transfer of Credits**

A student who has officially met the admission requirements and successfully enrolled in early childhood or childhood education at another college or university may request a transfer of credit for a graduate-level course. Eligibility requires that the course was completed within the last five (5) years and that its content closely aligns with a required course in the Early Childhood Education Graduate Program at the College of Staten Island. Program faculty will review the request to determine course equivalency, and graduate students may transfer a maximum of 12 credits.

# **Track 1**: M.S.Ed. in Early Childhood Education, for Candidates Holding an Initial NYS Certification in **Early Childhood Education** (33 credits)

This track is designed for students with a bachelor's degree in Early Childhood Education.

We offer both full-time and part-time options through online synchronous courses. This track does not require a student teaching practicum in early childhood. <u>After completing this program and three years of full-time teaching, the graduate will be eligible to apply for the New York State Professional Certificate in Early Childhood Education.</u>

The anticipated duration for full-time and part-time students in this track ranges from 1 year (2 fall/spring semesters + 2 summers) to 2 years.

### Master of Science in Education

• Credits: 33

Entry Terms: Summer/Fall/Spring

• Enrollment: Full-time or part-time online learning

Application Deadlines

Spring: November 25Summer/Fall: April 25

### Certification (NYS Licensure Requirement Disclosure)

New York State Professional Certification: Birth-2

### **Required Courses:**

EDC 600 Contemporary Curriculum in Early Childhood Education (3 credits)

EDC 602 Advanced Psychology for Early Childhood Education (3 credits)

EDC 603 Children, Family, and Communication Relationships in Early Childhood Education (3 credits)

EDC 604 Observation and Assessment in Early Childhood Education (3 credits)

EDC 610 Learning through Play in Early Childhood Education (3 credits)

EDC 604 Observation and Assessment in Early Childhood Education (3 credits)

EDC 610 Learning through Play in Early Childhood Education (3 credits)

EDC 611 Teaching and Learning for an Integrated Early Childhood Curriculum (3 credits)

EDD 695 Teacher Research Seminar (3 credits)

### **Electives:**

12 credits in various specialized areas

# **Track 1**: M.S.Ed. in Early Childhood Education, for Candidates Holding an Initial NYS Certificate in **Childhood Education** (36 credits)

This initial certification track in Early Childhood Education is for holders of an initial certificate in Childhood Education. <u>After completing this program and three years of full-time teaching, the graduate will be eligible for a Professional Certificate in both Childhood and Early Childhood Education.</u>

Our program offers both full-time and part-time options through online synchronous courses. Students in this track will also complete a student teaching practicum in pre-kindergarten and kindergarten classrooms, as required by the state.

The anticipated duration for full-time and part-time students ranges from 1.5 years (3 fall/spring semesters + 2 summers) to 2 years.

#### Master of Science in Education

- Credits: 36
- Entry Terms: Summer/Fall/Spring
- Enrollment: Full-time or part-time online learning + student teaching practicum (PreKindergarten and Kindergarten)
- Application Deadlines
  - Spring: November 25Summer/Fall: April 25

Certification (NYS Licensure Requirement Disclosure)

New York State Initial Certification: Birth-2

### **Required Courses:**

EDC 600 Contemporary Curriculum in Early Childhood Education (3 credits)

EDC 602 Advanced Psychology for Early Childhood Education (3 credits)

EDC 603 Children, Family, and Communication Relationships in Early Childhood Education (3 credits)

EDC 604 Observation and Assessment in Early Childhood Education (3 credits)

EDC 610 Learning through Play in Early Childhood Education (3 credits)

EDC 604 Observation and Assessment in Early Childhood Education (3 credits)

EDC 610 Learning through Play in Early Childhood Education (3 credits)

EDC 611 Teaching and Learning for an Integrated Early Childhood Curriculum (3 credits)

EDC 671 Reflection and Analysis in Student Teaching (3 credits)

EDD 695 Teacher Research Seminar (3 credits)

### **Electives:**

12 credits in various specialized areas

# **Track 2:** M.S.Ed. in Early Childhood Education Leading to Initial Certification, for Candidates without Prior NYS Certificate (39 credits)

For the initial certification track in Early Childhood Education, our program offers both full-time and part-time options through online synchronous courses, with the exception of the in-person student teaching practicum at local community schools.

In accordance with New York State teacher certification guidelines, please note that all students in the initial certification track will be required to engage in one semester of full-time student teaching. The anticipated duration for full-time and part-time students ranges from 1.5 years (3 fall/spring semesters + 2 summers) to 2 years.

### **Master of Science in Education**

- Credits: 39
- Entry Terms: Summer/Fall/Spring
- Enrollment: Full-time or part-time online learning + student teaching practicum (Birth-Grade 2)
- Application Deadlines
  - Spring: November 25Summer/Fall: April 25

Certification (NYS Licensure Requirement Disclosure)

New York State Initial Certification: Birth-2

### **Required Courses:**

EDC 600 Contemporary Curriculum in Early Childhood Education (3 credits)

EDC 602 Advanced Psychology for Early Childhood Education (3 credits)

EDC 603 Children, Family, and Communication Relationships in Early Childhood Education (3 credits)

EDC 604 Observation and Assessment in Early Childhood Education (3 credits)

EDC 610 Learning through Play in Early Childhood Education (3 credits)

EDC 604 Observation and Assessment in Early Childhood Education (3 credits)

EDC 610 Learning through Play in Early Childhood Education (3 credits)

EDC 611 Teaching and Learning for an Integrated Early Childhood Curriculum (3 credits)

EDC 670 Reflection and Analysis in Student Teaching I (3 credits)

EDC 671 Reflection and Analysis in Student Teaching II (3 credits)

EDD 695 Teacher Research Seminar (3 credits)

### **Electives:**

12 credits in various specialized areas

### **NYS Teacher Certification Requirement Disclosure**

The Master of Education online programs meet the educational requirements for teacher certification or professional licensure in New York State (according to <a href="Professional Licensure Rules under 34 CFR 668.13">Professional Licensure Rules under 34 CFR 668.13</a>).

Contact information for teacher certification in New York State:

New York State Department of Education

Office of Teaching Initiatives

https://www.highered.nysed.gov/tcert/

Contact information for professional licensure in New York State:

New York State Department of Education

Office of the Professions

https://www.op.nysed.gov/