

**THE COLLEGE OF STATEN ISLAND
CITY UNIVERSITY OF NEW YORK**

Agenda for the 183rd Meeting of the Faculty Senate

Thursday, October 16th, 2025 from 3:30 to 4:25 pm in 1P-119.

- I. Approval of the proposed agenda
- II. Approval of the minutes of the meeting of the Faculty Senate on September 19th, 2024
- III. Executive Committee Report
- IV. Interim Provost's Report
- V. University Faculty Senate Report (Dr. John Verzani)

- VI. Consent Agenda:

DEGREE CHANGES

UNDERGRADUATE

1. Department of History
 - a. Change in existing degree: History BA & MHC History BA

GRADUATE

1. Department of Curriculum & Instruction and Department of Educational Studies
 - a. Change in existing degree: Adolescence Education: Biology MSED (Sequence 2/AB122-MSED)
 - b. Change in existing degree: Adolescence Education: Mathematics MSED (Sequence 2/AM122-MSED)

NEW COURSES

UNDERGRADUATE

1. Department of Psychology
 - a. New/experimental course: PSY 317 Physiological Psychology: Drugs, Behavior, and the Brain

GRADUATE

1. Department of Social Work
 - a. New course: SWK 6XX Spirituality in Social Work

CHANGES IN EXISTING COURSES

UNDERGRADUATE – N/A

GRADUATE – N/A

VII. Item not on the Consent Agenda for Thursday, October 16th, 2025

New Degree/Notice of Intent

- a. Department of Physical Therapy
PhD in Human Movement and Rehabilitation Sciences

VIII. Reports of the Committees of the Faculty Senate

IX. Old Business

Resolution brought by Dr. Michael Paris to the CSI Faculty Senate for a vote on the question whether the COR 100 Course is “in” the American Studies Program, within the meaning of the CSI Governance Plan.

X. New Business

Resolution brought to CSI Faculty Senate on the "Compact for Academic Excellence in Higher Education”.

XI. Adjournment

Draft resolution to Faculty Senate on the “Compact for Academic Excellence in Higher Education,” presented by Dr. Lisa Manne, Oct 16, 2025,.

WHEREAS the "Compact for Academic Excellence in Higher Education" comprises ten conditions on federal funding, which threaten interference in admission decisions; entail the surveillance of community members' personal views; demand changes in universities' governance structures and the closure of units deemed ideologically suspect; require that institutions commit to the use of force against campus protest and to the enforcement of specific definitions of gender; create unacceptable constraints on students' programs of study; limit international student enrollments; and essentially commit to an annual performance of loyalty in order to receive federal funding; and

WHEREAS, the core mission of US higher education writ large – the production of knowledge, the education of students, and service to society - is currently at grave risk, since the Compact and other such agreements would destroy the foundational principles of US higher education, which are academic freedom and institutional autonomy; and

WHEREAS, the AAC&U, the AAUP, and other academic coalitions have issued strong statements opposing the spirit and letter of the Compact;

BE IT RESOLVED that the CSI Faculty Senate opposes any capitulation on the part of CUNY / College of Staten Island to these or similar demands on the part of the federal government that undermine constitutional rights, democratic principles, faculty governance, institutional autonomy, and academic freedom.

Be it further resolved, the CSI Faculty Senate calls upon the College and University administrations to actively practice and defend shared governance by:

- briefing their respective Faculty Senates on communications received from federal authorities regarding institutional policies, agreements, or conditions for federal funding,
- and establishing a transparent process for faculty review and input before responding.

Be it further resolved, the CSI Faculty Senate calls upon the College and University administrations to join with other institutions of higher education in collective opposition to federal intrusion into academic matters, in the spirit of the CSI Senate's April 2025 Resolution supporting a Mutual Academic Defense Compact between institutions of higher education; and

Be it further resolved, the CSI Faculty Senate stands in solidarity with faculty at any institutions of higher education facing governmental pressure to compromise academic freedom or institutional autonomy. We call upon faculty senates and academic organizations nationwide to adopt similar resolutions defending the foundational principles of American higher education.