# Admission & Graduation Rates by Ethnicity and Gender

## 2018-2019 Admissions (as of Spring 2023)

[2018-2019 Applicants Demographics: Early Childhood Education (Undergraduate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 6 (0) | 6 (0) | 4 (0) | 4 (0) | 100% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Black or African American | 0 | 0 | 0 | 0 | — |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 7 (0) | 7 (0) | 4 (0) | 3 (0) | 75% |
| Two or More Races | 1 (0) | 1 (0) | 1 (0) | 1(0) | 100% |

*Note.* This group of students are expected to graduate at the end of Spring 2022 semester.

[2018-2019 Applicants Demographics: Childhood Education (Undergraduate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 13 (1) | 13 (1) | 12 (1)[*] | 8 (0) | 66.7% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 2 (0) | 2 (0) | 2 (0) | 2 (0) | 100% |
| Black or African American | 3 (0) | 3 (0) | 3 (0) | 3 (0) | 100% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 20 (2) | 20 (2) | 17 (2) | 14 (2) | 82.4% |
| Two or More Races | 0 | 0 | 0 | 0 | — |
| Information Not Available | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |

*Note.* [*]Originally 10, but one dropped the Education sequence.

Admission & Graduation Rates by Ethnicity and Gender (2018-2020 Admissions)

[2018-2019 Applicants Demographics: Childhood Education (Master's)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 6 (1) | 5 (1) | 4 (1) | 3 (1) | 75% |
| American Indian or Alaska Native | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Asian | 1 (0) | 1 (0) | 1 (0) | 0 | 0% |
| Black or African American | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 20 (4) | 19 (4) | 17 (2) | 11 (2) | 64.7% |
| Two or More Races | 0 | 0 | 0 | 0 | — |
| Information Not Available | 1 (0) | 1 (0) | 1 (0) | 0 | 0% |

[2018-2019 Applicants Demographics: Adolescence Education (Undergraduate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 27 (4) | 27 (4) | 27 (4) | 23 (4) | 85.2% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 7 (4) | 6 (3) | 6 (3) | 3 (1) | 50% |
| Black or African American | 3 (1) | 3 (1) | 3 (1) | 2 (1) | 66.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 19 (8) | 19 (8) | 18 (8) | 14 (7) | 77.8% |
| Two or More Races | 0 | 0 | 0 | 0 | — |

[2018-2019 Applicants Demographics: Adolescence Education (Master's)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| Hispanic/Latinx | 1 (1) | 1 (1) | 1 (1) | 1 (1) | 100% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 3 (0) | 3 (0) | 3 (0) | 3 (0) | 100% |
| Black or African American | 1 (1) | 1 (1) | 1 (0) | 1 (0) | 100% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 28 (15) | 25 (15) | 18 (9) | 15 (8) | 83.3% |
| Two or More Races | 2 (0) | 2 (0) | 0 | 0 | — |

[2018-2019 Applicants Demographics: Special Education (Master's & Advanced Certificate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 2 (0) | 2 (0) | 2 (0) | 1 (0) | 50% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 0 | 0 | 0 | 0 | — |
| Black or African American | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 56 (7) | 53 (7) | 46 (6) | 34 (4) | 73.9% |
| Two or More Races | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Information Not Available | 2 (0) | 1 (0) | 0 | 0 | — |

[2018-2019 Applicants Demographics: TESOL (Master's & Advanced Certificate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 4 (1) | 4 (1) | 3 (1) | 3 (1) | 100% |
| American Indian or Alaska Native | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Asian | 2 (1) | 2 (1) | 2 (1) | 1 (1) | 50% |
| Black or African American | 2 (1) | 2 (1) | 2 (1) | 1 (0) | 50% |

| | | | | | |
|---|---|---|---|---|---|
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 21 (1) | 20 (1) | 18 (1) | 13 (1) | 72.2% |
| Two or More Races | 2 (1) | 2 (1) | 1 (1) | 1 (1) | 100% |

[2018-2019 Applicants Demographics: Leadership (Post-Master's Dual Certificate/School District Leader)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 0 | 0 | 0 | 0 | — |
| American Indian or Alaska Native | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Asian | 0 | 0 | 0 | 0 | — |
| Black or African American | 2 (2) | 2 (2) | 0 | 0 | — |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 14 (0) | 14 (0) | 10 (0) | 10 (0) | 100% |
| Two or More Races | 0 | 0 | 0 | 0 | — |
| Information Not Available | 5 (2) | 5 (2) | 3 (1) | 3 (1) | 100% |

## 2018-2019 Admissions (as of Spring 2022)

[2019-2020 Applicants Demographics: Early Childhood Education (Undergraduate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 8 (0) | 7 (0) | *6-1 (0) | 5 (0) | 100% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 2 (0) | 2 (0) | 2 (0) | 1 (0) | 50% |
| Black or African American | 2 (0) | 2 (0) | 2 (0) | 2 (0) | 100% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 10 (2) | 9 (1) | 9 (1) | 5 (0) | 55.6% |

| Two or More Races | 0 | 0 | 0 | 0 | — |
|---|---|---|---|---|---|

*Note.* One candidate switched to Childhood Education.

[2019-2020 Applicants Demographics: Childhood Education (Undergraduate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 17 (0) | 17 (0) | *7+1 (0) | 8 (0) | 100% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 6 (0) | 6 (0) | 6 (0) | 4 (0) | 66.7% |
| Black or African American | 1 (0) | 1 (0) | 0 | 0 | — |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 47 (3) | 46 (3) | 44 (3) | 35 (3) | 79.5% |
| Two or More Races | 0 | 0 | 0 | 0 | — |

*Note.* One candidate switched from Early Childhood Education.

[2019-2020 Applicants Demographics: Childhood Education (Master's)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 7 (1) | 6 (1) | 2 (0) | 2 (0) | 100% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 2 (1) | 2 (1) | 2 (1) | 2 (1) | 100% |
| Black or African American | 3 (0) | 3 (0) | 2 (0) | 0 | 0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 40 (7) | 35 (6) | 27 (5) | 14 (3) | 51.9% |
| Two or More Races | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |
| Information Not Available | 1 (0) | 0 | 0 | 0 | — |

[2019-2020 Applicants Demographics: Adolescence Education (Undergraduate)]

## Admission & Graduation Rates by Ethnicity and Gender (2018-2020 Admissions)

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 13 (5) | 11 (3) | 10 (2) | 4 (1) | 40% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 2 (1) | 2 (1) | 2 (1) | 2 (1) | 100% |
| Black or African American | 3 (2) | 3 (2) | 3 (2) | 2 (1) | 66.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 31 (9) | 26 (9) | 22 (9) | 19 (8) | 86.4% |
| Two or More Races | 1 (0) | 1 (0) | 1 (0) | 1 (0) | 100% |

[2019-2020 Applicants Demographics: Adolescence Education (Master's)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 9 (3) | 9 (3) | 7 (1) | 6 (1) | 85.7% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 5 (3) | 5 (3) | 5 (3) | 3 (1) | 60% |
| Black or African American | 2 (0) | 2 (0) | 1 (0) | 1 (0) | 100% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 27 (9) | 22 (8) | 18 (5) | 10 (1) | 55.6% |
| Two or More Races | 0 | 0 | 0 | 0 | — |
| No Information Available | 2 (1) | 1 (1) | 0 | 0 | — |

[2019-2020 Applicants Demographics: Special Education (Master's & Advanced Certificate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 10 (2) | 9 (2) | 8 (2) | 7 (2) | 87.5% |

| | | | | | |
|---|---|---|---|---|---|
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 0 | 0 | 0 | 0 | — |
| Black or African American | 0 | 0 | 0 | 0 | — |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 48 (7) | 45 (7) | 40 (6) | 22 (1) | 55% |
| Two or More Races | 2 (0) | 1 (0) | 1 (0) | 0 | 0% |
| Information Not Available | 1 (1) | 1 (1) | 0 | 0 | — |

[2019-2020 Applicants Demographics: TESOL (Master's & Advanced Certificate)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 12 (1) | 12 (1) | 11 (1) | 4 (0) | % |
| American Indian or Alaska Native | 1 (0) | 0 | 0 | 0 | — |
| Asian | 4 (0) | 4 (0) | 3 (0) | 1 (0) | 33.3% |
| Black or African American | 1 (0) | 0 | 0 | 0 | — |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 32 (0) | 30 (0) | 26 (0) | 14 (0) | 53.8% |
| Two or More Races | 0 | 0 | 0 | 0 | — |
| Information Not Available | 1 (0) | 0 | 0 | 0 | — |

[2019-2020 Applicants Demographics: Leadership (Post-Master's Dual Certificate/School District Leader)]

| Ethnicity | Number of Applicants (# of Male) | Number Accepted (# of Male) | Number Enrolled (# of Male) | Number Graduated (# of Male) | Graduation Rate |
|---|---|---|---|---|---|
| Hispanic/Latinx | 0 | 0 | 0 | 0 | — |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | — |
| Asian | 0 | 0 | 0 | 0 | — |
| Black or African American | 3 (1) | 3 (1) | 3 (1) | 3 (1) | 100% |

| | | | | | |
|---|---|---|---|---|---|
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | — |
| White | 17 (4) | 17 (4) | 12 (3) | 11 (3) | 91.7% |
| Two or More Races | 0 | 0 | 0 | 0 | — |
| Information Not Available | 5 (2) | 5 (2) | 4 (2) | 4 (2) | 100% |