## Admission \& Graduation Rates by Program (As of Spring 2023)

Early Childhood Education Program

| Program | Year | Number of <br> Applicants <br> (\# of male) | Number <br> Accepted <br> (\# of male) | Number <br> Enrolled <br> (\# of male) | Number <br> Graduated <br> (\# of male) | Graduation <br> Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | $2018-2019$ | $15(0)$ | $15(0)$ | $* 11-1(0)$ | $9(0)$ | $90 \%$ |
|  | $2019-2020$ | $22(2)$ | $21(2)$ | ${ }^{*} 17-1(1)$ | $14(0)$ | $87.5 \%$ |

Note. **One of the enrolled students left the program.
Childhood Education Programs

| Program | Year | Number of <br> Applicants <br> \# of male) | Number <br> Accepted <br> (\# of male) | Number <br> Enrolled <br> (\# of male) | Number <br> Graduated <br> (\# of male) | Graduation <br> Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2018-2019$ | $39(2)$ | $39(2)$ | $35(3)$ | $28(2)$ | $80 \%$ |
|  | $2019-2020$ | $71(3)$ | $70(3)$ | $67(3)$ | $50(3)$ | $74.6 \%$ |
| Master's | $2018-2019$ | $30(4)$ | $28(4)$ | $25(3)$ | $16(3)$ | $64 \%$ |
|  | $2019-2020$ | $54(9)$ | $47(8)$ | $34(6)$ | $19(4)$ | $52.8 \%$ |

Adolescence Education Programs

| Program | Year | Number of <br> Applicants <br> (\# of male) | Number <br> Accepted <br> (\# of male) | Number <br> Enrolled <br> (\# of male) | Number <br> Graduated <br> (\# of male) | Graduation <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[Adolescence English Education]

| Undergraduate | $2018-2019$ | $15(2)$ | $15(2)$ | $14(2)$ | $12(2)$ | $85.7 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2019-2020$ | $21(3)$ | $18(3)$ | $18(3)$ | $15(2)$ | $83.3 \%$ |
| Master's | $2018-2019$ | $9(4)$ | $8(4)$ | $5(3)$ | $4(2)$ | $80 \%$ |
|  | $2019-2020$ | $17(2)$ | $15(2)$ | $12(1)$ | $10(1)$ | $83.3 \%$ |

[Adolescence Mathematics Education]

| Undergraduate | $2018-2019$ | $12(7)$ | $12(7)$ | $12(7)$ | $10(5)$ | $83.3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2019-2020$ | $5(4)$ | $5(4)$ | $5(4)$ | $4(4)$ | $80 \%$ |
| Master's | $2018-2019$ | $11(5)$ | $10(5)$ | $9(4)$ | $8(4)$ | $88.9 \%$ |
|  | $2019-2020$ | $9(4)$ | $8(4)$ | $8(4)$ | $4(1)$ | $50 \%$ |

[Adolescence Social Studies Education]

| Undergraduate | $2018-2019$ | $11(4)$ | $10(3)$ | $10(3)$ | $6(2)$ | $60 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2019-2020$ | $13(5)$ | $11(4)$ | $8(4)$ | $5(3)$ | $62.5 \%$ |
| Master's | $2018-2019$ | $12(8)$ | $11(8)$ | $6(4)$ | $5(4)$ | $83.3 \%$ |
|  | $2019-2020$ | $16(9)$ | $13(8)$ | $8(3)$ | $4(0)$ | $50 \%$ |

[Adolescence Science (Biology, Chemistry \& Physics) Education]

| Undergraduate | $2018-2019$ | $4(2)$ | $4(2)$ | $4(2)$ | $3(2)$ | $75 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2019-2020$ | $6(3)$ | $6(3)$ | $4(3)$ | $3(2)$ | $75 \%$ |
| Master's | $2018-2019$ | $3(0)$ | $3(0)$ | $3(0)$ | $3(0)$ | $100 \%$ |
|  | $2019-2020$ | $3(1)$ | $3(1)$ | $3(1)$ | $2(1)$ | $66.7 \%$ |

[Adolescence World Languages (Spanish, Italian) Education]

| Undergraduate | $2018-2019$ | $14(2)$ | $14(2)$ | $14(2)$ | $11(2)$ | $78.6 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2019-2020$ | $5(2)$ | $5(2)$ | $3(0)$ | $1(0)$ | $33.3 \%$ |

Special Education Programs

| Program | Year | Number of <br> Applicants <br> (\# of male) | Number <br> Accepted <br> (\# of male) | Number <br> Enrolled <br> (\# of male) | Number <br> Graduated <br> (\# of male) | Graduation <br> Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education | $2018-2019$ | $44(3)$ | $41(3)$ | $36(3)$ | $27(2)$ | $75 \%$ |
| Childhood | $2019-2020$ | $45(6)$ | $40(6)$ | $34(4)$ | $23(2)$ | $67.6 \%$ |
| Special Education | $2018-2019$ | $18(3)$ | $18(3)$ | $14(3)$ | $9(2)$ | $64.3 \%$ |
| Adolescence Generalist | $2019-2020$ | $14(3)$ | $14(3)$ | $13(3)$ | $6(1)$ | $46.2 \%$ |
| Special Education | $2019-2020$ | $2(1)$ | $2(1)$ | $2(1)$ | $2(1)$ | $100 \%$ |
| Advanced Certificate |  |  |  |  |  |  |

TESOL Programs

| Program | Year | Number of <br> Applicants <br> (\# of male) | Number <br> Accepted <br> (\# of male) | Number <br> Enrolled <br> (\# of male) | Number <br> Graduated <br> (\# of male) | Graduation <br> Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2018-2019$ | $29(5)$ | $28(5)$ | $24(5)$ | $20(4)$ | $83.3 \%$ |
|  | $2019-2020$ | $45(1)$ | $41(1)$ | $37(1)$ | $19(0)$ | $51.4 \%$ |
| Advanced Certificate | $2018-2019$ | $2(0)$ | $2(0)$ | $2(0)$ | 0 | $0 \%$ |
|  | $2019-2020$ | $4(0)$ | $4(0)$ | $3(0)$ | 0 | $0 \%$ |

Bilingual Education Extension

| Program | Year | Number of <br> Applicants <br> (\# of male) | Number <br> Accepted <br> (\# of male) | Number <br> Enrolled <br> (\# of male) | Number <br> Graduated <br> (\# of male) | Graduation <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Post-Master's Program | $2019-2020$ | $3(0)$ | $3(0)$ | $3(0)$ | $1(0)$ | $33.3 \%$ |

Leadership Programs (School District \& School Building)

| Cohort | Number of <br> Applicants <br> (\# of male) | Number <br> Accepted <br> (\# of male) | Number <br> Enrolled* <br> (\# of male) | Number <br> Graduated <br> (\# of male) | Graduation <br> Rate |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 23 (Graduated in Fall 20) | $20(2)$ | $20(2)$ | $14(1)$ | $14(1)$ | $100 \%$ |
| 24 (Graduated in Fall 21) | $25(5)$ | $25(5)$ | $19(3)$ | $18(4)$ | $94.7 \%$ |
| 25 (Graduated in Fall 22) | $18(3)$ | $18(3)$ | $18(3)$ | $15(3)$ | $83.3 \%$ |

Note. Number of applicants do not include applications that were incomplete/ineligible; *Does not include those who took courses for certification renewal or School Building Leader only.

