Employer Survey

Dear Administrator,

Please take a few minutes to complete a survey about teachers you've employed who have earned certification through a teacher education program at the College of Staten Island, CUNY. Like you, we in teacher preparation also inhabit a data-driven world, and over the years I've found that the results from this survey are among the most helpful information we have about our graduates' preparation for and performance in the field. We've deliberately kept the survey brief--it should only take about 10 minutes of your time--and will greatly appreciate receiving a response from you.

Please contact Dr. Fumio Someki (fumio.someki@csi.cuny.edu) if any questions or problems arise. Thank you very much for your priceless help!

Sincerely,

Burnett Joiner, Ph.D. Intrim Dean School of Education
College of Staten Island 2800 Victory Blvd
Staten Island, NY 10314
(718) 982-3716

DEMOGRAPHICS

Name of your school _____

Where is your school located? (<u>Please click on the check box</u>)

- ☐ Staten Island
- ☐ Brooklyn
- ☐ Manhattan
- ☐ Queens
- ☐ Bronx
- ☐ Other (   )

What age range does your school serve? (e.g., p-6, k-8, high school) _____

How many CSI graduates have you employed during the last 2 years? _____

(The definition of the CSI graduate is someone who attended CSI for at least one undergraduate, master's, post- master's or advanced certificate program)

If yes, in what area? (Please click on the check box)

- ☐ Early Childhood
- ☐ Elementary
- ☐ English
- ☐ Mathematics
- ☐ Social Studies
- ☐ Science
- ☐ Spanish
- ☐ Italian

☐ Special Education

☐ English as a Second Language

☐ Principal

☐ Assistant Principal

☐ Other (   )

How many non-CSI graduates have you employed during the last 2 years?   _____

If yes, in what area? (Please click on the check box)

☐ Early Childhood

☐ Elementary

☐ English

☐ Mathematics

☐ Social Studies

☐ Science

☐ Spanish

☐ Italian

☐ Special Education

☐ English as a Second Language

☐ Principal

☐ Assistant Principal

☐ Other (   )

☐ Physical Education

TEACHER PREPARATION EFFECTIVENESS AT THE COLLEGE OF STATEN ISLAND

Please check <u>all the reasons</u> why you haven't hired CSI graduates (if any). (Please click on the check box)

☐ We had no position openings.

☐ The area we had opening was not offered at CSI (e.g., Physical Education).

☐ No CSI graduates applied for the opening(s).

☐ Compared to the non-CSI graduate(s) who were hired, CSI graduate(s) were not strong enough in terms of resume.

☐ Compared to the non-CSI graduate(s) who were hired, CSI graduate(s) were not strong enough in terms of lesson plans, portfolios or additional materials.

☐ Compared to the non-CSI graduate(s) who were hired, CSI graduate(s) were not strong enough in terms of professionalism and dispositions.

How effective was the teacher preparation programs at the College of Staten Island in supporting teacher candidates' ability to... (Please click on the check box)	Highly Effective	Somewhat Effective	Somewhat Ineffective	Highly Ineffective
hold growth mindset and keep engaged in professional development.	☐	☐	☐	☐
understand individual differences, diverse cultures and communities.	☐	☐	☐	☐
create inclusive learning environments that enable all learners (e.g., English language learners, students with disabilities) to meet high standards.	☐	☐	☐	☐
prepare curricula that is aligned with the Culturally Responsive-Sustaining Education (CR-SE) framework.	☐	☐	☐	☐

	Highly Effective	Somewhat Effective	Somewhat Ineffective	Highly Ineffective
prepare curricula that address Social-Emotional Learning (SEL).	☐	☐	☐	☐
create engaging and positive classroom environments that support collaborative learning and self-motivation.	☐	☐	☐	☐
plan developmentally appropriate lessons and units.	☐	☐	☐	☐
use multiple methods of assessment to provide feedback to learners and inform instruction.	☐	☐	☐	☐
use multiple appropriate instructional strategies to support all learners.	☐	☐	☐	☐
use classroom evidence (including data) and research to develop professional practice.	☐	☐	☐	☐
collaborate with families, colleagues, other school professionals, and community members to ensure learner growth.	☐	☐	☐	☐
integrate appropriate technology in learning experiences and assessments to engage learners and improve learning.	☐	☐	☐	☐
demonstrate professional dispositions.	☐	☐	☐	☐
reflect oneself on own teaching practice and be open to feedback.	☐	☐	☐	☐
understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.	☐	☐	☐	☐

Overall Performance and Capability (Please click on the check box)	Highly Capable	Somewhat Capable	Somewhat Incapable	Highly Incapable
How would you rate <u>CSI alumni's</u> performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?	☐	☐	☐	☐
How would you rate <u>non-CSI alumni's</u> performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?	☐	☐	☐	☐

THANK YOU

Thank you very much for taking your time to finish the survey.