

Employer Satisfaction Survey Review Meeting

Thursday, June 2, 2022

10:00 – 11:00 AM

Meeting was held Via Zoom

Attendees: D. Allen, D. Armitage, C. DeAngelo, M. Hojnacki, Dina Klein, C. McNulty, N. Shakespeare, F. Someki

Dr. Someki introduced herself and thanked everyone for attending this meeting. Dr. Someki announced that the goal of this meeting is to review our current Employer Satisfaction Survey and to listen to our partner school feedback. With the school's feedback, we would like to improve the survey as well as improve the response rate. The revised survey will be shared with participants for a final review before it is implemented.

The following suggestions were made to improve response rates:

- Put "Action Required" in the subject line of the email.
- Send Reminders.
- Send survey out during Winter Break or in January.
- Electronic survey is preferred over a paper survey.

Discussion ensued on school's dire need for teachers with Special Education certification. While dual certification is not an option at the College of Staten Island (CSI), CSI offers the advanced certificate program in Special Education and TESOL. Other option for candidates to become Special Educators is the Internship Certificate. While in Special Education program, candidates can be hired as Special Ed teachers of record through this certificate. While candidates are still enrolled in undergraduate Adolescence Education programs, they can be advised to pursue that route.

School administrators mentioned the importance for teachers to be self-reflective in their practice. Candidates should be familiar with the Danielson framework, such as Growth mindset. Further, understanding the Social-Emotional learning (SEL) and ability to address it in the lesson is critical. Another issue the Department of Education has been emphasizing is Culturally responsive sustaining education (CRSE), and candidates should be able to see the model of CRSE in the actual curriculum (such as demo lessons) in pedagogy courses.

Following issues need to be considered for the survey items:

- Culturally responsive sustaining education
- Is the teacher self-reflective and open to feedback? (Danielson framework)
- Separate the survey for elementary and secondary schools

At the end of the meeting, school administrators shared that there has been hiring freeze on elementary teacher positions (general ed).

Dr. Someki hopes to hold another meeting in the spring of 2023. She thanked everyone for the feedback and for this collaborative discussion.

Meeting adjourned at 11:00 am

Submitted by Joanne German

Partnership Advisory Committee Meeting (PAC)

College of Staten Island, School of Education

November 14, 2022

Attendees: D. Allen (Professor, Curriculum and Instruction), D. Armitage (Director of Clinical Collaborations), M. DeConzo (Adjunct Professor, Curriculum and Instruction), Toni Sims-Colangelo (ELA and ENL teacher, Port Richmond High School), Kerry Spillane (ELA teacher, Port Richmond High School), & J.Torta (Assistant Principal, Curtis High School)

The agenda focused on identifying opportunities for English Education students, prior to student teaching, to engage in supervised instructional interactions with students and teachers, including tutoring, writing center participation, providing feedback on secondary students' work in process.

Additional meetings are planned for Spring 2023.

Meeting adjourned at 10:30 am.

Respectfully submitted: Joanne German