

Program Completer Work Status (AY 2018-19)

Program Completer Work Status

Early Childhood Education Program

Program	Year	Program Completers	Employed as Teacher	Enrolled in Graduate Program		
				Same Content Area	Special Education	TESOL
Undergraduate	2016-2017	22	9	N/A	7	1
	2017-2018	13	5	N/A	4	2
	2018-2019	17	6	N/A	3	2

Childhood Education Programs

Program	Year	Program Completers	Employed as Teacher	Enrolled in Graduate Program		
				Same Content Area	Special Education	TESOL
Undergraduate	2016-2017	39	29	1	15	10
	2017-2018	43	33	1	17	8
	2018-2019	34	24	4	15	7
Master's	2016-2017	24	19	-	-	-
	2017-2018	18	12	-	-	-
	2018-2019	22	17	-	-	-

Adolescence Education Programs

Program	Year	Program Completers	Employed as Teacher	Enrolled in Graduate Program		
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[Adolescence English Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2016-2017	10 (*11)	5	2	1	0
	2017-2018	12	9	5	3	0
	2018-2019	13	12	5	0	1

Note. *One moved out of state.

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Master's	2016-2017	7	3	-	-	-
	2017-2018	13	8	-	-	-
	2018-2019	12	9	-	-	-

[Adolescence Mathematics Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2016-2017	9	7	3	0	0
	2017-2018	7	6	6	0	0
	2018-2019	3	3	3	0	0
Master's	2016-2017	6	5	-	-	-
	2017-2018	6	4	-	-	-
	2018-2019	6	6	-	-	-

[Adolescence Social Studies Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2016-2017	3	3	3	0	0
	2017-2018	8	6	4	0	0
	2018-2019	3	2	1	0	0
Master's	2016-2017	5	4	-	-	-
	2017-2018	8	5	-	-	-
	2018-2019	5	4	-	-	-

[Adolescence Science Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2016-2017	1	0	1	0	0
	2017-2018	4	3	3	0	0
	2018-2019	2	2	0	1	0
Master's	2016-2017	2	2	-	-	-
	2017-2018	2	2	-	-	-
	2018-2019	1	1	-	-	-

Program Completer Work Status (AY 2018-19)

[Adolescence World Languages (Spanish/Italian) Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2016-2017	5	2	0	0	1
	2017-2018	3	3	0	0	2
	2018-2019	7	3	0	0	1

Special Education Programs

Program	Year	Program Completers	Employed as Teacher
Special Education Childhood Master's	2016-2017	33	28
	2017-2018	40	30
	2018-2019	38	29
Special Education Adolescence Generalist Master's	2016-2017	3	2
	2017-2018	6	5
	2018-2019	2	2

TESOL Program

Program	Year	Program Completers	Employed as Teacher
Master's Program (Track 1 & 2)	2016-2017	7	7
	2017-2018	28	18
	2018-2019	19	11

Leadership Programs (School District & School Building)

Cohort	Completers	Employed as Teacher	Employed as School Administrator
19 (Graduated in Fall 2016)	11	7	1
20 (Graduated in Fall 2017)	19	8	2
21 (Graduated in Fall 2018)	15	9	2

Note. Numbers in "Job in Education" only include those who work in the New York City schools as a full-time teacher (including full-time substitute) or administrator; Numbers for 2016-2017 are as of October 31, 2017; Numbers for 2017-2018 are as of October 31, 2018; Numbers for 2018-2019 are as of October 31, 2019.