Minutes for the 157th Meeting of the Faculty Senate
for Thursday, May 19, 2022 from 3:30 to 4:30 pm held virtually.

Attendance:


Guests:

I. Approval the agenda.  
*Moved, seconded, and passed unanimously.*

II. Approval of the minutes of the meeting of the Faculty Senate of April 14th, 2022.  
*Moved, seconded, and passed unanimously.*

III. Executive Committee Report: Appendix A

Question: Is there a way to recognize people before they go out on Travia to recognize their contributions? There is no way to recognize them before they are off the campus. Perhaps we could circulate a list of people who are retiring or going off on Travia at the end of each semester?

Answer: Yes. Excellent idea.

Comment: Thanks to John and Jane and the members of the CC & FSXC because it was a very difficult year.

IV. Provost’s Report : Appendix B

Provost: I strongly urge the faculty who are interested in the direction the college is moving to get involved with the committees of campus governance.

Provost: As we approach Commencement next week, it is my pleasure to present the candidates for recipients of all degrees to be awarded at the May 26, 2022 Commencement (including fall 2010, spring 2022, and summer 2022 terms). The names are those recorded on the official rolls maintained by the college Registrar and who have completed all degree requirements – a copy of which I have here. I ask the body if it is their pleasure to accept these students.

Faculty Response: Unanimous approval.

Provost: We are also awarding two posthumous degrees, both to Verrazano Students - **Brittany McCarthy** and **Vincent Marino**.

Question: Who are the honorees and Guest Speakers? The Valedictorian is Maxwell Velikodny and the Salutatorian is Shiane Watson. Faculty Speaker is Simone Wegge.
Questions: Are the dolphin award winners going to be announced?
Provost: The announcement has not yet gone out but they are on the website.

V. Reports of the Committees of the Faculty Senate

a. Admissions Committee – none

b. Curricular Committees – Chairs:
   i. General Education Committee –
   ii. Graduate Studies Committee –
   iii. Undergraduate Curriculum Committee –

Consent Agenda for Thursday, May 19, 2022

SECTION AIII. DEGREE CHANGES
AIII.1 DEPARTMENT OF COMPUTER SCIENCE: COMPUTER SCIENCE MS
AIII.2 SCHOOL OF BUSINESS: CERTIFICATE IN BUSINESS ANALYTICS OF LARGE-SCALE DATA (GRADUATE)
AIII.3 SCHOOL OF BUSINESS: BUSINESS MANAGEMENT MS: LARGE-SCALE DATA ANALYSIS TRACK
AIII.4 DEPARTMENT OF MATHEMATICS AND DEPARTMENT OF COMPUTER SCIENCE

SECTION AIV. NEW COURSES
AIV.1 SCHOOL OF BUSINESS: 766 STATISTICAL COMPUTING
AIV.2 SCHOOL OF BUSINESS: BDA 767 APPLIED REGRESSION ANALYSIS
AIV.3 SCHOOL OF BUSINESS: BDA 769 TIME SERIES ANALYSIS
AIV.4 DEPARTMENT OF MATHEMATICS: MTH 372 PRACTICAL MACHINE LEARNING
AIV.5 DEPARTMENT OF CHEMISTRY AND PROGRAM IN BIOCHEMISTRY: CHM 320 FUNDAMENTAL PHYSICAL CHEMISTRY

SECTION AV. CHANGE IN EXISTING COURSES
AV.1 DEPARTMENT OF PERFORMING AND CREATIVE ARTS: PHO 315 VISITING ARTIST WORKSHOP
AV.2 DEPARTMENT OF BIOLOGY: BIO/MLS 325 DIAGNOSTIC MOLECULAR BIOLOGY
AV.3 DEPARTMENT OF CHEMISTRY: CHM 442 SPECTROSCOPY: THEORY AND APPLICATIONS
AV.4 DEPARTMENT OF CHEMISTRY: CHM 452 POLYMER CHEMISTRY
AV.5 DEPARTMENT OF CHEMISTRY: CHM 360 INORGANIC CHEMISTRY
AV.6 DEPARTMENT OF MANAGEMENT: MGT 430 APPLIED SPORTS MANAGEMENT

ITEMS NOT ON THE CONSENT AGENDA

AIII.5 DEPARTMENT OF CHEMISTRY: BA IN CHEMISTRY (NEW DEGREE BASED ON EXISTING BS DEGREE)
AIII.6 PROGRAM IN BIOCHEMISTRY: BA IN BIOCHEMISTRY (NEW DEGREE BASED ON EXISTING BS IN BIOCHEMISTRY)

Motion: To adopt the consent agenda with the revision to clarify that AIII.4 DEPARTMENT OF MATHEMATICS AND DEPARTMENT OF COMPUTER SCIENCE is the Minor in Data Science was moved, seconded, and passed unanimously.

Motion to approve the items not on the consent agenda, seconded, and passed unanimously.

c. Course & Standing Committee – Appendix C: Policy on Absences for College Sanctioned Activities

- Proposal made that the Executive Committee consider the issues raised and design a policy that the Faculty Senate will vote on at our first meeting in September, but that can be submitted to the NCAA was seconded and passed unanimously.

d. Library Committee – none due to time
e. Academic Research Committee – none due to time
f. Academic Facilities Committee – none due to time
g. Academic Freedom Committee – none due to time
h. Academic Technology Committee – none due to time
i. Faculty Personnel Policy Committee – none due to time

VI. University Faculty Senate Report – none due to time

VII. Old Business- none

VIII. New Business – none

IX. Adjournment. Motion made, seconded, and passed unanimously at 4:42 pm.

APPENDIX A

Faculty Senate Executive Committee Report
May 19, 2022

I am pleased to submit the final report of the academic year on behalf of the Faculty Senate Executive Committee. As we head into the summer, we can look back on this year with a great deal of satisfaction in all we have accomplished as a community. We have grappled with some very serious challenges, ranging from a pandemic its accompanying financial difficulties to a governance crisis. In the end, CSI faculty and staff have stood together and, in my opinion, we are on our way to becoming stronger and more united than ever. I want to take just a moment to acknowledge a few of our excellent faculty’s achievements this year, even at the risk of overlooking other important contributions. We would like to congratulate Tom Volscho from Sociology on winning the Edward R. Murrow award last fall; Grace Cho, also from SOC/ANT for her book being short-listed for the National Book Award and winning the Asian/Pacific American award for literature; Patricia Smith DaSilva for winning the Poetry Foundation’s
Ruth Lilly Poetry Prize; Zaghloul Ahmed of Physical Therapy for the CERF Medical Electronics award; Sarah Schulman of English being nominated for the PEN/Galbraith award for nonfiction, as well as the Gotham book award; and Ismael Garcia Colon for winning the Frank Bonilla Book Award from the Puerto Rican Studies Association. I would also like to celebrate the work of CSI community members, including faculty and former students, that helped Staten Island’s Amazon facility form its first unionized location in the country. By noting these wonderful accomplishments we do not mean to in any way ignore the outstanding work – much of it unrecognized – of our hundreds of talented colleagues. You all make us proud to be a part of CSI.

The Executive Committee had a productive meeting with the Provost and Deans on May 3. We took the opportunity to reflect on the past year and to look ahead to the fall. It is clear that the most pressing issue that CSI faces is the drop in enrollment, which has broad repercussions in our ability to hire faculty and staff, to fund research and to develop academic and infrastructure projects across campus. The news from Albany is brighter in terms of CUNY’s overall funding, and CSI will need to ensure that we are not overlooked in the distribution of budgetary resources. On the academic side, we urged the Provost to continue to explore creative avenues for supporting research. We discussed teaching modalities, and advocated for a strategy for helping faculty design and implement innovative online programs and courses, including investments in technology and training to enhance our capabilities in that area. We stressed the importance of a balance between providing students with skills and programs for accessing the labor market with the requirements of a solid liberal arts education. We believe that these areas ultimately complement each other, and are not in competition.

In looking ahead to the upcoming year, the Executive Committee strongly urged the Provost to engage the academic community in an active process to continue work on a thoughtful, comprehensive First Year Experience and a renewed vision for General Education. The theme of a “vision” permeated our discussions this month, as we are imploring the Administration to articulate a sense of what it means to be a CSI student. We are looking for strong, collaborative leadership that will engage the College community in a meaningful conversation that will ultimately help us attract and retain students (and faculty and staff), improve morale, and give us all a sense of direction and purpose.

Last Tuesday, President Lynch invited me to take part in a wide-ranging Town Hall. We are encouraged that he has opened up lines of communication on campus, and has made himself and the Administration available to listen to and respond to the community’s concerns. One important issue that continues to plague CSI was raised at the Town Hall: the College’s inadequate response to its failures in the areas of racial diversity in our students, faculty and staff. While the President has taken important steps to rectify this historical failure, much more needs to be done. We look forward to seeing real change in this area in the coming year and will be doing our part to ensure that there are concrete actions, not just more words, in making CSI a better environment (in all areas) for people of color.
Finally, as we end the academic year, we acknowledge the many milestones that May always signifies. We congratulate our colleagues on promotions, and would like to especially recognize the hard work of Jen Durando, who was recently named Director of the Center for Advising and Academic Success. As someone who has been at CSI for over two decades, I can say with confidence that CAAS is stronger and better than it has ever been. Jen and her colleagues have worked tirelessly throughout the pandemic, and even before that, and we thank her for her excellent work. We also say goodbye to some wonderful faculty and staff who are leaving us through retirement or for other opportunities.

We thank everyone for your hard work, your collegiality and your intellectual and scholarly contributions to CSI. Have a lovely summer.

Respectfully submitted,

Jane Marcus-Delgado
Chair

APPENDIX B

Provost’s Report
May 19, 2022

Good Afternoon. I was honored to be asked to speak at Monday’s Student Leadership awards. It was truly inspiring to meet with this group, and to hear the enthusiasm and creativity these student leaders bring to their positions. I also had the opportunity to spend time with SB President Michael Ivany and SB Commissioner Janyah Mercedes at an event last week, and I am excited to hear that both will continue to support CSI’s student body in those roles next year.

I am pleased to report that Jennifer Wagner, Beth Livensberger, Ting Yuan, and Wei Zhang were recipients of this year’s Provosts Research Fellowships. The pool of applicants was strong, and I thank the members of the Research Committee for their work in reviewing the applications and making recommendations to me for funding.

As the semester comes to a close, we are still in the process of completing a number of faculty searches. To date, the Department of Nursing has hired Dr. An-Yun Heh, and the department of Accounting has hired Ge Dong both as an Assistant Professors, and several other searches are nearing completion.
As we approach Commencement next week, it is my pleasure to present the candidates for recipients of all degrees to be awarded at the May 26, 2022 Commencement (including fall 2020, spring 2022, and summer 2022 terms). The names are those recorded on the official rolls maintained by the college Registrar and who have completed all degree requirements – a copy of which I have here. The numbers are still in flux as students are now being evaluated for completion of requirements based on this term’s grades:

To date there are **2671** degree candidates for all degrees for the May 26 commencement.

June graduates increased from 1574 for 2020 to 1709 for 2021. There are currently **1500** candidates for all degrees for June 2021.

August degrees awarded decreased from 456 for 2020 to 363 for 2021. There are currently **283** applicants for August 2021, and we anticipate an increase as June candidates defer to August and other students continue to apply.

In closing, I wish you all a pleasant summer, and thank you for all your efforts on behalf of our students this year.

**APPENDIX C**

**Report from the Committee on Course & Standing**

**May 15, 2022**

Policy on Absences for College Sanctioned Activities

(Modeled on CUNY Religious policy for missed classes)

**Policy:** Students who are missing class due to attendance at CSI sponsored or sanctioned activities, e.g., students representing the college at scholarly conferences, athletic competitions, music or drama performances, class trips, etc., will not be penalized for their absence. If possible and necessary, students will be given the opportunity to make up any examination, study, or work requirements missed because of such absence. Requests for absences must be made by contacting the relevant professors in sufficient time prior to the event to allow for the professor to make the appropriate accommodations (develop an assignment to be completed in lieu of the class session, make arrangements for an alternative exam time, etc.). In general, approval will not be considered unless requested at least five (5) working days prior to the day of absence.

**Procedure:** Students must notify faculty during the first week of classes of any absences for predictably scheduled activities, e.g., athletic competitions, conference presentations, and at
least five (5) working days prior to unanticipated events, whenever possible. The notification will be made by the sponsoring entity (e.g., student affairs, athletics department, faculty member or department sponsoring a performance, presentation, competition, class trip). A form will be presented to the relevant professors indicating the date(s) and reasons for the absence and requesting the opportunity to make up missed class sessions. The form will be signed by the sponsoring entity, emailed by the student to their professors, and copied to the sponsoring entity.

May 15, 2022

Updated from January 26, 2022

Sample missed class form

Date

Dear Professor _____________

(Student name & EMPLID) will miss class on (date(s)) due to ________________

As per college policy, I ask that you arrange for the student to make up any missed work.

Thank you for your support.

(Name of sponsoring entity)

Email address

If this form is not copied to me, please let me know.

Examples of work to be made up:
1-pager on readings

Review slides and answer questions at the end

Discuss in subsequent class the field trip, presentation, etc., as appropriate