THE CITY UNIVERSITY OF NEW YORK ARTICULATION

AGREEMENT BETWEEN

GUTTMAN COMMUNITY COLLEGE

AND

COLLEGE OF STATEN ISLAND

A. SENDING AND RECEIVING INSTITUTIONS

<table>
<thead>
<tr>
<th>Sending Institution:</th>
<th>Guttman Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Interdisciplinary Liberal Arts</td>
</tr>
<tr>
<td>Program:</td>
<td>Human Services</td>
</tr>
<tr>
<td>Degree:</td>
<td>Associate in Arts (AA)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Receiving Institution:</th>
<th>College of Staten Island</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Department of Social Work</td>
</tr>
<tr>
<td>Program:</td>
<td>Social Work</td>
</tr>
<tr>
<td>Degree:</td>
<td>Bachelor of Science (BS)</td>
</tr>
</tbody>
</table>

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Submission of a completed BSSW application to the CSI BSSW Program by December 1\textsuperscript{st}, Minimum GPA- 2.5, including SWK 200 and MTH 113.

To gain admission to the College of Staten Island, students must be skill certified, meaning:

- Have earned a grade of ‘C’ or better in a credit-bearing mathematics course of at least 3 credits
- Have earned a grade of ‘C’ or better in freshmen composition, its equivalent, or a higher-level English course

Total transfer credits granted toward the baccalaureate degree: 60 credits

Total additional credits required at the senior college to complete baccalaureate degree: 60 credits
### C. COURSE-TO-COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

<table>
<thead>
<tr>
<th>GUTTMAN COMMUNITY COLLEGE</th>
<th>Credits</th>
<th>COLLEGE OF STATEN ISLAND</th>
<th>Credits</th>
<th>Credits Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION REQUIREMENTS:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 103 Composition I</td>
<td>3</td>
<td>ENG 111 Introduction to College Writing (English Composition)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ENG 203 Composition II</td>
<td>3</td>
<td>ENG 151 College Writing (English Composition)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MATH 103 Statistics</td>
<td>3</td>
<td>MTH 113 Introduction to Probability and Statistics (Mathematical and Quantitative Reasoning)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 212 Introduction to Biology</td>
<td>4</td>
<td>BIO 106 Principles of Biology I (Life &amp; Physical Sciences and Major) BIO 107 Principles of Biology I Laboratory (College Option)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>LASC 101 City Seminar I</td>
<td>3</td>
<td>FCWG 1000 (World Cultures &amp; Global Issues)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>LASC 101 City Seminar II</td>
<td>3</td>
<td>FCUS 1000 (US Experience in its Diversity)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>SOCS 111 Ethnographies of Work I</td>
<td>3</td>
<td>FCIS 1000 (Individual &amp; Society)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>SOCS 113 Ethnographies of Work II</td>
<td>3</td>
<td>FCIS 1000 (Individual &amp; Society)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>LASC 200 The Arts in New York City</td>
<td>3</td>
<td>FCCE 1000 (Creative Expression)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHM 110 Introduction to Chemistry OR SOCI 231 Introduction to Urban Community Health</td>
<td>3</td>
<td>CHM 110 Principles of Chemistry I (Scientific World) CHM 111 Principles of Chemistry I (College Option) OR SOC 299 Elective (Scientific World)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total credits in general education at GCC</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>31</strong></td>
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### MAJOR REQUIREMENTS

| | | | |
| GOVT 202 American Government & Politics | 3 | POL 100 American Politics and Government (US Experience In Its Diversity) | 3 | 3 |
| HSVC 103 Introduction to Human Services | 3 | SWK 200 Introduction to Social Work | 3 | 3 |
| HSVC 113 Methods of Intervention for Human Services | 2 | SWK ELECTIVE | 2 | 2 |
| HSVC 201 Fieldwork & Integrative Seminar I | 3 | SWK 306 Community Service Learning & Professional Development Seminar SWK 308 Community Service Learning Experience | 2 | 3 |
| HSVC 203 Fieldwork & Integrative Seminar II | 3 | ELEC 1000 | 3 | 3 |
| SOCI 102 Introduction to Sociology | 3 | SOC 100 People and Society | 3 | 3 |
| SOCI 231 Introduction to Urban Community Health | 3 | SOC 299 Sociology Elective (social science) | 3 | 3 |
| PSYC 101: Introduction to Psychology | 3 | PSY 100 Psychology | 3 | 3 |
| **Elective Options** | | | |
| UBST 201 Urban Anthropology: Poverty & Affluence ANTH 227 Sexuality & Gender in Urban Life ECON 223 Economics and Social Issues GOVT 201 Urban Politics | 3-6* | 200-level course to College Option (social science): ANT 201 Cultural Anthropology WGS/PSY 235 Gender & Sexuality ECO 299 Elective POL 299 Elective | 3 | 3 |
### Course Number & Title

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LASC 295 Issues in Global Learning</td>
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<tr>
<td>PSYC 210 Social Psychology</td>
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<tr>
<td>PSYC 220 Child Psychology</td>
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<tr>
<td>SOCI 201 Crime &amp; Justice in Urban Society</td>
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<tr>
<td>SOCI 214 Social Determinants of Health</td>
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<tr>
<td>SOCI 203 Community Organizing</td>
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<tr>
<td>SOCI 231 Introduction to Urban Community Health</td>
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**NOTE:** *If the student elects to take SOCI 231 to fulfill the CUNY Common Core Scientific World requirement, two (2) electives are required to meet the required 60 credits.

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<tbody>
<tr>
<td>INT 299 Elective</td>
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<tr>
<td>PSYC 212 Social Psychology</td>
<td></td>
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<tr>
<td>PSYC 203 Child Psychology</td>
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<tr>
<td>SOC 245 Contemporary Social Issues</td>
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<td>SOC 299 Elective</td>
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<tr>
<td>SOC 270 The Community</td>
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<tr>
<td>SOC 299 Elective (Scientific World)</td>
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</tbody>
</table>

**Total credits in major at GCC** 29

**Total credits in general education at CSI** 0

### D. SENIOR COLLEGE COURSES REMAINING FOR BACCALAUREATE DEGREE

#### Course Number & Title

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Gen Ed at CSI** 0

**Total credits in major at CSI** 45-53

**Total credits in general education at CSI** 0

**Free electives** 7-15

**Total credits at College of Staten Island** 60

### College of Staten Island General Education Requirements

<table>
<thead>
<tr>
<th>Credits</th>
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<td>0</td>
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E. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. Procedures for reviewing, updating, modifying or terminating agreement:

Guttman Community College and College of Staten Island faculty will review and analyze the strength of the curriculum and the success of students on an annual basis as part of their annual assessment activities. Modifications will be made as required.

Changes

Neither party may change this agreement unilaterally. Proposed changes in policies or curricula by either party must be communicated in writing to the other party and agreed upon in consultation with relevant officials, including faculty, of each institution. Any changes agreed upon must be signed, dated, and attached to this agreement.

Notice of Cancellation

Either party may independently cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

The CUNY Institutional Research Database will be used to track performance (in terms of credit accumulation and GPA) and persistence (in terms of retention and graduation) of all Guttman Community College students who transfer to CUNY Senior Colleges.

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer adviser, websites, etc.:

Guttman Community College and College of Staten Island will collaborate in publicizing this agreement on their websites and in their catalogs. They will share brochures and other marketing materials including web-based promotions. Transfer advisors will be made aware of this agreement and will have available all necessary materials to publicize the agreement to the students with whom they work.

Effective Date: Fall 2021