ISBN: 978-0-538-45282-3 (Available at the CSI Campus Bookstore)

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Course Description: Social and individual conduct in the light of important ethical theories of Western civilization. Topics include the meaning of good and evil, the meaning of right and wrong, free will, and the validity of ethical judgment.

Structure: 1) The first meeting will be an introduction to “Philosophy” in general and “Ethics” in particular.
2) The next meetings will be spent on some of the major theories in ethics which will include at least those of Socrates/Plato, Aristotle, Epicurus, Epictetus, Augustine, Hume, Kant, Mill, Sartre.
There may be others depending on time and inclination.

Grades: Three exams: First Exam = 20%  
Second Exam = 40%  
Final Exam = 40%

The format of the exams will be essays, along with definitions and short answers.

The exams will be open book and notes so YOU WILL NEED THE BOOK; and Take Notes!
There will be no make-up exams.

EXTRA CREDIT - will be given only for contributing to the discussion in class (which I consider vital)
- but excessive absence or lateness will negate this

Course Objectives: To allow students to realize that there is a long history of thought on the question of what it means to live a just and meaningful life; that many and varied responses have been given in answer to it; that it is still a question that can be asked today; and that (hopefully!) it is a question that they need to deal with in their own lives.

Academic Integrity, Plagiarism, Cheating: Integrity is fundamental to the academic enterprise. It is violated by such acts as borrowing or purchasing assignments (including but not limited to term papers, essays and reports) and other written assignments, using concealed notes during examinations, copying the work of others and submitting it as one’s own and misappropriating the knowledge of others. The sources from which one derives one’s ideas, statements, terms and data, including Internet sources, must be fully and specifically acknowledged in the appropriate form; failure to do so, intentionally or unintentionally, constitutes plagiarism. Violations of academic integrity may result in a lower grade or failure in a course and in disciplinary actions with penalties such as suspension or dismissal from the College.

RULES OF THE GAME:
1) There will be no talking in class unless it is for the whole class to hear.
2) There will be no leaving the class until the break.
3) There will be no cell phones turned on.
4) There will be no lateness.
5) There may be a maximum of 15% absences.
6) If there is a “class cancellation” on the door, wait until ten minutes after the start of class, then check room 2N-223 or call (718-982-3463).
7) There will be no texting in class.
8) There will be no laptops in class.
9) During exams, there will be no leaving the class until you are done with the test.

Any infractions of any of these rules will lead to a lower grade.
SCHEDULE FOR Summer 2017

7/3/17 - Introduction to course requirements, philosophy in general and ethics in particular

Please read and look up BEFORE each of these meetings the required material for that date:

7/5/17 - read pages 16-47 for a discussion of Socrates/Plato
    - look up on the Internet the meaning of the phrase “The unexamined life is not worth living.”

7/6/17 - read pages 47-62 for further discussion of Plato
    - look up on YouTube “Allegory of the Cave” and watch at least one of the videos

7/10/17 - First Exam (on Socrates/Plato)
    - read pages 64-70 for a discussion of Aristotle

7/11/17 - read pages 70-92 for further discussion of Aristotle
    - look up on the Internet the meaning of “happiness”

7/12/17 - read chapter 4 for a discussion of Epicurus
    - look up on the Internet the meaning of “hedonism”

7/13/17 - read chapter 5 for a discussion of Epictetus
    - look up on the Internet the meaning of “stoicism”

7/17/17 - read chapter 6 for a discussion of St. Augustine
    - look up on the Internet the meaning of “the problem of evil”

7/18/17 - Second Exam (on Aristotle, Epicurus, Epictetus, Augustine)

7/19/17 - read pages 163-174 for a discussion of David Hume
    - look up on the Internet the meaning of “empiricism”

7/20/17 - read pages 181-183 and 191-206 for a discussion of Immanuel Kant
    - look up on the Internet the meaning of the “categorical imperative”

7/24/17 - read pages 218-229 for a discussion of John Stuart Mill
    - look up on the Internet the meaning of “utilitarianism”

7/25/17 - read chapter 19 for a discussion of Jean-Paul Sartre
    - look up on the Internet the meaning of “existentialism”

7/26/17 - read handout

7/27/17 - Final Exam (on Hume, Kant, Mill, Sartre)