Instructor: Valkiria Duran-Narucki, Ph.D. (Dr. Durán/ Dr. D)
E-mail: Valkiria.Duran@csi.cuny.edu (Please use your cix.csi.cuny account to e-mail me)
Office Hours: After class 12PM-1PM Bldg. 4S Room 209A or by appointment.

Course Description:
A study of the important facts and theories concerning human behavior and its motivation. Included will be research methodology; at least three topics from learning, cognition, testing, physiology, and phenomenology; and at least three topics from personality, psychopathology, emotion and motivation, history and systems, development, and social factors. Topics will be related to major trends in recent cultural history and to current social and moral issues.

Psychology Department Learning Objectives:
1. Use a basic vocabulary of psychological terms and concepts.
2. Describe the broad scope of psychology and its relevance to a variety of fields.
3. Explain that knowledge is generated in the field of psychology through the scientific method and the interpretation and evaluation of empirical data.
4. Begin to apply psychological knowledge to find solutions to diverse personal, interpersonal, community, and workplace issues.
5. Think critically, at a rudimentary level, by analyzing assumptions and biases, and by considering alternative explanations.

CUNY General Education (Pathways) Learning Objectives:
1. Gather, interpret, and assess information from a variety of sources and points of view.
2. Evaluate evidence and arguments critically or analytically.
3. Produce well-reasoned written or oral arguments using evidence to support conclusions.
4. Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society, including, but not limited to, anthropology, communications, cultural studies, history, journalism, philosophy, political science, psychology, public affairs, religion, and sociology.
5. Examine how an individual's place in society affects experiences, values, or choices.
7. Articulate ethical uses of data and other information resources to respond to problems and questions.

Required Text:
Invitation to Psychology, 5th Edition, By Carole Wade, Carol Tavris
ISBN-10: 0-205-03519-1
A copy of the book has been placed on hold at the CSI Library. You can check it out for a maximum of two hours at a time.

**Teaching Methods:**
The classes will be mostly conducted as an *interactive* lecture, but group work, peer reviewing, and multimedia will also be used. Assignments, tests, and quizzes will be posted, collected and graded on Blackboard. Please make sure you have access to our class site on Blackboard.

**Grade:**
The following breaks down how your final grade will be calculated:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three Discussion Posts</td>
<td>30%</td>
</tr>
<tr>
<td>Four Partial Exams</td>
<td>60%</td>
</tr>
<tr>
<td>Required Research Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Attendance</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

The total number of points you achieve will be assigned a letter grade as follows:

- **A:** 92.5 and above.
- **A–:** 89.5 ≤ %-score < 92.5
- **B+:** 86.5 ≤ %-score < 89.5
- **B:** 82.5 ≤ %-score < 86.5
- **B–:** 79.5 ≤ %-score < 82.5
- **C+:** 76.5 ≤ %-score < 79.5
- **C:** 69.5 ≤ %-score < 76.5
- **D:** 59.5 ≤ %-score < 69.5
- **F:** Less than 59.5

**NOTE:** As per CSI policy, if you get a grade of D in this or any other class, you won’t be able to remove it from your GPA calculation. You can remove an F from your GPA calculation by re-taking the class and getting a higher grade. You can read about this policy at: [http://www.csi.cuny.edu/counseling/AcademicCounseling.html#Problematic_Grades](http://www.csi.cuny.edu/counseling/AcademicCounseling.html#Problematic_Grades). Regardless, you will get the grade that your assignments and my records indicate. I won’t be modifying your grade as this would represent academic misconduct.

**Description of Graded Assignments**

**Discussion Posts:** In this class, online discussions will count towards your grade in the course. The purpose of the discussion board is to frame and promote collaborative learning. Active and regular participation is not only important for your participation grade, but also important for you in learning the course content and in developing your thoughts and positions on various topics. There are three rules that you must follow for Discussion Boards:

1. Please remember that mutual respect for your classmates and their opinions extends into the Blackboard environment.
2. Participation in at least three discussions is required (this is your 30% Discussion Board grade).
3. Participation alone is not enough; a thoughtful and meaningful approach in your posts is required. (Quality counts!).
You are expected to participate at least once a week (minimum). You should begin at least one original thread by Wednesday and provide at least two posts in response to other participants’ threads before Sunday. Posting should be a minimum of one short paragraph. Whether you agree or disagree, explain why with supporting evidence and concepts from the readings or a related experience. Include a reference, link, or citation when appropriate. Provide evidence of critical, college-level thinking and thoughtfulness in your responses or interactions. Avoid summarizing. Contribute to the learning community by being creative in your approaches to topics, being relevant in the presented viewpoints, and attempting to motivate the discussion. Be aware of spelling, punctuation, grammar, and texting jargon (check your work!) – make sure you stay on topic.

**Discussion Rubric:**

You should make a minimum of 3 original postings in total. You should also add two thoughtful responses to different members in the class for each time you post. Please have your first post by Wednesday and make sure they are on at least 2 different days.

Your participation will be graded as follows:

**A-level postings (10 pts.):**
- Are made in a timely fashion, giving others an opportunity to respond.
- Are thoughtful and analyze the content or question asked.
- Make connections to the course content and/or other experiences.
- Extend discussions already taking place or pose new possibilities or opinions not previously voiced.

**B/C-level postings (5 – 7.5 pts):**
- Are usually, but not always, made in a timely fashion.
- Are generally accurate, but the information delivered is limited.
- Make vague or incomplete connections between class content and posting by other students.
- Summarize what other students have posted and contain few novel ideas.
- Show marginal effort to become involved with group.

**D-level postings (2.5 pts):**
- Are not made in timely fashion, if at all.
- Are superficial, lacking in analysis or critique.
- Contribute few novel ideas, connections, or applications.
- May veer off topic.

**F Discussion (0 pts):**
- Participant was rude or abusive to other course participants. In this case, the number and quality of other posts is irrelevant.
  OR
- Participant failed to meet the basic criteria for the “D Discussion”.

---

Summer 2017
Partial Examinations: There will be 3 partial exams during the semester. These are multiple-choice tests that cover a partial number of chapters for the required textbook. These will be administered online via Blackboard. Please make sure that you have no problems accessing Blackboard. In addition, prepare to take these tests on a computer (there are computers available throughout the college). Tablets don’t always support Blackboard. If you need any particular accommodation please let the instructor know in advance. I will be glad to coordinate test administration with the Center for Student Accessibility.

Class Participation: Class participation is required. You can participate the traditional way by raising your hand and contributing to the class. You can also participate online via Blackboard, participating in discussions or sending the instructor links to contents that could be shared with the class (after instructor’s approval). Using electronics in a disruptive way will affect your participation grade as you cannot “multi-task” during class. If you have other suggestions as to how you can contribute to this class, please let the instructor know.

Required Research Participation: Research Participation Credits: The discipline of psychology utilizes the principles of scientific research to test its ideas. The faculty in the Department of Psychology believes that all students enrolled in a PSY 100 course should experience the research process. Therefore, students are required to participate in a minimum of 4 half-hour units of research (Research Credits; RCs) to be accumulated throughout the semester. Students have the option of fulfilling the RC requirement in several ways including participation in laboratory experiments or surveys, attending psychology department research talks, and completing an on-line ethics course.

Your user name and password needed to access your Research Participation System Account will be sent to your CIX.CSI.CUNY.EDU email at the beginning of the semester. When you have received this email, log into the system (www.csi-cuny.sona-systems.com) to sign up for research studies.

Please go to the Department of Psychology home page for detailed information: (http://163.238.8.180/~psy/index.htm). Students who do not fulfill the research requirement will be awarded an INCOMPLETE as their PSY100 grade. This is a departmental requirement and cannot be waived by the instructor.

Attendance: You are required to attend class every time class meets. Attendance is considered a “job skill” and will be a part of your final grade (5%). You can miss one class without penalty if you have an emergency. If you miss two classes you will automatically receive a grade of 4%. More than 2 days missed will give you 3% as your attendance grade. CSI’s attendance policy establishes that: “Students are expected to attend all sessions. A student who is absent in excess of 15 percent of the class hours in one semester is assigned a grade of WU (withdrawed unofficially), subject to the discretion of the instructor.”

Attendance will be taken electronically by the instructor (using an app). It is the student’s duty to let the professor know if he/she was late for class. The records that the instructor has will be used to determine attendance. Make sure that the records are accurate by letting the instructor know when you attend and when to excuse your missed class (due to emergency).

Schedule for this class: Please note that what follows is a general schedule. It is subject to changes and adjustments. If there are changes, you will be informed in a timely manner.
Whenever a change is made, an e-mail will be sent out to the whole class and a revised schedule will be posted on Blackboard.

<table>
<thead>
<tr>
<th>Date Summer 2017</th>
<th>You should have read for this day:</th>
<th>Assignment(s) Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday June 5</td>
<td>Nothing yet!- Welcome &amp; Syllabus, Expectations, Instructions.</td>
<td></td>
</tr>
<tr>
<td>Tuesday June 6</td>
<td>Chapter 1: What is Psychology?</td>
<td></td>
</tr>
<tr>
<td>Wednesday June 7</td>
<td>Chapter 2: Theories of Personality</td>
<td></td>
</tr>
<tr>
<td>Thursday June 8</td>
<td>Chapter 3: Development over the Lifespan</td>
<td>First Partial Exam posted online on Blackboard. Includes Chapters 1, 2, 3</td>
</tr>
<tr>
<td>Monday June 12</td>
<td>Chapter 4: Neurons, Hormones, and the Brain</td>
<td>First Discussion Post Due</td>
</tr>
<tr>
<td>Tuesday June 13</td>
<td>Chapter 5: Body Rhythms and Mental States</td>
<td></td>
</tr>
<tr>
<td>Wednesday June 14</td>
<td>Chapter 7: Thinking and Intelligence</td>
<td></td>
</tr>
<tr>
<td>Thursday June 15</td>
<td>Chapter 8: Memory How to search for scientific sources, APA style, understanding research articles.</td>
<td>Second Partial Exam posted online on Blackboard. Includes Chapters 4, 5, 7 &amp; 8</td>
</tr>
<tr>
<td>Monday June 19</td>
<td>Chapter 9: Learning and Conditioning</td>
<td>Second Discussion Post Due</td>
</tr>
<tr>
<td>Tuesday June 20</td>
<td>Chapter 10: Behavior in Social and Cultural Context</td>
<td></td>
</tr>
<tr>
<td>Wednesday June 21</td>
<td>Chapter 11: Psychological Disorders</td>
<td></td>
</tr>
<tr>
<td>Thursday June 22</td>
<td>Chapter 12: Approaches to Treatment and Therapy</td>
<td>Third Partial Exam posted online on Blackboard. Includes Chapters 9, 10, 11, &amp; 12</td>
</tr>
<tr>
<td>Monday June 26</td>
<td>Chapter 13: Emotion, Stress &amp; Health</td>
<td>Third Discussion Post Due</td>
</tr>
<tr>
<td>Tuesday June 27</td>
<td>Chapter 14: The Major Motives of Life: Food, Love, Sex &amp; Work</td>
<td></td>
</tr>
<tr>
<td>Wednesday June 28</td>
<td>Online test, class does not meet.</td>
<td>Fourth Partial Exam posted online on Blackboard. Includes Chapters 13 &amp; 14</td>
</tr>
</tbody>
</table>
**Important Dates from the Registrar**

**Summer I 2017 ACADEMIC CALENDAR | FIRST FOUR-WEEK SESSION**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 4</td>
<td>Sunday</td>
<td>Last day to drop with 100% refund</td>
</tr>
<tr>
<td>June 5</td>
<td>Monday</td>
<td>First day of classes</td>
</tr>
<tr>
<td>June 14</td>
<td>Wednesday</td>
<td>Last day to withdraw without a W grade</td>
</tr>
<tr>
<td>June 19</td>
<td>Monday</td>
<td>Last day to withdraw from a class with the grade of “W” without permission of an Instructor or Chairperson</td>
</tr>
<tr>
<td>June 28</td>
<td>Wednesday</td>
<td>End of the first four week session</td>
</tr>
</tbody>
</table>

**Class Specific Policies:** There will be no make-up dates for exams except for medical emergencies, in which case, a doctor’s note should be provided. In the event of other personal tragedy, please contact me as soon as possible.

I am available for appointments; feel free to approach me regarding class, or other academic-related matters. I have office hours, but please make an appointment to make sure I have enough time, otherwise I cannot guarantee that I will be available to you.

Only instructional use for technology will be allowed in the classroom. No cellphones, smart phones, mp3 players, gaming systems, etc, will be allowed during class time unless we are using them as part of an activity. If you need to receive an urgent call from a relative, employer, or other person, please let me know in advance.

Appropriate behavior in class is expected. Students are regarded as co-producers of knowledge in the classroom. Those students that do not show an interests in the course or subject taught will be asked to reconsider their enrollment in this course.

Plagiarism and cheating will not be tolerated and will be sanctioned according to the University’s Law (see student handbook). If you are in doubt about what constitutes plagiarism, please ask me or read CSI’s plagiarism policy at: [http://www.csi.cuny.edu/catalog/undergraduate/academic-policies.htm#o3518](http://www.csi.cuny.edu/catalog/undergraduate/academic-policies.htm#o3518)

**Important CSI Resources:**

**Center for Student Accessibility**

In accordance with federal law the College offers a number of resources for accommodating individuals with disabilities. “Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the [Office for Disability Services]. Prior to granting disability accommodations in this course, the instructor must receive written verification of student’s eligibility from the office of Disability Services, which is located in 1P-101. It is the student’s responsibility to initiate contact with the Office for Disability Services Staff and to follow the established procedures for having the accommodation notice sent to the instructor. To learn more about the accommodations and services that are available, please contact the Center for Student Accessibility

718-982-2510
Center for the Arts (1P), Room 101
CSA@csi.cuny.edu
Counseling Center
The Counseling Center provides individual and group counseling for students of the College of Staten Island. We offer personal and academic counseling services. Students are given the opportunity to explore issues that can help them achieve success. To make an appointment please call 718-982-2391 or drop-in to 1A-109. Students can also be seen on a walk-in basis. Email: counseling@csi.cuny.edu

Additional Advice:

Psych 100 is challenging because
• The course covers many diverse areas of psychological inquiry.
• Adequate preparation for exams requires a lot of study time.
• The course requires a lot of independent work (to be conducted on-line).
• Learning the scientific method and applying scientific reasoning is hard work.

How to do well in PSY 100:
• Read the assigned chapters.
• Complete the assignments.
• Come to class prepared to engage in class discussion.
• Use/Check Blackboard regularly

Please go on to our Blackboard’s discussion link and add your name as a signature acknowledging that you have read, understood, and agreed to follow this syllabus.