**Instructor:** Reza Ziai, M.A. Psychology  
**Office Hours:** By appointment only  
**Email:** reza.ziai@csi.cuny.edu


**Prerequisites:** PSY 100, ENG 151, COR 100

**Course Description:**  
4 hours; 4 credits  
A study of the development, symptoms, prevention, and treatment of a wide variety of behavioral disorders including anxiety, depressive, personality, somatoform, and psychotic disorders. These and other disorders will be examined from a variety of theoretical perspectives. Equivalent to courses titled Abnormal Psychology. (social science) NOTE: This course satisfies the College Option.  
Prerequisites: PSY 100, ENG 111, COR 100

**Teaching Methods:**  
The majority of class time will be used for lecture. Each student is expected to read each chapter *before* coming to class in order to be fully prepared to ask questions and to grasp all of the material. This way, lecture will act as a supplement to what you have already read prior to class. I cannot underscore enough how important it is to read the material before lecture. We will be covering a tremendous amount of information in social psychology so preparation and attendance are imperative to process all of the information that social psychology has to offer.

In addition to lecture, class will sometimes involve open-ended discussions about themes from the required text. Although you do not have to buy the optional texts, I highly recommend reading them to help facilitate discussions in class. I will be posting links to articles and/or videos as well as pdf files on Blackboard throughout the semester. Please check it regularly. These supplemental materials will greatly enhance your understanding and appreciation of the course material and the lecture.

**Trigger Warning:** In addition to lecture, students are encouraged to participate by sharing their thoughts and opinions. It is important to stress that opinions are only opinions and not personal attacks. Students are urged to use “I” statements (e.g., “I personally feel that...”). Some subject matters we will be discussing in class are “hot button topics” and discussions might become very lively and intense. It is important for students to remind themselves of the code of conduct and to be respectful of one another.

Please be aware of the difference between criticizing an idea and making an *ad hominem* attack. You cannot criticize the person stating something. But you can criticize the idea that they stated. The reason is because ideas are not people.
Ad Hominem ("Against the man")

A: 92.5 and above.  C+: 76.5 ≤ % - score < 79.5
A−: 89.5 ≤ % - score < 92.5  C: 69.5 ≤ % - score < 76.5
B+: 86.5 ≤ % - score < 89.5  D: 59.5 ≤ % - score < 69.5
B: 82.5 ≤ % - score < 86.5  F: Less than 59.5
B−: 79.5 ≤ % - score < 82.5

Attendance:
Professors are required to keep an official record of class attendance. PLEASE ARRIVE ON TIME!!! I will take attendance at the beginning of each class by handing out a sign in sheet. It is your responsibility to make sure your name is on the sheet. Please do this discretely with as little noise as possible. This is an 8 am class that runs for two hours twice a week. Please keep this in mind when planning your travel itinerary and sleep schedule. If you arrive later than 20 minutes, you must see me after class with a valid excuse to be considered present. The bus being late doesn’t cut it. Plan ahead. Being routinely late to class will negatively affect your grade.

To get the most out of this class, you need to be here in order to learn from others and to contribute to class discussions.

Lateness/Leaving Early: Students are expected to arrive on time and stay for the duration of the class. In the beginning of class I sometimes make announcements regarding due dates and/or changes in the syllabus. If you need to leave early, you must notify me before class starts with a valid medical reason. Missing 15% or more of class hours for ANY reason will qualify for a grade of a WU (withdrew unofficially). Moreover, showing up late and/or leaving early will necessarily mean that the student will miss some of lecture which could result in poor test performance.

Make-Up Exams: Students are expected to show up for all posted exams. A student who misses an exam must notify the professor within 24 hours of the start of the exam and must furnish a medical excuse in order to be given a make up test. Personal plans interfering with the exam will not be considered a valid excuse.

Email Policy: If you need to contact me for any reason, please email me and put the course number (PSY 213) in the subject line and YOUR NAME IN THE BODY OF YOUR EMAIL. You can also leave a note for me in my mailbox in the Psychology Office (4S-108) or call one of the assistants and leave a message with them. In other words, I will not accept an excuse that you could not contact me.

Grading:
1. Three Exams (60% , 20% each)
2. Term Paper (10%)
3. Presentation (aren’t you lucky?) (10%)
4. Attendance and Class Participation (10%)
Term Paper:

In addition to the four exams, there is a term paper requirement for this class. On the day of the final, you are to hand in a 4-6 page paper on a topic that you may select from a list I will be giving you. The paper should be in the APA style with 12 font and 1 inch margins. There will be a writing guideline with a grading rubric posted on Blackboard later in the semester. I will look at rough drafts but you must schedule an appointment with me and meet me in person in my office hour.

Qualified Students with Disabilities: (Reasonable Accommodation)

"Qualified students with disabilities will be provided reasonable academic accommodation if determined eligible by the Center for Student Accessibility. Prior to granting disability accommodations in this course, the instructor must receive written verification of student’s eligibility from the Office of Disability Services, located in 1P-101 (Chris Cruz Collari Chair X2697). It is the student’s responsibility to initiate contact with the Center staff and to follow the established procedures for having the accommodation notice sent to the instructor."

Academic Integrity:

Integrity is fundamental to the academic enterprise. It is violated by such acts as borrowing or purchasing term papers, essays, reports, and other written assignments; using concealed notes or crib sheets during examinations; copying the work of others and submitting it as one’s own; and misappropriating the knowledge of others. The sources from which one derives one’s ideas, statements, terms, and data must be fully and specifically acknowledged in the appropriate form; failure to do so, intentionally or unintentionally, constitutes plagiarism. Violation of academic integrity may result in failure in a course and in disciplinary actions with penalties such as suspension or dismissal from the college.

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<tr>
<th>Unit</th>
<th>Reading Topic</th>
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<tr>
<td>June 5-8</td>
<td>History, Systems, and Assessment</td>
<td>Ch’s. 1-3</td>
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<td>June 8</td>
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<td>Exam 1: video and discussion</td>
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<td>June 12-15</td>
<td>Anxiety disorders, stress, trauma, mood disorders, suicide</td>
<td>Ch’s. 4-7&lt;br&gt;Discuss APA style; Term Paper proposals and three references due by 6/15!!</td>
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<td>June 19</td>
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<td>Exam 2: video and discussion; start presentations</td>
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<td>June 21-27</td>
<td>Substance abuse, addiction, schizophrenia, personality disorders, ethics</td>
<td>Ch’s. 8-13; presentations continued</td>
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<td>June 28</td>
<td>Term Paper Due!!</td>
<td>Final Exam</td>
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