Developmental Psychology (Psy 242, 03998)

Mon., Tues., Weds., Thurs. 9 am to 12:30 PM

45, 215

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Office hours BY APPOINTMENT

Course Description: A survey of psychological growth and development during childhood, adolescence, young adulthood, middle age and old age. Emphasis will be placed on development tasks as distinguishing features for successive life stages. Patterns of intellectual growth, psychological growth under different social-cultural conditions, personality, and social development will be considered (social science).

Prerequisite: Psy 100, Eng 111, COR 100

Course Goals:

1. Understand the major theories, scientific methods and concepts utilized in child psychology
2. Explore the multifaceted nature of development including physical, cognitive, social and personality development
3. Gain knowledge regarding the interconnectedness and interaction of genetic inheritance, family, and social environment in influencing development
4. Apply critical thinking to course content.

Required text:


Grading:

Attendance/Participation: 10%
Midterm Exam: 30%
Presentation/Term paper: 30%
Final Exam: 30%

A = 92.5 or better
A- = 89.5 to 92.4
B+ = 86.5 to 89.4
B = 82.5 to 86.4
B- = 79.5 to 82.4
C+ = 76.5 to 79.4
C = 69.5 to 76.4
D = 59.5 to 69.4
F = 59 or below.

Academic Integrity:

It is a violation to borrow or purchase term papers, essays, reports, etc. It is a violation to use concealed notes during exams, copying the work of others and submitting it as one's own (plagiarism).

Violation of the academic integrity policy may result in failure in the course and/or disciplinary actions with penalties such as suspension or dismissal from the college.
**Special Accommodations:** Any student in need of a special accommodation should contact the Center for Student Accessibility (718-982-2510) as early in the semester as possible, preferably within the first 2 weeks of classes.

**Course Outline:**

7/3  
Course Introduction and Overview

Chapter 1 – The study of human development

7/5  
Chapter 2 – Biological Foundations

Research Topics due

7/6  
Chapter 3 – Tools for exploring the world

Chapter 4 – Emergence of thought and language

7/10  
Chapter 5 – Entering the social world

Chapter 6 – Off to School

7/11  
First exam

7/12  
Presentations

Chapter 7 – Expanding social horizons

7/13  
Chapter 8 – Rites of passage

Presentations

7/17  
Chapter 9 – Moving into the adult world

Chapter 10 – Becoming an adult

Presentations

7/18  
Chapter 11 – Being with others

Chapter 12 – Work

Presentations

7/19  
Chapter 13 – Making it in midlife

Presentations

7/20  
Chapter 14 – The personal context of later life
Presentations

All papers are due

7/24  Chapter 15 – The Social aspects of later life

Presentations

7/25  Chapter 16 – Final Passage

Presentations

7/26  Review

Presentations

7/27  Final Exam

Course Assignment: Present a 15 minute discussion of your topic to the class. (Dates will be announced). Please have your topics selected by the second class. References must be in APA format

Your presentation will be graded on:

Outline – present a one page outline of the paper (due date to follow) and power points and or videos to present to the class (20% of the grade)

Clarity of information and presentation (20% of the grade)

Grammar and punctuation (20% of the grade)

Content - is the information correct? (20% of the grade)

APA reference format – (20% of the grade)