

**General Education Committee  
MINUTES  
MAY 7, 2018  
9:30 a.m., 1A-308**

**General Education Committee:** C. Lavender (Chair), G. Milligan (Dean, Humanities and Social Sciences), J. Alexander (Engineering Science & Physics), D. Allen (Curriculum & Instruction), G. Fellner (Educational Studies), R. Gates (Media Culture), O. Goner (Sociology/Anthropology), M. Paris (Political Science & Global Affairs), S. Mee (Nursing), K. Raja (Chemistry), R. Powers (History), L. Manne (Biology), L. Yetnikoff (Psychology), C. Ferrari (World Languages & Literatures), G. Fuchs (Mathematics), A. Bardsley (English), N. Guo (Marketing), X. Dong (Management), G. Vachadze (Economics), S. Morris (Philosophy), X. Zhang (Computer Science)

**Staff:** M. Anderson (Director of Assessment), S. Shepardson (CAAS), V. DiMeglio (Curriculum),

D. Scimeca (Core 100), R. Peetz (Associate Provost)

**Guest:** K. Gold (Dean, School of Education), S. Holak (Dean, School of Business), M. Tye (Dean, School of Health Sciences)

**Excused:** V. Incera (Dean, Science & Technology), A. Leykam (Library), H. Kim (Accounting & Finance), S. Wilson (Performing & Creative Arts), P. Gross (Social Work), M. Nashed (Student Representative), M. D'Alessandro (CSI/St. George),

**Date: May 7, 2018**

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1. The minutes from the April 9<sup>th</sup> were unanimously approved (S. Morris motion, J. Alexander seconded). S. Shepardson was thanked for taking the minutes for the April meeting.
2. The agenda for May 7<sup>th</sup> was unanimously approved with the addition of the late items. (S. Morris motion, L. Manne seconded).
3. Items Held Over From March and April Meetings:
  - a. M. Paris (Political Science & Global Affairs): COR 100 prerequisite on 200-level courses for transfer students -- is now Change to Criteria for Contemporary World category (removal of COR 100).
    - i. Item 8a. the proposed change to criteria for Contemporary World Courses from the April 9<sup>th</sup> meeting was distributed to the Committee.

A motion was made by M. Paris to remove of COR 100 as a prerequisite requirement for Contemporary World. S. Morris seconded the motion.

A friendly amendment was made to update the prerequisite requirement for Contemporary World to ENG 151 and any US Experience in its Diversity. M. Paris and S. Morris accepted the motion.

R. Powers made a motion to table the motion to remove COR 100 from the Contemporary World requirement. D. Allen seconded the motion.

The vote to table was held first and failed 12 (no), 4 (yes), and 4 abstentions (C. Lavender, G. Fuchs, G. Vachadze, 4<sup>th</sup> illegible).

The vote to update the prerequisite requirement for Contemporary World to ENG 151 and any US Experience in its Diversity was approved with one abstention (C. Lavender).

- b. Proposal of Policy for Transfer Students:
    - i. When a transfer student has a completed and transferred credit for an FUSR (Flexible Core US Experience in Its Diversity) course this student is exempt by CUNY policy from the COR 100 requirement; therefore, the C100 student group shall be assigned by the Registrar and/or any other appropriate office.
    - ii. The need to make consistent the policy on COR 100 substitutions/equivalencies was tabled for a future meeting.
  - c. O. Goner (Sociology/Anthropology): Discussion of STEM exemptions in the College Option: A College Option subcommittee of O. Goner, L. Yetnikoff, G. Milligan, C. Lavender, M. Paris, and R. Peetz agreed to meet sometime in the future to discuss the College Option requirements and those majors with STEM exemptions for TALA/Social Science. The Committee unanimously approved the formation of the college option subcommittee as well as those who agreed to serve.
4. Informational:
- a. The final version of AA in Liberal Arts as approved by Faculty Senate, April 19, 2018 was distributed to the Committee members.
  - b. D. Allen provide a brief update (memo was distributed to Committee Members) on the Writing Intensive initiative. The memo included the next steps needed in order to achieve the goal of two writing intensive courses required for graduation.
  - c. M. Anderson discussed briefly General Education Assessment. C. Lavender presented the following revised GECAS charge:

**MOTION EMPOWERING THE PERMANENT GENERAL EDUCATION COMMITTEE ASSESSMENT COMMITTEE (GECAC), ADOPTED 4 MARCH 2013, REVISED 7 MAY 2018**

The General Education Committee (GEC) supervises and oversees all assessment of general education at the College of Staten Island per the Governance Plan [Article I, Section 2G(1)]. The GEC establishes a permanent Assessment Subcommittee of the GEC to implement assessment policy set by the GEC with the purpose of ensuring academic programs engage in regular, periodic learning outcomes assessment of their general education offerings and report to the GEC. Among the responsibilities of the General Education Committee will be to submit reports to the Middle States Follow-Up Committee regarding assessment of general education courses and programs.

*Responsibilities:*

The General Education Committee Assessment Committee (GECAC) is responsible for:

- Meeting on a regular, ongoing basis (at least once/semester) to review assessment the General Education program;
- Making recommendations to the General Education Committee (GEC) regarding assessment of the General Education program and its offerings;
- Gathering and providing information about assessment related actions and

policies in the General Education curricular process; this includes the GECAS's submission of a summary of assessment-related discussions in the GEC for the GEC committee's minutes.

*Accountability:*

The GECAS is accountable to the General Education Committee. Any policies recommended by the GECAS must be voted on and approved by the GEC before implementation.

*Membership:*

Membership in the GECAS is based on election by the GEC, but members need not be members of the GEC. There will be five faculty members of the committee, with no more than two from any one division or school. The committee will be led by a chair elected by the GECAS from among the faculty members on the committee. The GECAC will communicate regularly with the College-Wide Academic Outcomes Assessment Committee (AOAC).

*Term of Service:*

Members of the GECAC shall serve for a three-year term, with staggered elections (In its first year, two faculty members shall serve three-year terms, two shall serve two-year terms, and one shall serve a one-year term, to allow for staggering of the elections thereafter). Periodic elections to replace members who rotate off the committee will be held as needed in the GEC.

*Meeting schedule:*

The committee will meet at least once/semester but may also meet more often as needed and agreed-upon by the majority of members of the committee.

J. Alexander made a motion to accept the changes to the GECAS charge, renaming the GECAS to the GECAC. R. Powers seconded the motion. The motion was approved unanimously.

- d. COR 100 @ 20: R. Powers provided the CORE at 20 booklet to the Committee, commemorating the anniversary of the course, which was created to fulfill a mandate at providing students an overview of United States in relation to constitutional democracy, civil rights and the struggle for equality, and the tensions of a market economy. R. Powers announced his retirement. D. DeSimone was elected as the new Chair of the COR Committee. C. Lavender thanked R. Powers for his service on the Committee and his many contributions to the College, including founding the American Studies program. M. Paris echoed in celebrating the outstanding service that R. Powers has brought to the College of Staten Island and in his field of research. The Committee gave R. Powers a round of applause and wished him well in his future endeavors.
5. General Education Items
- a. Proposal from the Department of History for:
    - a. Change in existing course: HST 260 U.S. History: First Encounters to the Present was unanimously approved. (R. Powers motion, S. Morris seconded).

- b. Proposals from the Department of Political Science and Global Affairs for:

Items i. through xii were withdrawn by M. Paris.

- i. Change in existing course: POL 201 Early Western Political Theory (social science)
- ii. Change in existing course: POL 202 Modern Western Political Theory (social science)
- iii. Change in existing course: POL/PHL 204 American Political and Legal Thought (social science)
- iv. Change in existing course: POL 221 The American Presidency (social science)
- v. Change in existing course: POL 222 The American Legal System (social science)
- vi. Change in existing course: POL 227 Political Parties, Elections, and Interest Groups (social science)
- vii. Change in existing course: POL 231 City Hall and Albany (social science)
- viii. Change in existing course: POL 233 CUNY Internship Program in New York Government and Politics I (social science)
- ix. Change in existing course: POL 237 Criminal Courts and Defendants' Rights (social science)
- x. Change in existing course: POL 238 Criminal Law and Procedure (social science)
- xi. Change in existing course: POL 241 Western European Politics: United Kingdom, France, Italy, Germany (social science)
- xii. Change in existing course: POL 252 Middle East Politics (social science)

A motion was made by D. Allen to adjourn the meeting @ 11:32am. The motion was seconded (not recorded) and the meeting adjourned.

The remainder of the items were tabled due to time and will be scheduled for the September agenda.

- 6. Proposal from the Program in Women's Gender, and Sexuality Studies for:
  - a. New course: WGS 204 LGBTQ Narratives (TALA) (p&d)
- 7. Proposal from the Department of Department of World Languages and Literatures and the Program in African and African Diaspora Studies for:
  - a. Change in existing course: FRN 355 Black French Writers (TALA) (cont. wrld.) (p&d)
- 8. Proposal from the Department of Department of World Languages and Literatures, the Program in Women's Gender, and Sexuality Studies and Program in African and African Diaspora Studies for:
  - a. Change in existing course: FRN 350/WGS 353 The Feminist Challenge in French Literature (TALA) (cont. wrld.) (p&d)
- 9. Proposal from the Department of History for:
  - a. New course: HST 112 New Approaches to History (FISR)
- 10. Proposal from the Department of Physics for:

- a. Request to restrict courses used to fulfill RMQR, RLPR, and FSWR, and College Option: Physics (BS)

11. Old Business:

- a. CCCRC status for CIN 100, DRA 100, and PHO 101
- b. CCCRC Submission for Fall 2018: September 21<sup>st</sup> and November 16<sup>th</sup>