The School of Education offers programs leading to the Master of Science in Education (MSEd) in Childhood Education, Adolescence Education, Special Education Childhood (Grades 1-6), Special Education Adolescence Generalist (Grades 7-12), Teaching of English to Speakers of Other Languages (TESOL); the Post-Master’s Advanced Certificate for Leadership in Education; and the Post-Master’s Advanced Certificate for Teaching of English to Speakers of Other Languages (TESOL). Each Master’s degree program is designed to serve dual functions through distinct instructional sequences. Whether or not students have an academic background in education, we provide the course requirements for initial or professional certification.

DEGREE REQUIREMENTS

Master of Science in Childhood Education, MSEd (Grades 1-6):
Sequence 1 consists of a minimum of 33-34 graduate credits. Sequence 2 consists of a minimum of 45-49 graduate credits. Sequence 3 consists of 36 graduate credits. In all three sequences, students are required to complete an acceptable educational research project, which is carried out under faculty supervision in Educational Seminar I and II.

Master of Science in Adolescence Education, MSEd (Grades 7-12):
Students select a concentration in one of the following areas: Biology, English, Mathematics, or Social Studies. Sequence 1 consists of a minimum of 33-38 graduate credits distributed among 11 courses. Sequence 2 consists of a minimum of 46-53 graduate credits. In both sequences, students are required to complete an acceptable educational research project, which is carried out under faculty supervision in Educational Seminar I and II.

Master of Science in Special Education Childhood, MSEd (Grades 1-6):
Sequence 1 consists of ten required courses and one elective for a total of 11 courses (33 credits). Sequence 2 consists of 14 required courses and a three-to-six-credit, field-based requirement for a total of 45-48 credits. Several of the courses have fieldwork requirements. All students complete an original research paper in special education.

Master of Science in Special Education Adolescence Generalist, MSEd (Grades 7-12):
Sequence 1 consists of ten required courses and one elective course for a total of 11 courses (33 credits). Sequence 2 consists of 14 required courses and a three- to six-credit field-based requirement for a total of 45-48 credits. Several courses have fieldwork requirements as indicated in the course descriptions. All students must complete an original research paper in special education.

ADMISSION REQUIREMENTS

Master of Science in Childhood Education, MSEd:
Sequence 1 – candidates must have completed the coursework leading to a New York State Initial Teaching Certificate in childhood education or early childhood. Overall grade point average (GPA) at or above 3.0.
Sequence 2 - Baccalaureate degree in liberal arts and science or 36 credits in liberal arts and sciences concentration with at least six credits each in English, history, mathematics, and laboratory science. Overall undergraduate grade point average of 3.0.
Sequence 3 - Baccalaureate degree in liberal arts and science or 36 credits in liberal arts and sciences concentration with at least six credits each in English, history, mathematics, and laboratory science. Overall undergraduate grade point average of 3.3.

Master of Science in Adolescence Education, MSEd:
Sequence 1 – candidates must have completed the courses required for a New York State Initial Teaching Certificate to teach in their area of specialization at the secondary (adolescence) level. Overall grade point average (GPA) at or above 3.0.
Sequence 2 – Baccalaureate degree in the appropriate major or 32 approved credits in the area of concentration. Overall undergraduate grade point average of 3.0.
Master of Science in Special Education, MSEd:
Sequence 1 - Special Education Childhood candidates must have completed the courses required for a New York State Initial Teaching Certificate in childhood or early childhood education. Special Education Adolescence Generalist candidates must have completed the courses required for New York State Initial Teaching Certificate in early childhood, childhood, or adolescence education and one year of college level foreign language or the equivalent. Overall grade point average of 3.0.

Sequence 2 - Special Education Childhood candidates must have a baccalaureate degree in liberal arts and science or 36 credits in liberal arts and sciences concentration with at least six credits each in English, history, mathematics, and laboratory science. Special Education Adolescence Generalist requires at least six credits each in English, history, mathematics and laboratory science and one year of college level foreign language or the equivalent. Overall undergraduate grade point average of 3.0.

APPLICATION PROCEDURES

Graduate Application:
The application must be completed online at www.csi.cuny.edu/graduatestudies.

Transcripts:
Applicants must request official transcripts from all post-secondary institutions attended. If you are currently enrolled in a post-secondary institution, have one transcript sent now and another sent when you complete the courses that you are taking. Applicants who have been enrolled at CSI do not need to request a CSI transcript; the Office of Recruitment and Admissions will obtain a copy.

Application Fee:
A $75.00 non-refundable application fee is required of all applicants. Please make your check or money order payable to the College of Staten Island. Veterans are exempt from paying the application fee. Veterans must provide proof of their Veteran/Military status in order to be waived from paying the application fee.

Personal Statement:
A one- to two-page personal statement that discusses the academic, teaching, and/or work experiences that have led and prepared the applicant to pursue graduate study in education.

Letters of Recommendation:
Two academic or professional letters of recommendation testifying to the applicant's ability to complete successfully the program of graduate study are required.

New York State Initial Teaching Certificate
Submit a copy of your New York State Initial Teaching Certificate (Track 1 only). If you are currently completing the requirements, please submit a copy of the certificate when it is available.

Graduate Record Examination (GRE):
The GRE - General Aptitude Test is mandated by New York State for all graduate teacher education and school building leader programs, including initial certification, professional certification, and advanced certificate programs. For additional information or to register for the exam, please visit www.gre.org. Our institutional code for the GRE is 2778.

English Proficiency Examination: The TOEFL, IELTS, or PTE exam is required of students for whom English is a second language.
- Test of English as a Foreign Language (TOEFL): Minimum required score is 79 (Internet). For additional information or to register for the exam, please visit the TOEFL website at www.ets.org. Our institutional code is 2778.
- International English Language Testing System (IELTS): We will only accept the academic exam scores. The minimum required score is 6.5 (overall band). For additional information or to register for the exam, please visit the IELTS website at www.ielts.org.
- Pearson Test of English (PTE): Minimum required score is 53. For additional information or to register for the exam, please visit the PTE website at www.pearsonpte.com.

All documents must be submitted to the Office of Recruitment and Admissions.

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