READING, WRITING AND MATHEMATICS PROFICIENCY OPTIONS
FOR OUT-OF-CITY AND OUT-OF-STATE STUDENTS

The following information has been prepared for students in the following categories:

- Those who are unable to travel to the College of Staten Island to take any required CUNY Skills Assessment Tests
- Those who have failed and are unable to participate in any required summer or winter immersion courses

READING AND WRITING

You can demonstrate the necessary skill levels in reading and writing by meeting any of these criteria:

- SAT Critical Reading score of 480 or higher
- ACT English score of 20 or higher
- A 3 credit college-level English course with a grade of 'C' or better from an accredited college or university, or earned through the College Board Advanced Placement (AP) examination (minimum score of 4 in “English Language and Composition” or “English Literature and Composition”)

MATHEMATICS

You can demonstrate the necessary skill level in mathematics if you meet any of these criteria:

- SAT Math score of 500 or higher
- ACT Math score of 21 or higher
- A 3 credit college-level math course with a grade of 'C' or better from an accredited college or university, or earned through the College Board Advanced Placement (AP) examination (minimum score of 4 in “Calculus AB” or “Calculus BC”)
- A remedial/development college math course (non-credit) that is equivalent to the following CSI course: MTH 020 - Selected topics from elementary algebra including factoring, operations on polynomials, solving and graphing linear and quadratic equations.

RETESTING POLICY

Generally, students must receive at least 20 hours of instruction between retests. They may not be retested more than two times during a semester.

The options listed above are referenced particularly for students who fall into the categories we described. You should consult with a representative in the Office of Recruitment and Admissions (718.982.2010 or admissions@csi.cuny.edu) or the Office of College Testing (718.982.2380) before enrolling in a course.

Last revised 10/14/14