Teachers are the shapers and the builders of the future; they prepare children to become fruitful members of society by helping them develop the knowledge and skills necessary to function in a rapidly changing world. They can also affect children’s lives in more personal ways by being good role models, inspiring them to succeed, and fostering in them a love of learning. According to the U.S. Department of Labor, demand for school teachers is expected to grow by 12% annually until 2016, especially in high demand specializations like Math, Science and Special Education.

The College of Staten Island can prepare students for certification as teachers of children at any level, whether Early Childhood, Elementary, or Adolescence. In order to become a teacher, CSI students complete a sequence of courses in Education for initial certification by the State of New York in addition to a content area major in the subject they intend to teach, or in the case of Early Childhood and Childhood Education programs, in the interdisciplinary major Science, Letters, and Society. Students seeking initial certification from New York State’s Department of Education must also pass the appropriate state teacher certification exams and performance assessment.

Students seeking to enroll in the introductory (foundations) education or SLS major courses must have a minimum GPA of 3.00.

**Early Childhood Education**

Designed for students who would like to specialize in working with children from birth through second grade, this program provides the rigorous coursework needed for New York State Initial Certification at the Early Childhood level. The Early Childhood Education program provides a solid grounding in curriculum, pedagogy, and both the social and psychological foundations of early childhood education. Fieldwork includes experiences in day care, pre-school, and early grade public school classrooms. In addition to the Early Childhood Education program’s sequence of courses, students must complete the requirements of CSI’s Science, Letters, and Society major.

**Childhood Education**

Designed for students who would like to specialize in educating children from the first through sixth grade levels, this program provides the rigorous coursework needed for New York State Initial Certification at the Childhood level. The Childhood Education program provides a solid grounding in curriculum, pedagogy and both the social and psychological foundations of childhood education while exposing students to fieldwork and student teaching in elementary school classrooms. In addition to the Childhood Education program’s sequence of courses, students must complete the requirements of CSI’s Science, Letters, and Society major.

**Adolescence Education**

Designed for students who would like to specialize in educating high school adolescents in the subjects of Biology, Chemistry, English, Italian, Mathematics, Physics, Social Studies or Spanish. This program provides the rigorous coursework needed for New York State Initial Certification for grades 7–12. Students take social and psychological foundations of adolescence education and curriculum and pedagogy courses in their subject speciality, during which they are actively engaged in fieldwork in both middle and high school settings. Finally, student teaching enables intensive hands-on practice under the guidance of a cooperating teacher. In addition to the Adolescence Education program’s sequence of courses, students must complete a major in the subject in which they are seeking NYS certification.

**Language Requirement**

New York State requires that new teachers develop the skills to interact with a diverse student and parent population. Thus, all applicants for initial teacher certification must complete a major in the subject in which they are seeking NYS certification.
have either one year of a foreign language by taking two semesters of the language or passing the departmental exam at that level. **Note:** Students in many majors leading to the Bachelor’s degree at CSI are required to demonstrate proficiency at the intermediate level either by completing the required coursework or achieving the requisite score on the departmental exam.

**Fieldwork**
A New York State mandated 100 hours of fieldwork is required before student teaching.

**NYS Certification Exams**
In addition to completing a program in teacher education, students seeking NYS certification must take and pass four (4) professional state exams in order to receive New York State Initial Certification:

- the Academic Literacy Skills Test
- the Educating All Students Test
- a Content Specialty Test (CST) in their area of certification
- the Education Teacher Performance Assessment (edTPA)

In 2011–2012, 98% of the College of Staten Island students taking the Liberal Arts and Sciences Test (LAST) of the New York State Teacher Certification Examination received a passing score. On the Assessment of Teaching Skills-Written Test (ATS-W), 99% passed. After initial certification, NYS requires students to become professionally certified to keep their certification. This includes completing a Master’s degree in a related field plus three years of successful teaching.

**A N N U A L  S A L A R I E S * **

<table>
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<tr>
<th><strong>STARTING NYC TEACHER SALARIES</strong></th>
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<td><strong>(as of MAY 2015)</strong></td>
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| Bachelor’s degree, no prior teaching experience | $45,530  
| Master’s degree, but no teaching experience | $51,425  
| Master’s degree, 5 years teaching experience | $69,901  

*Source: NYC Dept. of Education, most recent contract. Salaries are based on prior teaching experience as well as undergraduate and graduate degrees.

**Graduate Studies in Education**
The School of Education offers the following graduate programs:

- **Master of Science in Childhood Education (MSEd) Grades 1–6**
- **Master of Science in Adolescence Education (MSEd): Grades 7–12**
- **Master of Science in Special Education (MSEd): Childhood, Grades 1–6**
- **Master of Science in Special Education (MSEd): Adolescence Generalist, Grades 7–12**
- **Master of Science in Teaching of English to Speakers of Other Languages (TESOL) (MSEd)**
- **Post-Master’s Advanced Certificate for Leadership in Education**
- **Post-Master’s Advanced Certificate for Teaching of English to Speakers of Other Languages (TESOL)**

College graduates who hold New York State Initial Certification follow Sequence 1, which leads to New York State Professional Certification. College graduates who lack a background in education may also pursue these Masters of Science Degrees. They follow Sequence 2, which leads to New York State Initial Certification.

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**School of Education • Building 3S, Room 208**

**To reach the Education office, please call 718-982-3718 and ask to speak with the appropriate Program Coordinator.**