

## **Department/Program Assessment Plan**

Submit one for each program (e.g. BA, MA)

Each program has clearly articulated program goals/outcomes statements linked to curriculum and course experiences. This assessment plan will help programs determine the extent to which these outcomes are being met through courses and other program learning activities.

Program Information:			
Program:			
Academic year plan submitted:			
Degree(s):			
Department Chair:			
Assessment Coordinator/Conta	act:		
I. Program Mission Statemen	<u>t:</u>		
II. Program Goals/Outcomes: What the program wants students to know and be able to do upon completion of program. Goals should relate to the mission of the department.			
#1			
#2			
#3			
#4			
*Add lines as necessary			

<u>III. Assessment Cycle:</u> Indicates when and how student learning will be assessed based on clear statements of learning outcomes. Refer to your curriculum map to draft a student learning outcomes assessment timeline. Specify a 3-year cycle for assessment in which you will assess all of your program's goals/outcomes.

Program Goal/Outcome to be assessed	Year	Method(s) of assessment



**IV Curriculum Map:** Matrix showing which of the program's offerings maps to which of its outcomes. Across the top of the matrix list programmatic student learning outcomes. Down the side list courses for the program. Order the requirements from top to bottom in rough chronological sequence. Using the map key below indicate the degree to which an outcome will be taught and assessed in relevant courses.

## **PROGRAM GOALS**

	Goal #1	Goal #2	Goal #3	Goal #4
COURSES				

Map Key
I = Outcome Introduced
R = Outcome Reinforced
M = Outcome Mastered

For any help or questions about assessment, please contact: Michael J. Anderson, PhD Director of Academic Assessment 1A 211 A Ext. 2566