

Template for Assessment Plan.

(Department) Assessment Plan

Mission Statement

Fill in department mission statement.

Program(s) Learning Goals/Outcomes

For each of the department's individual programs, (i.e. BA, MFA) list the program learning goals/outcomes (best limited to 3-6 program learning goals/outcomes, but this is only a rough guide).

Curriculum Map

Grid showing which of the programs offerings covers which aspects of the goals/outcomes.

Assessment Cycle:

Cycle should be long enough to be sustainable given a particular department's resources and disciplinary conventions. It should be short enough to provide meaningful feedback in a timely manner. (3 years is a general guideline but it may vary with the particulars of a specific department).

| Goal/Outcome to be assessed | Year | Method |
|------------------------------------|-------------|---------------|
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Assessment Tools

An assessment tool is an instrument (survey, rubric, test, evaluation form, etc.) that has been designed to collect reasonably accurate and truthful data about the extent to which a course or program succeeds in achieving each specific learning outcome across students in the course or program. Direct assessment tools evaluate actual student work and behaviors related to specific learning outcomes, and indirect assessment tools evaluate students' and/or others' perceptions of the achievement of relevant learning outcomes, and/or satisfaction with instruction, advisement, support services, etc.

Departmental Process for Analyzing and Sharing Assessment Results

The following is only an example:

The Department holds an annual meeting in the spring devoted to the discussion of assessment results and the general pattern of the strengths and weaknesses of the current graduating class relative to the department's published mission, goals, and standards. These discussions are the basis for the implementation of changes designed to improve student learning. Results are shared with all stakeholders via the college website and specific recommendations are forwarded to appropriate bodies including Faculty Senate, Deans, Provost, and the Planning and Budget office(s).