REGISTRATION DATES

Monday, April 30th to Friday, May 4th, 2:00pm – 6:00pm

College of Staten Island - South Administration Building 1A, Room 208

STUDENTS MUST REGISTER IN PERSON
REGISTRATION IS FIRST-COME, FIRST-SERVED

The following information MUST be presented at the time of registration

- A copy of your current high school transcript (UNOFFICIAL). PUPIL PATH PRINT-OUTS WILL NOT BE ACCEPTED

- PSAT/SAT/ACT SCORES (If needed, to document the student has fulfilled course pre-requisites)

- A copy of the student’s Social Security card (If never issued a Social Security number, the college will assign a temporary ID number)

- A completed College Now Registration form and Cover Sheet

- A completed College Now Parent/Guardian Consent form

- Immunization Certification form. Please note that only part 1 & 3-B must be completed for College Now. NO DOCTOR STAMP NEEDED. Parent/Guardian signature ONLY in part 3-B. Relevant sections have been highlighted on the form. This form should be returned with your registration packet to the College Now Office

IT IS ESSENTIAL THAT STUDENTS ARE PRESENT FOR EVERY DAY OF THE PROGRAM
Attendance in both the morning and afternoon sessions are required to earn your college credits

LUNCH AND METROCARDS WILL BE PROVIDED BY THE COLLEGE

The Full Day Program Schedule:
July 2nd – 30th, Monday to Thursday

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<th>Credit Courses:</th>
<th>See individual course start times on the following pages</th>
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<td>Lunch:</td>
<td>12:00 – 1:00PM</td>
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<td>Workshop:</td>
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A presentation of the galaxy, atomic structure, star populations, nuclear energy, stellar evolution, galactic structure, and the universe.

**AST 103 Lab**

Experiments on atomic properties of matter, stellar atmosphere, variable and novastars, galaxy classification, stellar clusters, and observation work.

**Prerequisite:** A grade of 70 or higher on the **Common Core Algebra Regents** and an overall 80% High School average.

**Astronomy student’s full day schedule will differ from all other summer program courses.**

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**MTH 113** **INTRODUCTION TO PROBABILITY AND STATISTICS — 4 CREDITS**  
Start Time: 9:00AM

Measures of central tendency and dispersion, the normal curve, hypothesis testing. Linear correlation and regression, basic concepts in probability with application to problems in the social, behavioral, physical, and biological sciences. Statistical computer programs will be used extensively.

**Prerequisite:** A grade of 70 or higher on the **Common Core Geometry Regents** or 530 or higher on the **SAT Math** or 21 or higher on the **ACT Math**. Must have passed Algebra Regents.

**MTH 113 Workshop - Oops, I Didn’t Think Of That!**

Do numbers lie? Can research be manipulated? When can we trust conclusions? Students will explore experimental design, sampling techniques, observational studies and surveys. Sources of bias, confounding, and the placebo effect will be discussed. Students will also learn to spot the misleading advertisement, the ambiguous political speech and the deceptive con man.

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**MTH 130** **PRE-CALCULUS — 3 CREDITS**  
Start Time: 9:00AM

A functional approach to algebra and trigonometry. Selected topics such as trigonometric functions, trigonometric identities, inverse trigonometric functions, complex numbers, rational functions, introduction to analytic geometry, inequalities, absolute value, and theory of equations. Graphing calculators are used.

**Prerequisite:** A grade of 65 or higher on the **Common Core Algebra 2/Trigonometry Regents** or 530 SAT Math score or 21 ACT Math score or higher and contingent on scoring a 65 or higher on the **Common Core Alg2/Trig Regents**.

**MTH 130 Workshop – Technology Assisted Problem Solving**

This workshop will reinforce and enhance students’ mathematical learning in order to give them an academic edge. Students will participate in a variety of user-friendly discovery based activities and assessments that are designed to help them quickly gain valuable skills that can be applied to many topics found in Calculus. Students will also discover the fun and advantage of using the TI 84 Plus Silver Edition graphing calculator to help them visualize and model concepts while saving time.

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**PSY 100** **INTRODUCTION TO PSYCHOLOGY — 3 CREDITS**  
Start Time: 9:00AM

A study of the important facts and theories concerning human behavior and its motivation. Included will be: research methodology; at least three topics from learning, cognition, testing, physiology, and phenomenology; and at least three topics from personality, psychopathology, emotion and motivation, history and systems, development, and social factors. Topics will be related to major trends in recent cultural history and to current social and moral issues.

**Prerequisite:** A grade of 75 or higher on the **ELA Regents** or 480 SAT Verbal or 20 ACT English or 27 PSAT - Reading section.

**PSY 100 Workshop – Forensics**

Students will apply psychological and scientific reasoning in hands-on activities where they will investigate and solve fictitious crime cases. Techniques, such as DNA testing, blood and hair analysis, etc. will be used to solve campus mysteries using clues that will be provided. In addition, students will be involved in laboratory work including the dissection of a sheep's brain and eye, and experiments with reflexes, optical illusions, touch, taste and smell.

*Please see next page for more course information*
SOC 100 INTRODUCTION TO SOCIOLOGY—3 CREDITS  
Start Time: 9:00AM

A study of modern society with emphasis on such fundamental groupings as the family, class, the community, the state, the interaction between cultures and the individual, and the processes by which institutions come into being and develop, and important social theories.

**Prerequisite:** A grade of 75 or higher on the ELA Regents or 480 SAT Verbal or 20 ACT English or 27 PSAT - Reading section.

**SOC 100 Workshop - Social Issues**

In this workshop, the instructor will lead students on a journey to discover the methods of exploring Sociology. Social Scientists need to learn the methods of experimentation, when the “lab rat” is you and I. Sociologist must understand the ethical boundaries and the limits of reason in developing social scientific theory. Research, technology, sociological experiments, discussions, multimedia presentations and film analysis will be employed to make the course and curriculum come to life.