

## BSSW Program

### Competency 1: Demonstrate Ethical & Professional Behavior

<b>Assessment Measure #1: Ethical Issues in Placement paper</b>	
Dimension(s) assessed:	Knowledge & Values
When/where students are assessed:	SWK 306
Who assessed student competence:	Faculty teaching SWK 306
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 1: Demonstrate Ethical &amp; Professional Behavior</b>	80% (score/44) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skill, Values, Cognitive & Affective Processes
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 2: Advance Human Rights and Social, Economic, and Environmental Justice**

<b>Assessment Measure #1: Oppression, Privilege and Change Paper &amp; Presentation</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWK 322
Who assessed student competence:	Faculty teaching SWK 322
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 2: Advance Human Rights and Social, Economic, and Environmental Justice</b>	83% (score /20) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge , Skill, Values, Cognitive & Affective Processes
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice**

<b>Assessment Measure #1: Self-Identity Exploration and Assessment paper</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWK 305
Who assessed student competence:	Faculty teaching SWK 305
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice</b>	83% (score /25) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skill, Values, Cognitive & Affective Processes
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 4: Engage in Practice-Informed Research and Research-Informed Practice**

<b>Assessment Measure #1: Final Research Report</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWK 302
Who assessed student competence:	Faculty teaching SWK 302
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</b>	83% (score /60) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skill, Values, Cognitive & Affective Processes
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Competency 5: Engage in Policy Practice

<b>Assessment Measure #1: Social Action Assignment</b>	
Dimension(s) assessed:	Knowledge, Skill
When/where students are assessed:	SWK 470
Who assessed student competence:	Faculty teaching SWK 470
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 5: Engage in Policy Practice</b>	83% (score /60) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 6: Engage with Individuals, Families, Groups,  
Organizations, and Communities**

<b>Assessment Measure #1: Video Interview Analysis</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWK 350
Who assessed student competence:	Faculty teaching SWK 350
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	83% (score /11) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

<b>Assessment Measure #1: Multi-theoretical Assessment of Adult in Context</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWK 312
Who assessed student competence:	Faculty teaching SWK 312
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	83% (score /20) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 8: Intervene with Individuals, Families, Groups,  
Organizations, and Communities**

<b>Assessment Measure #1: Group Intervention Self Critique</b>	
Dimension(s) assessed:	Knowledge, Skill
When/where students are assessed:	SWK 360
Who assessed student competence:	Faculty teaching SWK 360
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	83% (score /15) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%



**Competency 9: Evaluate Individuals, Families, Groups, Organizations, and Communities**

<b>Assessment Measure #1: Human Service Organization Intervention Project</b>	
Dimension(s) assessed:	Knowledge, Skill
When/where students are assessed:	SWK 365
Who assessed student competence:	Faculty teaching SWK 365
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competency 9: Evaluate Individuals, Families, Groups, Organizations, and Communities</b>	83% (score /30) x 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Close of field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for <b>Competencies 1-9:</b>	83% [(add a – e) / 35 x 100]
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%