Job Title: Lecturer – Writing Studies (Two positions)

Job ID: 24041

Location: College of Staten Island

Full/Part Time: Full-Time

Regular/Temporary: Regular

The English Department at the College of Staten Island of the City University of New York is pleased to invite applications for two full-time Lecturer positions in Writing Studies.

The College of Staten Island is a federally-designated Hispanic-serving institution located in one of the most culturally, racially, ethnically, linguistically, and economically diverse cities in the nation. Situated on the 204 acre park-like Willowbrook campus (with a growing satellite campus in the St. George neighborhood), and serving over 10,000 students, CSI is the only public institution of higher education in the Borough, and a senior campus of The City University of New York. As such, the College is dedicated to providing transformational learning experiences and supporting students to fulfill their creative and educational aspirations.

We seek candidates who are prepared and excited to work in a busy, vibrant, and collegial writing program, housed within a supportive English Department. We are eager to welcome colleagues who promote writing as an equitable, ethical, rhetorical subject and practice and who support student agency and literacies through active, student-centered pedagogies. We are especially interested in candidates who desire to teach and learn in a highly diverse community and who share our mission of nurturing a culture of belonging for all. We strongly encourage applications from individuals who are under-represented in the profession across color, creed, race, class, ethnic, national origin, physical ability, and gender and sexual identity.

CSI’s Writing Program offers a two-course first-year writing sequence, including ESL and co-requisite options, as well as developmental, academic ESL courses. We also offer a concentration in writing within the English Major. Lecturer faculty teach an annual workload of 24 units, which is typically three first-year writing courses per semester and/or other GE or writing-studies related classes as needed. Lecturer faculty also contribute to the Writing Program through programmatic service. This includes working with colleagues and the Writing Program director on curriculum and resource design, program assessment, and professional development programming, as well as serving on the Writing Program (advisory) Committee. Additionally, successful candidates may become involved in future and emerging projects, including, potentially, developing courses in writing at the sophomore level and beyond, and contributing to WAC/WID and diversity initiatives across the campus. As such, the successful candidate will have significant background and investment in the theory, research, and scholarship that supports the teaching of writing and the work of Writing Programs.
Lecturer faculty participate as full members of the English department, the College, and the University and may serve in shared governance and other institutional roles. As highly qualified, full-time teaching faculty, lecturers in the CUNY system are eligible for a contractually-equivalent form of tenure, called a certificate of continuous employment, which is achieved based on teaching and service record and may be pursued after 5 years of service in the rank.

QUALIFICATIONS

Bachelor's degree in area(s) of expertise, and the ability to teach successfully.

Preferred qualifications include:

- A master's or doctoral degree in Rhetoric & Composition, Writing Studies, or a closely allied field is required.
- A record of success in teaching first-year writing and related courses, especially with diverse student populations.
- An illustrated ability and desire to engage with current scholarship in the field.
- At least two years of college-level teaching experience.
- We are especially interested in candidates who have a depth of knowledge in any of the following areas:
  - Critically, Culturally, or Linguistically attentive pedagogies (pedagogical approaches attending to diversity and inclusive teaching and learning)
  - Developmental Reform
  - Multilingual Pedagogies
  - Public or Service Writing
  - WAC/WID

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

From our job posting system, select “Apply Now”, create or log in to a user account, and provide the requested information. If you are viewing this posting from outside our system, access the employment page on our web site and search for this vacancy using the Job ID or Title.

Candidates should provide:

- Cover letter
- Curriculum vitae (including the names and contact information for three recommenders who can speak to your teaching and potential to contribute to a growing Writing Program)
- Statement of Teaching Philosophy
- A sample writing prompt that illustrates your approach to teaching first-year writing, with a 300-500 word statement explaining your rationale.

If you have any difficulty uploading multiple documents to the website, please send them to: facultyrecruitss@csi.cuny.edu
CLOSING DATE
April 29, 2022

JOB SEARCH CATEGORY
CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.