

## CSI Self-Study Updates

If you would like to learn more about Middle States Accreditation at CSI, please visit the following site: [www.csi.cuny.edu/middle-states](http://www.csi.cuny.edu/middle-states). You can also read the [CSI Self-Study Update Volume 1](#).

### What has been done since the last CSI Self-Study Update?

Membership of the Working Groups for each of the Standards has been finalized. The Working Groups comprise over ninety members of the College community, including faculty, staff, and students, representing all academic divisions/schools as well as administrative divisions. To learn more about who is involved, please visit the following site: [www.csi.cuny.edu/middle-states](http://www.csi.cuny.edu/middle-states).

On October 16, the Middle States Self-Study Steering Committee hosted a kick-off meeting for all members of the Working Groups. The meeting introduced the Working Group members to the Self-Study process and outlined the work for the semester.

### What work is currently in progress?

The Working Groups are actively engaged in the Self-Study process. This includes:

- Becoming familiar with the Middle States Standards and Criteria;
- Analyzing and gathering evidence that documents how CSI's policies and practices are in compliance with the Standards; and
- Drafting a narrative in support of this work.

Working Groups will be reaching out to all CSI departments and offices to gather evidence. Please be on the lookout for emails from colleagues asking for your assistance with the collection of evidence.

### What's next?

Each of the Working Groups will be submitting a draft narrative at the end of the fall 2020 semester. These drafts will be compiled into one document and a draft will be released to the College Community for comment in spring 2021.

### How can I get involved?

There are multiple ways you can participate in the Self-Study process.

- Become familiar with the Middle States Standards, the Self-Study Institutional Priorities of CSI, and the Self-Study Intended Outcomes for CSI.
- Assist with the collection of evidence to document how the College is in compliance with the Middle States Standards.
- Participate as a member of a Working Group.
- Provide feedback on drafts submitted to the College community.
- Attend Self-Study events.

If you would like to provide comments or more actively participate in the Self-Study, please contact the Steering Committee at [CSISelfStudy@csi.cuny.edu](mailto:CSISelfStudy@csi.cuny.edu).

## CSI Insights

A major part of the Middle States Self-Study relies on various forms of periodic assessment. In this issue of **CSI Insights**, we focus on two CUNY-wide assessment processes that factor into the evidence-gathering for Standard I (Mission and Goals) and Standard IV (Support of the Student Experience).

### Standard I – Mission and Goals

Middle States Standard I focuses on ensuring that each College has a mission that defines its purpose in relation to the students it serves and establishes goals that specify how it plans to fulfill its mission.

**A primary source of evidence for Standard I is CSI's [Strategic Plan: Opportunity to Ascend](#).** The Strategic Plan includes the College's Mission, Vision, Values, and six goals or Strategic Priorities. The six Strategic Priorities focus on 1) Student Success, 2) Global Engagement, 3) Borough Stewardship, 4) Destination Campus, 5) Scholarship-Driven Education, and 6) Resource Management.

**Each year CSI assesses these Strategic Priorities as part of the CUNY performance management process (PMP).** Through the PMP, CUNY holds each College accountable for linking planning and goal setting, at both the College and University level. The Chancellor meets with each College President every other year to discuss progress made and challenges encountered. As part of this process CUNY publishes a [PMP Data Book](#) to track key performance indicators.

### Standard IV – Support of the Student Experience

Middle States Standard IV focuses on the College's commitment to student success: providing a coherent and effective support system that enhances the quality of the learning environment.

**Every two years CUNY conducts a Student Experience Survey (SES) among undergraduates to assist with measuring the effectiveness of student support services at each College.** The survey is one method by which we assess our student support services. In 2018, of the CSI undergraduates that responded to the survey, 73% reported that they *agree/strongly agree* that they are satisfied with the academic advisement (non-faculty) services they received. Of the undergraduates who responded and attended tutoring services, 81% *agree/strongly agree* that the tutors are knowledgeable and helpful. These percentages are in line with CUNY-wide benchmarks for satisfaction among undergraduate respondents.