American Research Institute in Turkey
ARIT Fellowships in the Humanities & Social Sciences in Turkey / University of Pennsylvania Museum
Deadline: 11/1/2012
http://ccat.sas.upenn.edu/ARIT/FellowshipPrograms.html
The American Research Institute in Turkey will offer ARIT Fellowships for research in Turkey for the academic year 2013-2014. Grants for tenures up to one year will be considered, however, some preference is given to projects of shorter duration. ARIT operates hostel, research, and study facilities for researchers in Turkey at its branch centers in Istanbul & Ankara. Scholars and advanced graduate students engaged in research on ancient, medieval, or modern times in Turkey, in any field of the humanities and social sciences, are eligible. Student applicants must have fulfilled all preliminary requirements for the doctorate except the dissertation by June 2013, and before beginning any ARIT-sponsored research. Non-U.S. applicants who currently reside in the U.S. or Canada are expected to maintain an affiliation with an educational institution in the U.S. or Canada. Scholars who have completed their formal training also may apply for ARIT Fellowships sponsored by the NEH.

Social Work
New York Community Trust
Deadline: Applications for consideration this December must be received by September 28, 2012
The New York Community Trust, the City’s community foundation and one of the largest private funders of local nonprofits, has released guidelines for grants that aim to make the social work profession more effective in addressing systemic social problems by integrating education, research, and practice. We are interested in funding projects that:

- Build an evidence base for social work intervention
- Innovate in the classroom and the field and connect training and research to communities
- Make macro practice a priority and improve training in policy, management, and leadership
- Support research that helps social workers improve practice and addresses larger social issues

Academic institutions in NYC and nationwide, and nonprofits working with such institutions, are encouraged to apply. We accept applications year round and will award grants in June and December.

Harry S. Truman Library Institute – Research Grants
Deadline: October 1, April 1
http://www.trumanlibrary.org/grants
The Harry S. Truman Library Institute for National and International Affairs is the private, non-profit partner of the Harry S. Truman Library. The Institute’s purpose is to foster the Truman Library as a center for research and as a provider of educational and public programs. Research Grants are awarded biannually and are intended to enable graduate students, post-doctoral scholars, and other researchers to come to the Harry S. Truman Library for one to three weeks to use its collections. Awards are to offset expenses incurred for this purpose only. Graduate students and post-doctoral scholars are particularly encouraged to apply, but applications from others engaged in advanced research will also be considered. Preference will be given to
projects that have an emphasis on enduring public policy and foreign policy issues and that have a high probability of being published or publicly disseminated in some other way. The potential contribution of a project to an applicant’s development as a scholar will also be considered. Grants of up to $2,500 are awarded.

Health Equity Research
National Institutes of Health
Biomedical & Behavioral Research Innovations to Ensure Equity (BR ITE) in Maternal & Child Health (R15)
Full Application Deadline: October 11
The Eunice Kennedy Shriver National Institute of Child Health & Human Development (NICHD) seeks to increase the diversity of the pool of researchers involved in health equity research related to NICHD mission areas including infant mortality; Sudden Infant Death Syndrome (SIDS); child, adolescent, and/or adult obesity; uterine fibroids; pediatric & maternal HIV/AIDS prevention; violence prevention; health literacy; and outreach and information dissemination. The goal of the Biomedical & Behavioral Research Innovations To Ensure Equity (BR ITE) in Maternal and child health program is to stimulate maternal and child health equity research within institutions eligible for the Academic Research Enhancement Award (AREA) R15 program. Program priorities include AREA-eligible institutions that educate students from diverse backgrounds underrepresented in biomedical and behavioral science, including individuals from disadvantaged backgrounds, individuals from underrepresented racial and ethnic groups, and individuals with disabilities as a strategy to contribute to a diverse research workforce.

Health Disparities Research
American Cancer Society
Priority Focus in Cancer Control and Prevention Research Program: Health Disparities Research
Deadline: October 15, 2012
Despite the steady overall decline in cancer incidence and mortality rates in the US, disparities in cancer burdens continue to exist among certain population groups. Such disparities include differences in incidence, prevalence, mortality and burden of cancer and related adverse health conditions, beyond what would be expected under equitable circumstances that exist among specific population groups (which may be characterized by gender, age, race/ethnicity, income, social class, disability, geographic location or sexual orientation) in the US. The American Cancer Society (ACS) is committed to reducing cancer health disparities and has created strategic priorities for eliminating such disparities through research, education, advocacy and service. The ACS has set as a Nationwide Objective the goal of eliminating disparities in cancer burdens by 2015. Towards this goal, the Extramural Research and Training Grants (EG) Department has made the reduction of cancer health disparities a priority area of focus for the Cancer Control and Prevention Research Program with a call for applications in psychosocial and behavioral research and in health policy and health services research that address cancer health disparities. Within the Cancer Control and Prevention Research Program (one of five research programs in the EG department), meritorious applications focusing on cancer control and prevention research. In order to qualify for the Priority Program, the application must explicitly demonstrate its relevance to cancer disparities and specify how the results of the proposed study can be used to reduce disparities.

Behavioral & Social Science Research on Understanding and Reducing Health Disparities
National Institutes of Health
Full Application Deadlines: Sept 14, 2012; Jan 14, 2013
The purpose of this Funding Opportunity Announcement (FOA) encourages behavioral & social science research on the causes and solutions to health and disabilities disparities in the US population. Health disparities between, on the one hand, racial/ethnic populations, lower socioeconomic classes, and rural residents and, on the other hand, the overall US population are major public health concerns. Emphasis is placed on research in and among three broad areas of action: 1) public policy, 2) health care, and 3) disease/disability prevention. Particular attention is given to reducing “health gaps” among groups. Proposals that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and employed innovative methods such as systems science or community-based participatory research are particularly encouraged.

Fulbright Scholar Program 2013-2014 is Open
Council for International Exchange of Scholars
Deadline: Aug 1
http://www.iie.org/fulbright
The Fulbright Scholar Program is offering teaching, research, or combination teaching/research awards in over 125 countries for the 2013-2014 academic year. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. There are awards in 45 specific academic disciplines as well as 167 awards open to all disciplines. Interested faculty and professionals are encouraged to participate in one of our weekly webinars. Each deal with a topic germane to the 2013-2014 competition, from regional and discipline information to how to fill out an application. For more information, visit our website at http://www.cies.org/Webinar/. The application deadline for most awards is August 1, 2012. US Citizenship is required. For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact us at scholars@iie.org.

Financial Literacy
National Endowment for Financial Education (NEFE)
Deadlines: the first Tuesday in December & the first Tuesday in June
The National Endowment for Financial Education (NEFE) grants program seeks to fund innovative research and research-based development projects that can make a profound contribution to the field of financial literacy. Inquiries are encouraged from disciplines in fields as diverse as behavior, economics, neuroscience, sociology, psychology, marketing, finance, education, change theory, decision sciences, and others. Of particular interest are proactive research projects whose findings may cultivate critical thinking in the financial literacy community and development projects that put research recommendations into action. Project outcomes must be capable of achieving traction and measurable impact with audiences such as financial education intermediaries, researchers, practitioners, decision makers, and others who can achieve effective outreach to a target population with an unmet financial literacy need or to the general public. Recent grant
awards for research projects have ranged from $100,000 to $208,000 per project. Applicants are invited to submit a Concept Inquiry Form by the deadline for one of NEFE’s two annual cycles. NEFE gives potential grantees an opportunity to participate in informational sessions that call prior to the Concept Inquiry Form submission deadline.

**National Center for Responsible Gaming – Gambling Disorders**

**Deadlines:** Range from March 1 for some letters of intent to July 1

[http://blog.ncrg.org/blog/2012/01/ncrg-announces-availability-15-million-research-grants](http://blog.ncrg.org/blog/2012/01/ncrg-announces-availability-15-million-research-grants)

The National Center for Responsible Gaming is pleased to announce the availability of grants in support of research on prevention and treatment of gambling disorders. The grants, ranging from $1,500 to $402,500, will be awarded on a competitive basis from the fields of psychology, psychiatry, epidemiology, public health, sociology, economics, neuroscience. Applicants can propose studies on a broad range of research that develops and tests psychosocial or pharmacological approaches for prevention, intervention, treatment or relapse prevention of gambling disorders. The NCRG is especially interested in brief interventions targeted at underrepresented populations, such as minorities, young adults and persons with subclinical gambling disorders. Other priorities of the NCRG include the impact of Indian gaming, gambling and minorities, secondary data analysis, and technology and gambling. There are different categories of funding with different deadlines ranging from March 1 for certain letters of intent to July 1.

**NIH Summer Research Experience Program**

**National Institutes of Health**

**Deadline:** Aug 1, 2012


The National Institutes of Health (NIH) Summer Research Experience Program seeks to provide a high-quality research experience for high school and college students and for science teachers during the summer academic break. NIH expects that such programs will: (1) help attract young students to careers in science; (2) provide opportunities for college students to gain valuable research experience to help prepare them for graduate school; and (3) enhance the skills of science teachers and enable them to more effectively communicate the nature of the scientific process to their students. The programs would also contribute to enhancing overall science literacy. Summer Research Programs that expand and complement existing summer educational and training programs are encouraged. Prospective applicants should contact program staff members at the relevant NIH Institute to discuss their proposed program. Funds may be requested for a minimum of 8 weeks and a maximum of 15 weeks during the summer academic break. The total project period may not exceed 5 years and budgets cannot exceed $100,000 direct costs per year.

**The Lawrence Foundation**

**Deadlines:** Nov 1, May 31 annually


The Lawrence Foundation is a private family foundation focused on making grants to support environmental, education, human services and other causes. The Lawrence Foundation makes both program and operating grants and does not have any geographical restrictions on grants.

**History of Art Grants Program**

**Samuel H. Kress Foundation**

**Deadline:** October 15, January 15, April 15


The History of Art grant program supports scholarly projects that will enhance the appreciation and understanding of European art and architecture. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events. In 2009, 9 awards were made, ranging from $2,700 to $72,500.

**Conservation Grants Program**

**Samuel H. Kress Foundation**

**Deadline:** October 15, Jan 15, April 15


The Conservation program supports the professional practice of art conservation, especially as it relates to European art of the pre-modern era. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, exhibitions and publications focusing on art conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that permit conservators and conservation scientists to share their expertise with both professional colleagues and a broad audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events. Support for conservation treatments is generally limited to works from the distributed Kress Collection, and is coordinated through the Kress Program in Paintings Conservation at the Conservation Center of the New York University Institute of Fine Arts. In 2009, two grants were made, each for $15,000.

**Behavioral Science Track Award for Rapid Transition (B/START) of National Institute on Drug Abuse (NIDA)**

**Deadline:** July 16, Nov 16, March 16 annually


Seeks to facilitate the entry of beginning investigators into the field of behavioral science research on the behavioral processes fundamental to understanding drug abuse and addiction. Behavior research proposed under B/START need not be directly related to the drug-abuse problem, but could involve administration of drugs; however, the relevance of the research to drug abuse or drug addiction must be clearly established in the application. In all proposed research, investigators are encouraged to consider designing the research to permit an analysis of data by gender. All areas of behavioral research related to drug abuse are sought under this announcement.

**The Field of Aging & Populations of Older Adults**

**Kendal Charitable Funds Promising Innovations**

**Deadline:** June 15 for letters of intent

[http://www.kendalcharitablefunds.org/documents/KCFGran gGuidelines_00.pdf](http://www.kendalcharitablefunds.org/documents/KCFGran gGuidelines_00.pdf)

The Kendal Charitable Funds Promising Innovations grant program seeks to support new projects designed to enhance the lives of older adults, whether through services, research, and/or developing new understandings and awareness of the potential for aging well. The program is looking for pilot projects that address one or more of these criteria. Priority will be given to opportunities that have the greatest potential for change and replication to impact the greatest number of individuals. Potential project topics include but are not limited to: 1) The Field of Aging – wellness enhancement, quality of life, multi-generational relationships, and home
and community; and 2) Populations of Older Adults – frail, thriving, underserved, minority, and cognitively impaired. In addition, the foundation may consider other grants to individuals and organizations whose proposals complement these topics. Grants are available only for new programs; existing programs are not eligible for funding. Grants will not normally exceed a maximum of $25,000. Several smaller requests may be grants rather than one or two larger ones. The grant period will normally be for one year.

Multidisciplinary Studies of HIV/AIDS and Aging
National Institutes of Health
R01: http://grants.nih.gov/grants/guide/pa-files/PAR-12-175.html

The burgeoning population of older adults with HIV faces considerable challenges with regard to social engagement and interaction, adequacy of informal social supports and caregiving resources, and utilization of community-based services to meet growing needs. Individuals aging with HIV tend to have limited or inadequate social networks, particularly within traditional family structures. As a result, older individuals with HIV will need to rely more heavily on community-based services in the future; however, such resources may be ill-equipped to handle the complex psycho-social issues with which aging individuals with HIV frequently present. Moreover, older individuals infected with HIV earlier in life may be quite different from those who contracted HIV later in life. Understanding not only the variety of psychosocial co-morbidities in the aging HIV population, but also the positive psychology and related constructs of individuals who are aging successfully with HIV may lead to greater insights into management strategies for older adults living with HIV/AIDS. This funding opportunity announcement invites applications proposing to study HIV infection, HIV-associated conditions, HIV treatment, and/or biobehavioral or social factors associated with HIV/AIDS in the context of aging and/or in older adults.

Academic Research Enhancement Award (Parent R15)
National Institutes of Health
Deadlines: June 25, 2012; Oct 25, 2012

The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation’s research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for new programs; existing programs are not eligible for funding. Grants will not normally exceed a maximum of $25,000. Several smaller requests may be grants rather than one or two larger ones. The grant period will normally be for one year.

Research for Understanding and Reducing Violence, Aggression, and Dominance
Harry Frank Guggenheim Foundation
Deadline: Aug 1
http://www.hfg.org/pguidelines.htm
The Harry Frank Guggenheim Foundation welcomes proposals from any of the natural and social sciences and the humanities that promise to increase understanding of the causes, manifestations, and control of violence and aggression. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence and aggression in the world. Questions that interest the foundation concern violence and aggression in relation to social change, intergroup conflict, war, terrorism, crime, and family relationships, among other subjects. Research with no relevance to understanding human problems will not be supported, nor will proposals to investigate urgent social problems where the foundation cannot be assured that useful, sound research can be done. Priority will also be given to areas and methodologies not receiving adequate attention and support from other funding sources.

NIMHD Community-Based Participatory Research (CBPR) Initiative in Reducing and Eliminating Health Disparities: Planning Phase (R24)
National Institutes of Health
Deadline: June 27, 2012
The National Institute on Minority Health and Health Disparities (NIMHD) invites applications for this funding opportunity announcement (FOA) to plan the development of effective interventions using community based participatory research (CBPR) approaches. Support will be provided to develop and strengthen partnerships between researchers and health disparity communities to plan and pilot interventions for a disease or condition to reduce health disparities. The goal of this FOA is to support partnerships between health disparity communities and researchers to engage in community-based participatory research (CBPR) to plan and implement interventions to reduce health disparities. Community-based participatory research is defined as scientific inquiry conducted in communities and in partnership with researchers. The process of scientific inquiry is such that community members, persons affected by a health condition, or other key stakeholders in the community’s health have the opportunity to be full participants in each phase of the research (from conception-design-conduct-analysis-interpretation-conclusions-communication of results). CBPR is characterized by substantial community input in the development of the grant application. The benefits of the CBPR are numerous and include the creation of bridges between scientists and communities that facilitate the transfer of knowledge and skills. CBPR results in the creation of culturally-appropriate and effective interventions that improve a community’s health and well-being when done successfully. The ultimate outcome of CBPR is to foster sustainable efforts at the community level that will accelerate the translation of research advances to health disparity populations and eliminate health disparities. The NIMHD is interested in supporting applications that propose to develop and strengthen partnerships between health disparity communities and researchers to plan the implementation of effective health interventions that will improve community health and reduce health disparities. For the purposes of this FOA, the following definitions apply:

• Community-populations that may be defined by geography, race, ethnicity, gender, illness, or other health condition that the foundation is concerned about and that have a common interest of cause
• Health disparity populations – racial and ethnic minority groups delineated within Section 1707(g), Public Law 106-25 (i.e., American Indians or Alaska Natives, Asian Americans, Black or African American, Hispanics or Latinos/as, and Native Hawaiians and other Pacific Islanders)

• Populations with low socioeconomic status
• Medically underserved populations living in rural areas
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Register here: [http://pivot.cos.com/](http://pivot.cos.com/)

You can log in using your old COS login & password. For new registrants, please follow the instructions. If you have any questions about registering with Pivot, please get in touch with the Office of Sponsored Programs & Research. Contact information is listed at the beginning of this newsletter.