Welcome all new and returning faculty! The Office of Sponsored Programs and Research is here for you and provides service for all phases of the grant lifecycle, from pre-award to closeout. Visit our website - OSPR or contact our office @ 718-982-2254 and stay tuned for communications.

On September 22, OSPR Presents: John Tsapogas.

Familiar with Pivot?
Pivot, (formerly known as COS or Community of Service) is the most comprehensive source of funding information available on the internet.

CUNY subscribes to Pivot so that whether your work is in the sciences, arts, or humanities, Pivot funding services can help support your research.

Claim your profile at http://pivot.cos.com/

For new Registrants, please follow the “create” instructions. You will be prompted to open up an account.

CSI’s next Pivot Training will take place on Wednesday, September 21st at 3:30 pm in Building 3N, Room 102.

In addition, look for additional Pivot trainings throughout the semester or call /email our Associate Scott Ritchie to arrange for a deskside Pivot Training in your office.

The Research Foundation’s Award Pre-Proposal Support team has scheduled a faculty Pivot training session on Friday, September 30th, 2:00 pm. You can access this training session remotely.

This is a great opportunity to learn, create a profile and search from the location of your choosing!

CUNY - PIVOT

Friday, September 30 2016 2PM
Meeting number (Access) 712-303-796
Meeting Password – ProQuest 1
Reminder - All proposals (and budgets) need to be submitted for review to the OSPR - two (2) weeks prior to the Funding Agencies submission Deadline.

CSI Submission Policy

Grants Panel Project

The Grants Panel Project is preparing to launch again in the fall semester. This program pairs junior or mid-level faculty with established faculty who have had some success in the pursuit of Research Grants.

Our panel should be complete by September, so please respond to me no later than Friday, September 16th, to let me know if you would like to participate in the program.

For more information, please contact Scott Ritchie in the Office of Sponsored Programs and Research for details.

scott.ritchie@csi.cuny.edu
P.718-892-2496

Please remember that RF annual leave must be taken, not accrued, each year.

Research Foundation’s Office of Award Pre-Proposal Support (APPS)

The Office of Award Pre-Proposal Support (APPS) at the Research Foundation is an additional important service now available to faculty.

Please visit: https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=3390 for a description of their new services:

Call for Proposals

The Faculty Fellowship Publication Program (FFPP) is sponsored by the Office of the University Dean for Recruitment and Diversity in order to advance CUNY’s institutional commitment to diversity. This University-wide initiative assists full-time untenured CUNY faculty (assistant professors) in the design and execution of writing projects essential to progress toward tenure. These projects may include research-based scholarly articles for juried journals, books for academic presses and creative writing projects. This program provides three credit hours of course release for the spring semester, a discipline-based writing group, and the guidance of a senior faculty member.

ELIGIBILITY
• Be an untenured assistant professor hired on a tenure-track line, on or between September 2010 and September 2015,
• Be reappointed for the academic year 2016-2017, and
• Have a doctorate or required terminal degree for teaching in your discipline (e.g., MFA for faculty in creative writing and/or film programs).

FOR MORE INFORMATION: http://www.cuny.edu/about/administration/offices/ohrm/diversity/Retention/FFPP.html

APPLICATION DEADLINE October 28, 2016

The CUNY Office of Research is pleased to offer two new resources to the University’s research community. Please view
these exciting opportunities open to the full CUNY community

- Subscription to **EurekAlert!** (an online global news distribution service operated by AAAS: the American Association for the Advancement of Science)

- Membership in the **Black Rock Forest Consortium** (a 3,870-acre forest and a scientific field station in the Hudson Highlands, NY, 60 miles north of New York City)

More about **EurekAlert!**

The CUNY Office of Research strives to highlight the innovative work being generated at CUNY via our homepage/news section ([http://www.cuny.edu/research](http://www.cuny.edu/research)) and our Twitter account (@CUNYResearch).

The new **EurekAlert!** subscription now allows CUNY research to reach more than 8,000 journalists from 75 countries. Please email your complete press releases (with embargo dates), prior to the publication date and/or relevant inquiries (if you don’t have a press release but would like us to work with you to prepare a press release) to Shanté Booker at Shante.Booker@cuny.edu

**EurekAlert!** provides a central location for universities and other institutions engaged in research to share their news with journalists and the general public. Focused on all areas of science, medicine, and technology, **EurekAlert!** enables organizations to post press releases, images, audio, video and notice of upcoming events: [http://www.eurekalert.org](http://www.eurekalert.org)

With our subscription, CUNY joins more than 1,000 universities, medical centers, journals, government agencies, and corporations using this service. In addition to statements for immediate release, CUNY can post embargoed news. University press releases will be featured on the site’s public news portal and RSS feeds, and CUNY researchers will be included in the searchable Experts Database. Finally, CUNY can post meetings, press conferences and events on **EurekAlert!**’s Calendar, and receive reports detailing how often site users view CUNY press releases and researcher information.

More about the **Black Rock Forest Consortium**

Our University-wide all-campus membership in the Black Rock Forest Consortium ([http://www.blackrockforest.org](http://www.blackrockforest.org)) will enable CUNY scientists and instructors to propose and conduct research and field laboratory projects at Black Rock, including overnight trips (at reduced per capita rates) to advance scientific understanding of the natural world through research, education, and conservation programs.

Founded in 1989, the Consortium collaborates with its members—universities, schools, and scientific and cultural institutions – to engage in scientific inquiry and to create educational programs for K-16 students, teachers, and the general public. The Consortium has helped to preserve the Hudson Highlands as a refuge for wildlife and to secure a wildlife corridor between Black Rock Forest and Schunnemunk Mountain State Park, NY, keeping open migration pathways between more than 117,000 acres of protected land.

Consortium researchers have produced more than 500 scientific papers, including 35 masters and Ph.D. dissertations. The Consortium aims to understand the future of eastern deciduous forests in relation to
the effects of urbanization on climate, biodiversity, chemical cycles and the spread of invasive species.

CUNY investigators could access a wide variety of pristine terrestrial and aquatic ecosystems that have outstanding natural resources and/or sensitive plant and animal populations. Other benefits include data sharing and access to long-term records; use of laboratory facilities and scientific equipment; a range of on-site lodging options; and participation research symposia that highlight the scientific investigations taking place in the Forest.

**Editor's Pick:**

*Sage Foundation Seeks Innovative Research on the Effects of the Affordable Care Act*

The Russell Sage Foundation (RSF) has announced a special initiative that will support innovative social science research on the social, economic, and political effects of the Affordable Care Act. The RSF is especially interested in funding analyses that address important questions about the effects of the reform on outcomes such as financial security and family economic well-being, labor supply and demand, participation in other public programs, family and children's outcomes, and differential effects by age, race, ethnicity, nativity, or disability status. The RSF is also interested in research that examines the political effects of the implementation of the new law, including changes in views about government, support for future government policy changes, or the impact on policy development outside of health care. Applicants must have a Ph.D. or comparable terminal degree, or a career background that establishes their ability to conduct high-level, peer-reviewed scholarly research. All nationalities are eligible to apply and applicants do not have to reside in the United States. Applications should limit budget requests to no more than a two-year period, with a maximum of $150,000 per project, including overhead. Presidential Awards, with a maximum budget of $35,000 (no overhead allowed) are also available. **Letters of Inquiry for the next round should be submitted by October 31, 2016, and invited full proposals by February 27, 2017.**

**Centers for HIV/AIDS-Related Structural Biology (P50)**

The National Institute of General Medical Sciences invites applications for Centers that will support structure and functional characterization of macromolecular complexes among and between components of the human immunodeficiency virus and components of host cells.

The goal of this announcement is to attract the best scientists in relevant fields to attack the problem of characterizing HIV-related macromolecular complexes.

**Letter of Intent - Dec 09, 2016**

**Application – January 9, 2017**

**Innovative Technology Experiences for Students and Teachers (ITEST)**

TEST is a program that promotes PreK-12 student interests and capacities to participate in the science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) workforce of... more » the future. To achieve this objective, ITEST supports the development, implementation, and selective spread of innovative strategies for engaging students in experiences that: (1) increase student awareness of...
STEM and ICT careers; (2) motivate students to pursue the education necessary to participate in those careers; and/or (3) provide students with technology-rich experiences that develop their knowledge of related content and skills (including critical thinking skills) needed for entering the STEM workforce. ITEST projects may adopt an interdisciplinary focus on multiple STEM domains, focus on a single domain, or focus on one or more sub-disciplines within a domain. ITEST projects must involve students, and may also include teachers. The ITEST program is especially interested in broadening participation of students from traditionally underrepresented groups in STEM fields and related education and workforce domains.

**Full Proposal Deadline - Aug 09, 2017**

**Cyberlearning and Future Learning Technologies (Cyberlearning)**

The purpose of the Cyberlearning and Future Learning Technologies program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:
- Innovation: inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;

**Full Proposal Deadline - Dec 05, 2016**

Full proposal target date for Capacity-Building Projects (CAPs), and the first Monday in December, annually thereafter

**16 Dec 2016 - Full Proposal**

Full Proposal Deadline Date: December 16, 2016; Exploration Projects (EXPs); Third Friday in December, Annually Thereafter

**Full Proposal Deadline Jan 16, 2017**

Full Proposal Deadline Date: January 16, 2016; Development and Implementation (DIPs); Third Monday in January,

**Law & Social Sciences (LSS)**

The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors.

**Full Proposal Deadline – January 17, 2017**

Full proposal target date for Dissertation Research, Standard and Collaborative Research and Interdisciplinary Postdoctoral Fellowships