Model 5: Proposed by Francisco Soto, Department of World Languages and Literatures

Mapping CUNY Pathways to CSI's current General Education Requirements

(Current CSI Gen Ed: 40 credits maximum for BS, AS degrees; 59 credits maximum for BA, AA degrees)

Pathways Core (12 credits)

ENG 1113 credits \(\text{would need to be one less contact hour than current CSI Gen Ed}\)

ENG 151 3 credits \(\text{would need to be one less credit and contact hour than current CSI Gen Ed}\)

Math course 3 credits (only MTH 109, 121, 130, 231 would be eligible)

Life and Physical Sciences course 3 credits \(\text{would need additional 1 credit lab}\)

• Pathways Flexible Core (18 credits= SIX three-credit liberal arts courses)

  1. Contemporary World course (“World Cultures and Global Issues”; \text{would be one less credit than current CSI Gen Ed})

  2a. Core 100 (“U.S. Experience in its Diversity”; \text{would be one less credit than current CSI Gen Ed})

  2b. Social Scientific Analysis/TALA 100-level course (includes Pluralism and Diversity) (“U.S. Experience in its Diversity”; \text{would be one less credit than current CSI Gen Ed})

  3. TALA 200-level course (includes Pluralism and Diversity) (“Creative Expression; \text{would be one less credit than current CSI Gen Ed})

  4. Social Scientific Analysis/TALA 200-level course (includes Pluralism and Diversity) (“Individual and Society”; \text{would be one less credit than current CSI Gen Ed})

  5. CUNY new category of "Scientific World": all disciplines wishing to submit a 3 credit course.

College Option

  1. World Languages (three 3-credit, 3-hour courses=9 credits; \text{would be three credits less than current CSI Gen Ed})

  2. Arts & Communications (2 credits)

  3. lab science (1 credit)