Proposed Common Core Structure and College Option at CSI

I. **Required Core (12 credits)**
   A. **English Composition** (6 credits)
      i. Proposed: ENG 111 and ENG 151, converted to 3 credit 3 hour courses.
      ii. Current equivalent: ENG 111 3 credits 4 hours and ENG 151 4 credits 4 hours
   B. **Mathematical and Quantitative Reasoning** (3 credits)
      i. Proposed: one 3 credit 3 hour course, chosen from the current list of mathematics courses, converted to 3 credit 3 hour courses, except where the course fulfills a major requirement and the STEM exception allows CSI to list a four-credit course.
      ii. Current equivalent: Science and Technology B. Mathematics, 3-4 credits
   C. **Life and Physical Sciences** (3 credits)
      i. Proposed: one 3 credit 3 hour course in life and physical sciences, chosen from the current list of science and technology courses, converted to 3 credit 3 hour courses, except where the course fulfills a major requirement and the STEM exception allows CSI to list a four-credit course.
      ii. Current equivalent: Science and Technology 8 credits

II. **Flexible Core (18 credits)**

   Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.
   A. **World Cultures and Global Issues** (3 credits)
      i. Proposed: one 3 credit 3 hour course chosen from the current list of courses that satisfy the Contemporary World and/or Pluralism and Diversity Requirements.
      ii. Current equivalent: Pluralism and Diversity Requirement 0-4 credits and Contemporary World Requirement 4 credits
   B. **U.S. Experience in its Diversity** (3 credits)
      i. Proposed: one 3 credit 3 hour course chosen from a list that includes COR 100 converted to 3 credits and all other current courses that fulfill the current Pluralism and Diversity Requirement related to US experience in its diversity, also converted to 3 credit 3 hour courses.
      ii. Current equivalents: COR 100 4 credits; Pluralism and Diversity Requirement 0-4 credits
   C. **Creative Expression** (3 credits)
      i. Proposed: one 3 credit 3 hour course from the literature list in the current TALA Requirement, with courses converted to 3 credit 3 hour courses.
      ii. Current equivalent: TALA Requirement 3-8 credits
   D. **Individual and Society** (3 credits)
i. Proposed: One 3 credit 3 hour course chosen from the current social scientific analysis list, converted to 3 credit 3 hour courses.

ii. Current equivalent: Social Scientific Analysis 3-8 credits depending on the major

E. Scientific World (3 credits)

i. Proposed: One 3 credit 3 hour course in Life, Physical, and Computational Sciences and Technology, to be chosen from the current scientific analysis and technology, converted to 3 credit 3 hour courses except where the STEM exception allows CSI to list a 4 credit course.

ii. Current equivalent: Science and Technology 8 credits

F. Students must take one additional 3 credit 3 hour course not already taken and chosen from the list of courses in the flexible core that fulfill the current Pluralism and Diversity Requirement or the current Contemporary World Requirement, with the courses converted to 3 credit 3 hour courses.

College Option 12 credits

Note: Students who transfer in to CSI with 30 or fewer credits must complete 12 College Option credits and all the requirements below.

Students who transfer in with more than 30 credits but without an Associate Degree must complete a maximum of 9 College Option credits.

i. Transfer students who have not completed two science courses with laboratories will and have not demonstrated foreign language proficiency to the second university level will complete requirements A, B, and C of the College Option for a total of 9 credits.

ii. Transfer students who have completed two science laboratory courses prior to transferring to CSI but who have not demonstrated foreign language proficiency to the second university level will complete Areas C and D (Creative Expression and Communication) in the College Option.

iii. Transfer students who have completed two science laboratory courses prior to transfer and have demonstrated proficiency in foreign language to the second level must complete Area D in the College Option and 6 additional credits chosen from the flexible core.

Students who transfer with a completed Associate Degree must complete a maximum of 6 College Option credits.

i. Transfer students who have not demonstrated proficiency to the second university level in a foreign language will complete requirement C of the College Option. If the student placed into the first university level, 6 credits will be taken to fulfill requirement C of the College Option. If placement is into the second university level, 3 credits will be taken in the College Option and 3 credits will be taken in Area D of the College Option.

A. Scientific World (2 credits)

i. Proposed: Two one-credit two-hour laboratory courses attached to the courses elected to fulfill the Required Core (Life and Physical sciences) and Flexible Core (Scientific World). Transfer students should elect any two one-credit two-hour laboratories.

ii. Current equivalent: Science and Technology 8 credits (2 laboratories included)
B. Issues in College Life Seminar (1 credit; 2 hours)
   i. Proposed: Redesign SPD 101 as a freshman seminar.
   ii. No current equivalent.

C. Foreign Language (3-6 credits)
   i. Proposed: Foreign Language: All students seeking a baccalaureate degree must demonstrate minimum proficiency at the second university-level in one foreign language.

Courses will be chosen from the current list of foreign language courses, converted to 3 credit 3 hour courses.

Students who have had two years of high school foreign language and who wish to continue that language must enter the sequence at the second level. Such students should take the second level language course and should complete the College Option by taking another 3 credits from any area of the Flexible Core not already used to fulfill Flexible Core Requirements.

Students may also demonstrate proficiency and possibly exempt one or more courses by (a) submitting an appropriate score on an approved national test, such as a CLEP exam, or (b) by challenging the appropriate course(s) beyond the first level when an approved national test is not available.

Students who are placed at the first university level of foreign language must complete both the first university level and the second university level of one foreign language in this area. Such students will complete 6 credits in this area.

   ii. Current language equivalent: Foreign Language 0-12 credits.

D. Creative Expression and Communication (3 credits)
   i. Proposed: One 3 credit course in the fine, applied, performing arts, speech or communication, chosen from the current list of TALA courses in the arts with the addition of speech and appropriate communications courses, converted to 3 credit courses. This list can include current options that are not designated by the state as liberal arts and sciences courses.

   ii. Current equivalent: TALA Requirement 3-8 credits.

Summary of Issues Related to the Proposed Model

I. What is preserved from current requirements on this model

*Two science courses with laboratories, not necessarily sequential

*Foreign Language Requirements through the second level for BS and BA students and third level for all BA students.

*Pluralism and Diversity Requirement.
*Contemporary World Requirement.

*TALA Requirement in both the literature and the arts areas.

*Requirement for 200 level courses in multiple areas of the general education framework.

II. What is enhanced as compared to current requirements on this model

*Foreign Language: Currently not all students are required to take a language to the second level. This may present issues for the professional areas, but since the general education hours are being reduced by Pathways, this issue should not pose too many insurmountable problems.

*TALA Requirement: not all students are required to take two courses in the TALA area.

*More possible explore to literature courses through Creative Expressions and World Cultures/Global Issues areas of the Flexible Core.

*Addition of the Issues in College Life, redesigned as a freshman seminar, as a requirement. A section for transfer students might also be offered.

*Addition of Critical Thinking/Communication Skills courses to College Option for students who place at the second level of the foreign language courses.

*More possible exposures to courses with a global perspective: currently one course can fulfill Pluralism and Diversity and the Contemporary World requirements, and courses in various areas of general education may also fulfill a Pluralism and Diversity requirement. In other words, double dipping on the requirement is allowed. This model mandates three exposures to courses with global competencies, though two of those may be foreign language courses. Other areas, such as Creative Expression and Individual and Society, may have courses with a global perspective, and some courses in the sciences may also embed the study of big questions/global issues.

III. What is lost on this model as compared to current general education requirements

*Full Foreign Language sequence for BA students.

*Four-credit courses in multiple areas of the general education curriculum.

*Social Scientific Analysis may be reduced for some students, depending on their degree program and major, but many of these courses may be listed in other areas of the Flexible Core to fulfill the Pluralism and Diversity and/or Contemporary World area of the College Option.

IV. Open questions:

a. With regard to the remaining 3 credits in the Flexible core not accounted for by the requirements in Areas A-E of the Flexible core, should we allow students to select courses from any area? Should we mandate an additional course in World Cultures/Global Issues for all students and not just those who must take two foreign language courses?
b. With regard to the College Option, should we require the Issues in College Life Seminar for transfer students?

c. With regard to the College Option, should we include literature in the last area, assuming that literature courses will account for the Creative Expression area of the Flexible core? Should literature be the only requirement in the College Option final area?

d. How shall we handle the requirements for transfer students with regard to foreign language, science labs, and other issues?