Proposed Common Core Structure and College Option at CSI
Modified Model 3 (modified based on discussions in the General Education Committee and Conversations with Writing Professionals in the Department of English
April 30, 2012

I. **Required Core (12 credits)**
   A. **English Composition (6 credits)**
      i. Proposed: ENG 111 and ENG 151, converted to 3 credit 3 hour courses.
      ii. Current equivalent: ENG 111 3 credits 4 hours and ENG 151 4 credits 4 hours
   
   B. **Mathematical and Quantitative Reasoning (3 credits)**
      i. Proposed: one 3 credit 3 hour course, chosen from the current list of mathematics courses, converted to 3 credit 3 hour courses, except where the course fulfills a major requirement and the STEM exception allows CSI to list a four-credit course.
      ii. Current equivalent: Science and Technology B. Mathematics, 3-4 credits
   
   C. **Life and Physical Sciences (3 credits)**
      i. Proposed: one 3 credit 3 hour course in life and physical sciences, chosen from the current list of science and technology courses, converted to 3 credit 3 hour courses, except where the course fulfills a major requirement and the STEM exception allows CSI to list a four-credit course.
      ii. Current equivalent: Science and Technology 8 credits

II. **Flexible Core (18 credits)**
Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.
   
   A. **World Cultures and Global Issues (3 credits)**
      i. Proposed: One 3 credit 3 hour course chosen from the current list of courses that satisfy the Contemporary World and/or Pluralism and Diversity Requirements. This course list might include foreign language courses.
      ii. Current equivalent: Pluralism and Diversity Requirement 0-4 credits and Contemporary World Requirement 4 credits.
   
   B. **U.S. Experience in its Diversity (3 credits)**
      i. Proposed: One 3 credit 3 hour course chosen from a list that includes COR 100 converted to 3 credits and all other current courses that fulfill the current Pluralism and Diversity Requirement related to US experience in its diversity, also converted to 3 credit 3 hour courses.
      ii. Current equivalents: COR 100 4 credits; Pluralism and Diversity Requirement 0-4 credits.
   
   C. **Creative Expression (3 credits)**
      i. Proposed: One 3 credit 3 hour course from the literature list in the current TALA Requirement, with courses converted to 3 credit 3 hour courses (for BA, AA, Bachelor of Science in Art, Communications,
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Dramatic Arts, Information Systems, Music; for Bachelor of Science with the exception of the Bachelor of Science in Art, Communications, Dramatic Arts, Information Systems, and Music, one 3 credit 3 hour course chosen from a list to include arts courses that qualify as liberal arts and sciences list)
ii. Current equivalent: TALA Requirement 3-8 credits.

D. Individual and Society (3 credits)
i. Proposed: One 3 credit 3 hour course chosen from the current social scientific analysis list, converted to 3 credit 3 hour courses.
ii. Current equivalent: Social Scientific Analysis 3-8 credits depending on the major.

E. Scientific World (3 credits)
i. Proposed: One 3 credit 3 hour course in Life, Physical, and Computational Sciences and Technology, to be chosen from the current scientific analysis and technology, converted to 3 credit 3 hour courses except where the STEM exception allows CSI to list a 4 credit course.
ii. Current equivalent: Science and Technology 8 credits

F. Students must take one additional 3 credit 3 hour course not already taken and chosen from the list of courses in the flexible core that fulfill the current Pluralism and Diversity Requirement or the current Contemporary World Requirement, with the courses converted to 3 credit 3 hour courses. The sixth course taken to fulfill the flexible core credit requirements must be taken at the 200 level.

College Option 12 credits

Note: Students who transfer in to CSI with 30 or fewer credits must complete 12 College Option credits and all the requirements below, including the requirement to take 6 credits at the 200 level in the Common Core and College Option combined.

Students who transfer in with more than 30 credits but without an Associate Degree must complete a maximum of 9 College Option credits:
i. Transfer students who have not completed two science courses with laboratories will and have not demonstrated foreign language proficiency to the second university level will complete requirements A, C, and D or E (depending on the choice of major) of the College Option for a total of 9 credits.

ii. Transfer students who have completed two science laboratory courses prior to transferring to CSI but who have not demonstrated foreign language proficiency to the second university level will complete Areas C and D or E (depending on the choice of major) in the College Option.

iii. Transfer students who have completed at least one science laboratory courses prior to transfer and have demonstrated proficiency in foreign language to the second level must complete Area D or E (depending on the choice of major) in the College Option and enough additional credits chosen from the flexible core to bring the total to 9 credits.

iv. Transfer students must complete at least six credits at the 200 level.
Students who transfer with a completed Associate Degree must complete a maximum of 6 College Option credits.

i. Transfer students who have not demonstrated proficiency to the second university level in a foreign language and whose major and degree program requires this proficiency will complete requirement C of the College Option. If the student placed into the first university level, 6 credits will be taken to fulfill requirement C of the College Option. If placement is into the second university level, 4 credits will be taken in the area C of the College Option and 4 credits will be taken in Areas D or E of the College Option, depending on the choice of major.

ii. Transfer students whose major and degree program do not require language proficiency should complete enough credits in D and/or E and/or the Common Core (depending on their choice of major) to bring the total to 6 credits.

iii. Transfer students with a completed Associate Degree must complete at least six credits at the 200 level.

A. Science Labs (2 credits)

i. Proposed: Two 1 credit 2 hour laboratory courses attached to the courses elected to fulfill the Required Core (Life and Physical sciences) and Flexible Core (Scientific World). Transfer students should elect any two 1 credit 2 hour laboratories.

ii. Current equivalent: Science and Technology 8 credits (2 laboratories included)

B. Writing Modules: (2 credits, 2 hours)

i. Proposed: One 1 credit 1 hour writing module attached to ENG 111 and one 1 credit 1 hour writing module attached to ENG 151. Required for all students.

C. Foreign Language (4-8 credits for AA, BA, and BS degree programs that currently require language proficiency)

i. Proposed: Foreign Language: All students seeking a baccalaureate degree must demonstrate minimum proficiency at the second university-level in one foreign language.

Courses will be chosen from the current list of foreign language courses, converted to 4 credit 4 hour courses.

Students who have had two years of high school foreign language and who wish to continue that language must enter the sequence at the second level. Such students should take the second level language course and should complete the College Option by taking another 3 credits from any area of the Flexible Core not already used to fulfill Flexible Core Requirements.

Students may also demonstrate proficiency and possibly exempt one or more courses by (a) submitting an appropriate score on an approved national test, such as a CLEP exam, or (b) by challenging the appropriate course(s) beyond the first level when an approved national test is not available.

Students who are placed at the first university level of foreign language must complete both the first university level and the second university level of one
foreign language in this area. Students may take the first university level of a foreign language in the flexible core, but those who have not attained the first level of proficiency will complete 8 credits in this area.

ii. Current language equivalent: Foreign Language 0-12 credits.

D. STEM/Professional Areas (0-8 credits)

i. Proposed: for BS degrees in STEM areas and other BS degrees that currently do not require proficiency in a foreign language. Requirements in this area will depend on the major.

ii. Proposed: Not required for BA and AA students.

E. Depending on the student's major and whether the student completed the first level of proficiency in the Common Core, students may be required to take one of the following options to complete the required 12 credits in the Common Core:

i. Creative Expression and Communication (0-4 credits)

a. Proposed: One four-credit course in the fine, applied, performing arts, speech or communication, chosen from the current list of TALA courses in the arts with the addition of speech and appropriate communications courses (a possible option for majors in the BA, AA, and Bachelor of Science in Art, Communications, Dramatic Arts, Information Systems, Music.) This list can include current options that are not designated by the state as liberal arts and sciences courses.

b. Proposed: (0 credits) For Bachelor of Science with the exception of the Bachelor of Science in Art, Communications, Dramatic Arts, Information Systems, and Music

c. Current equivalent: TALA Requirement 3-8 credits.

OR

ii. Social Scientific Analysis (0-4 credits)

a. Proposed: One four-credit course in the social sciences chosen from the current list of social scientific analysis courses (a possible option for majors in the for BA, AA, and Bachelor of Science in Art, Communications, Dramatic Arts, Information Systems, Music).

b. Proposed: (0 credits) For Bachelor of Science with the exception of the Bachelor of Science in Art, Communications, Dramatic Arts, Information Systems, and Music

c. Current equivalent: Social Scientific Analysis 3-8 credits.

Additional requirements for the College Option: At least six credits must be taken in the Common Core and/or College Option at the 200 level.

Summary of Issues Related to the Proposed Model

I. What is preserved from current requirements on this model

*Two science courses with laboratories.

*Writing hours attached to ENG 111 and 151.
*Foreign Language Requirements through the second level for BS students that currently are required to take a foreign language and BA students; no requirements for BS degrees that currently do not require languages.

*Pluralism and Diversity Requirement.

*Contemporary World Requirement.

*TALA Requirement in both the literature and the arts areas as they currently exist for BA and BS students, if the major chooses to mandate the TALA cluster in the College Option.

*Requirement for 200 level courses in multiple areas of the general education framework.

*BS students not currently required to take a foreign language are not required to take language on this model. BA requirements may be incorporated into requirements associated with the major, but a maximum of 8 credits are preserved in the College Option and/or Flexible Core requirements.

II. What is enhanced as compared to current requirements on this model

*More possible explore to literature courses through Creative Expressions and World Cultures/Global Issues areas of the Flexible Core.

*Addition of Critical Thinking/Communication Skills courses to College Option for students who place at the second level of the foreign language courses.

*More possible exposures to courses with a global perspective:
   Currently one course can fulfill Pluralism and Diversity and the Contemporary World requirements, and courses in various areas of general education may also fulfill a Pluralism and Diversity requirement. In other words, double dipping on the requirement is allowed. This model mandates three exposures to courses with global competencies, though two of those may be foreign language courses. Other areas, such as Creative Expression and Individual and Society, may have courses with a global perspective, and some courses in the sciences may also embed the study of big questions/global issues.

III. What is lost on this model as compared to current general education requirements

*Full Foreign Language sequence for BA students in General Education. This can, however, be preserved through pre-major and major requirements.

*Four-credit courses in multiple areas of the general education curriculum. These are, however, now preserved to some extent in the College Option.

*Social Scientific Analysis may be reduced for some students, depending on their degree program and major, but many of these courses may be listed in other areas of the Flexible Core to fulfill the Pluralism and Diversity and/or Contemporary World area of the College Option. However, on this model, the major may choose to mandate the Social Science cluster in the College Option.
IV. Open questions:
   a. With regard to the remaining 3 credits in the Flexible core not accounted for by the requirements in Areas A-E of the Flexible core, should we allow students to select courses from any area? Should we mandate an additional course in World Cultures/Global Issues for all students and not for just those who must take two foreign language courses?
   b. With regard to the College Option, should we require the Issues in College Life Seminar redesigned as a freshmen seminar for all students? For transfer students?
   c. With regard to the College Option, should we require a Capstone Experience for all students? For transfer students?
   d. With regard to the College Option, should we include literature in the last area, assuming that literature courses will account for the Creative Expression area of the Flexible core? Should literature be the only requirement in the College Option final area?
   e. How shall we handle the requirements for transfer students with regard to foreign language, science labs, and other issues?