Admission & Graduation Rates by Ethnicity and Gender

2018-2019 Admissions (as of Spring 2022)

[2010-2019 Applicants Demographics. Lany Childhood Education (Ondergraduate)]							
	Number of	Number	Number	Number	Graduation		
Ethnicity	Applicants	Accepted	Enrolled	Graduated	Rate		
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Rale		
Hispanic/Latinx	6 (0)	5 (0)	1 (0)	0	—		
American Indian or Alaska	0	0	0	0			
Native	0	0	0	0			
Asian	1 (0)	1 (0)	0	0	_		
Black or African American	0	0	0	0	—		
Native Hawaiian or Other	0	0	0	0			
Pacific Islander	0	0	0	0	_		
White	7 (0)	7 (0)	2 (0)	0	—		
Two or More Races	1 (0)	1 (0)	0	0	_		

[2018-2019 Applicants Demographics: Early Childhood Education (Undergraduate)]

Note. This group of students are expected to graduate at the end of Spring 2022 semester.

	Number of	Number	Number	Number	
Ethnicity	Applicants	Accepted	Enrolled	Graduated	Graduation Rate
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Trate
Hispanic/Latinx	13 (1)	13 (1)	9 (0)*	8 (0)	90%
American Indian or Alaska	0	0	0	0	
Native	0	0	0	0	—
Asian	2 (0)	2 (0)	2 (0)	2 (0)	100%
Black or African American	3 (0)	3 (0)	3 (0)	3 (0)	100%
Native Hawaiian or Other	0	0	0	0	
Pacific Islander	0	0	0	0	
White	20 (2)	20 (2)	14 (2)	14 (2)	100%
Two or More Races	0	0	0	0	—
Information Not Available	1 (0)	1 (0)	1 (0)	1 (0)	1 (0)

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2018-2019 App	Dicants Demographics	: Childhood Education	(Undergraduate)

Note. *Originally 10, but one dropped the Education sequence.

	Number of	Number	Number	Number	Graduation		
Ethnicity	Applicants	Accepted	Enrolled	Graduated	-		
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Rate		
Hispanic/Latinx	6 (1)	5 (1)	4 (1)	2 (0)	50%		
American Indian or Alaska	1 (0)	1 (0)	1 (0)	1 (0)	100%		
Native	1 (0) 1 (0)		1 (0)	1 (0)	100%		
Asian	1 (0)	1 (0)	1 (0)	0	0%		
Black or African American	1 (0)	1 (0)	1 (0)	0	0%		
Native Hawaiian or Other	0	0	0	0			
Pacific Islander	0	0	0	0	—		
White	20 (4)	19 (4)	17 (2)	9 (1)	52.9%		
Two or More Races	0	0	0	0	—		
Information Not Available	1 (0)	1 (0)	1 (0)	0	0%		

[2018-2019 Applicants Demographics: Childhood Education (Master's)]

[2018-2019 Applicants Demographics: Adolescence Education (Undergraduate)]

Ethnicity	Number of Applicants (# of Male)	Number Accepted (# of Male)	Number Enrolled (# of Male)	Number Graduated (# of Male)	Graduation Rate
Hispanic/Latinx	27 (4)	27 (4)	27 (4)	22 (4)	81.5%
American Indian or Alaska Native	0	0	0	0	_
Asian	7 (4)	5 (2)	5 (2)	3 (1)	60%
Black or African American	3 (1)	3 (1)	3 (1)	2 (1)	66.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	19 (8)	19 (8)	17 (8)	14 (7)	82.4%
Two or More Races	0	0	0	0	_

[2018-2019 Applicants Demographics: Adolescence Education (Master's)]

Ethnicity	Number of	Number	Number	Number	Graduation
	Applicants	Accepted	Enrolled	Graduated	Rate
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Nate

Hispanic/Latinx	1 (1)	1 (1)	1 (1)	1 (1)	100%
American Indian or Alaska	0	0	0	0	_
Native	0	0	0	0	
Asian	3 (0)	3 (0)	3 (0)	3 (0)	100%
Black or African American	1 (1)	1 (1)	1 (0)	0	0%
Native Hawaiian or Other	0	0	0	0	_
Pacific Islander	0		0	0	
White	28 (15)	25 (15)	18 (9)	10 (6)	55.6%
Two or More Races	2 (0)	2 (0)	0	0	_

[2018-2019 Applicants Demographics: Special Education (Master's & Advanced Certificate)]

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	Number of	Number	Number	Number	Graduation
Ethnicity	Applicants	Accepted	Enrolled	Graduated	Rate
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Nale
Hispanic/Latinx	2 (0)	2 (0)	2 (0)	1 (0)	50%
American Indian or Alaska	0	0	0	0	
Native	0 0		0	0	—
Asian	0	0	0	0	_
Black or African American	1 (0)	1 (0)	1 (0)	1 (0)	100%
Native Hawaiian or Other	0	0	0	0	
Pacific Islander	0	0	0	0	
White	56 (7)	53 (7)	46 (6)	23 (2)	50%
Two or More Races	1 (0)	1 (0)	1 (0)	1 (0)	100%
Information Not Available	2 (0)	1 (0)	0	0	—

[2018-2019 Applicants Demographics: TESOL (Master's & Advanced Certificate)]

	Number of	Number	Number	Number	Graduation
Ethnicity	Applicants	Accepted	Enrolled	Graduated	Rate
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Rale
Hispanic/Latinx	4 (1)	4 (1)	3 (1)	3 (1)	100%
American Indian or Alaska	1 (0)	1 (0)	1 (0)	1 (0)	100%
Native	1 (0)	1 (0)	1 (0)	1 (0)	100 %
Asian	2 (1)	2 (1)	2 (1)	1 (1)	50%
Black or African American	2 (1)	2 (1)	2 (1)	1 (0)	50%

Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	21 (1)	20 (1)	18 (1)	13 (1)	72.2%
Two or More Races	2 (1)	2 (1)	1 (1)	1 (1)	100%

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Ethnicity	Number of Applicants (# of Male)	Number Accepted (# of Male)	Number Enrolled (# of Male)	Number Graduated (# of Male)	Graduation Rate
Hispanic/Latinx	0	0	0	0	—
American Indian or Alaska Native	1 (0)	1 (0)	1 (0)	1 (0)	100%
Asian	0	0	0	0	—
Black or African American	2 (2)	2 (2)	0	0	—
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	14 (0)	14 (0)	10 (0)	10 (0)	71.4%
Two or More Races	0	0	0	0	—
Information Not Available	5 (2)	5 (2)	3 (1)	3 (1)	100%

2018-2019 Admissions (as of Spring 2022)

[2019-2020 Applicants Demographics: Early Childhood Education (Undergraduate)]

Ethnicity	Number of	Number	Number	Number	Graduation
Ethnicity	Applicants (# of Male)	Accepted (# of Male)	Enrolled (# of Male)	Graduated (# of Male)	Rate
Hispanic/Latinx	8 (0)	7 (0)	0	0	_
American Indian or Alaska Native	0	0	0	0	—
Asian	2 (0)	2 (0)	0	0	—
Black or African American	2 (0)	2 (0)	0	0	—
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	10 (2)	9 (2)	2 (0)	0	—

Two or More Races 0 0 0 0 -

Note. This group of students are expected to graduate at the end of Spring 2023 semester.

Ethnicity	Number of Applicants (# of Male)	Number Accepted (# of Male)	Number Enrolled (# of Male)	Number Graduated (# of Male)	Graduation Rate
Hispanic/Latinx	17 (0)	17 (0)	0	0	—
American Indian or Alaska Native	0	0	0	0	_
Asian	6 (0)	6 (0)	0	0	—
Black or African American	1 (0)	1 (0)	0	0	—
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	47 (3)	46 (3)	13 (0)	0	—
Two or More Races	0	0	0	0	_

[2019-2020 Applicants Demographics: Childhood Education (Undergraduate)]

Note. This group of students are expected to graduate at the end of Spring 2023 semester.

[2019-2020 Applicant	s Demographics: Childh	ood Education (Master's)]
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Ethnicity	Number of Applicants (# of Male)	Number Accepted (# of Male)	Number Enrolled (# of Male)	Number Graduated (# of Male)	Graduation Rate
Hispanic/Latinx	7 (1)	6 (1)	2 (0)	0	0%
American Indian or Alaska Native	0	0	0	0	_
Asian	2 (1)	2 (1)	2 (1)	2 (1)	100%
Black or African American	3 (0)	3 (0)	2 (0)	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	40 (7)	35 (6)	25 (4)	6 (1)	24%
Two or More Races	1 (0)	1 (0)	1 (0)	0	0%
Information Not Available	1 (0)	0	0	0	_

[2019-2020 Applicants Demographics: Adolescence Education (Undergraduate)]

Ethnicity	Number of Applicants (# of Male)	Number Accepted (# of Male)	Number Enrolled (# of Male)	Number Graduated (# of Male)	Graduation Rate
Hispanic/Latinx	13 (5)	11 (3)	10 (2)	4 (1)	40%
American Indian or Alaska Native	0	0	0	0	_
Asian	2 (1)	2 (1)	2 (1)	1 (0)	50%
Black or African American	3 (2)	3 (2)	3 (2)	2 (1)	66.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	31 (9)	26 (9)	22 (9)	16 (7)	72.7%
Two or More Races	1 (0)	1 (0)	1 (0)	1 (0)	100%

[2019-2020 Applicants Demographics: Adolescence Education (Master's)]

Ethnicity	Number of Applicants (# of Male)	Number Accepted (# of Male)	Number Enrolled (# of Male)	Number Graduated (# of Male)	Graduation Rate
Hispanic/Latinx	9 (3)	9 (3)	7 (1)	1 (1)	14.3%
American Indian or Alaska Native	0	0	0	0	_
Asian	5 (3)	5 (3)	5 (3)	0	0%
Black or African American	2 (0)	2 (0)	1 (0)	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	27 (9)	22 (8)	18 (5)	3 (0)	16.7%
Two or More Races	0	0	0	0	—
No Information Available	2 (1)	1 (1)	0	0	—

[2019-2020 Applicants Demographics: Special Education (Master's & Advanced Certificate)]

Ethnicity	Number of	Number	Number	Number	Creduction
	Applicants	Accepted	Enrolled	Graduated	Graduation
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Rate
Hispanic/Latinx	10 (2)	9 (2)	8 (2)	5 (2)	62.5%

American Indian or Alaska Native	0	0	0	0	_
Asian	0	0	0	0	—
Black or African American	0	0	0	0	—
Native Hawaiian or Other Pacific Islander	0	0	0	0	_
White	48 (7)	45 (7)	40 (6)	15 (2)	37.5%
Two or More Races	2 (0)	1 (0)	1 (0)	0	0%
Information Not Available	1 (1)	1 (1)	0	0	—

[2019-2020 Applicants Demographics: TESOL (Master's & Advanced Certificate)]

	Number of	Number	Number	Number	Graduation
Ethnicity	Applicants	Accepted	Enrolled	Graduated	Rate
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Nale
Hispanic/Latinx	13 (2)	13 (2)	12 (2)	1 (0)	8.3%
American Indian or Alaska	1 (0)	0	0	0	
Native	1 (0)	0	0	0	_
Asian	4 (0)	4 (0)	3 (0)	1 (0)	
Black or African American	1 (0)	0	0	0	—
Native Hawaiian or Other	0	0	0	0	
Pacific Islander	0	0	0	0	
White	32 (0)	30 (0)	27 (0)	8 (0)	29.6%
Two or More Races	0	0	0	0	—
Information Not Available	1 (0)	0	0	0	_

[2019-2020 Applicants Demographics: Leadership (Post-Master's Dual Certificate/School District Leader)]

Ethnicity	Number of Applicants	Number Accepted	Number Enrolled	Number Graduated	Graduation Rate
	(# of Male)	(# of Male)	(# of Male)	(# of Male)	Nale
Hispanic/Latinx	0	0	0	0	—
American Indian or Alaska	0	0	0	0	_
Native	0	0	0	Ū	
Asian	0	0	0	0	—
Black or African American	3 (1)	3 (1)	3 (1)	3 (1)	100%

Admission & Graduation Rates by Ethnicity and Gender (2018-2020 Admissions)

Native Hawaiian or Other	0	0	0	0	
Pacific Islander	0	0	0	0	
White	17 (4)	17 (4)	12 (3)	11 (3)	91.7%
Two or More Races	0	0	0	0	_
Information Not Available	5 (2)	5 (2)	4 (2)	4 (2)	100%

