Admission & Graduation Rates by Program (As of Spring 2022)

Early Childhood Education Program

Program	Year	Number of Applicants (# of male)	Number Accepted (# of male)	Number Enrolled (# of male)	Number Graduated (# of male)	Graduation Rate
Undergraduate	2018-2019	15 (0)	15 (0)	*11-1 (0)	—	—
	2019-2020	22 (2)	20 (2)	2 (0)	—	—

Note. **One of the enrolled students left the program; Students who were admitted during AY 2018-2019 are expected to graduate at the end of Spring 2022 semester; Students who were admitted during AY 2019-2020 are expected to graduate at the end of Spring 2023 semester.

Childhood Education Programs

Program	Year	Number of Applicants (# of male)	Number Accepted (# of male)	Number Enrolled (# of male)	Number Graduated (# of male)	Graduation Rate
Undergraduate	2018-2019	39 (2)	39 (2)	14 (2)	14 (2)	100%
	2019-2020	71 (3)	70 (3)	20 (0)	—	—
Master's	2018-2019	30 (4)	28 (4)	24 (3)	12 (1)	50%
	2019-2020	54 (9)	47 (8)	32 (5)	8 (2)	25%

Note. Undergraduate students who were admitted during AY 2019-2020 are expected to graduate at the end of Spring 2022 semester.

Adolescence Education Programs

Program	Year	Number of Applicants (# of male)	Number Accepted (# of male)	Number Enrolled (# of male)	Number Graduated (# of male)	Graduation Rate
[Adolescence English Education]						
Undergraduate	2018-2019	14 (2)	14 (2)	14 (2)	11 (2)	78.6%
	2019-2020	21 (3)	18 (3)	18 (3)	14 (2)	77.8%
Master's	2018-2019	9 (4)	8 (4)	5 (3)	2 (1)	40%
	2019-2020	17 (2)	15 (2)	12 (1)	2 (0)	16.7%

[Adolescence Mathematics Education]

Admission & Graduation Rates by Program (2018-2020 Admissions)

Undergraduate	2018-2019	12 (7)	12 (7)	11 (6)	10 (5)	90.9%
	2019-2020	5 (4)	5 (4)	5 (4)	4 (4)	80%
Master's	2018-2019	11 (5)	10 (5)	9 (4)	6 (2)	66.7%
	2019-2020	9 (4)	8 (4)	8 (4)	1 (0)	12.5%

[Adolescence Social Studies Education]

Undergraduate	2018-2019	11 (4)	10 (3)	9 (3)	6 (2)	66.7%
	2019-2020	4 (2)	4 (2)	2 (0)	—	—
Master's	2018-2019	12 (8)	11 (8)	8 (6)	4 (4)	50%
	2019-2020	16 (9)	13 (8)	8 (3)	—	—

Note. Students who were admitted during AY 2019-2020 are expected to graduate at the end of Spring 2022 semester.

[Adolescence Science (Biology, Chemistry & Physics) Education]

Undergraduate	2018-2019	4 (2)	4 (2)	4 (2)	3 (2)	75%
	2019-2020	6 (3)	6 (3)	4 (3)	1 (0)	25%
Master's	2018-2019	3 (0)	3 (0)	3 (0)	2 (0)	66.7%
	2019-2020	3 (1)	3 (1)	3 (1)	1 (1)	33.3%

[Adolescence World Languages (Spanish, Italian) Education]

Undergraduate	2018-2019	14 (2)	14 (2)	14 (2)	11 (2)	78.6%
	2019-2020	5 (2)	5 (2)	3 (0)	—	—

Note. Students who were admitted during AY 2019-2020 are expected to graduate at the end of Spring 2022 semester.

Special Education Programs

Program	Year	Number of Applicants (# of male)	Number Accepted (# of male)	Number Enrolled (# of male)	Number Graduated (# of male)	Graduation Rate
Special Education Childhood	2018-2019	44 (2)	41 (2)	35 (2)	21 (2)	60%
	2019-2020	45 (6)	40 (6)	34 (4)	14 (2)	41.2%
Special Education Adolescence Generalist	2018-2019	18 (3)	18 (3)	14 (3)	5 (0)	35.7%
	2019-2020	14 (3)	14 (3)	13 (3)	4 (1)	30.8%
Special Education Advanced Certificate	2019-2020	2 (1)	2 (1)	2 (1)	2 (1)	100%

TESOL Programs

Program	Year	Number of Applicants (# of male)	Number Accepted (# of male)	Number Enrolled (# of male)	Number Graduated (# of male)	Graduation Rate
Master's Program	2018-2019	30 (5)	29 (5)	25 (5)	20 (4)	80%
	2019-2020	48 (2)	43 (2)	39 (2)	10 (0)	25.6%
Advanced Certificate	2018-2019	2 (0)	2 (0)	2 (0)	0	0%
	2019-2020	4 (0)	4 (0)	3 (0)	—	—

Note. Advanced Certificate students who were admitted during AY 2019-2020 are expected to graduate at the end of Spring 2022 semester.

Bilingual Education Extension

Program	Year	Number of Applicants (# of male)	Number Accepted (# of male)	Number Enrolled (# of male)	Number Graduated (# of male)	Graduation Rate
Post-Master's Program	2019-2020	3 (0)	3 (0)	3 (0)	1 (0)	33.3%

Leadership Programs (School District & School Building)

Cohort	Number of Applicants (# of male)	Number Accepted (# of male)	Number Enrolled[*] (# of male)	Number Graduated (# of male)	Graduation Rate
23 (Graduated in Fall 20)	20 (2)	20 (2)	14 (1)	14 (1)	100%
24 (Graduated in Fall 21)	25 (5)	25 (5)	19 (3)	18 (4)	94.7%

Note. Number of applicants do not include applications that were incomplete/ineligible; [*]Does not include those who took courses for certification renewal or School Building Leader only.