

Program Completer Satisfaction Survey (Spring 2020)

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All Completers (1-3 years after completion): $N = 640$, Total Responses $n = 62$ (10%)

[Completer Demographics]

What program did you complete at the School of Education?

Undergraduate program in:

Early Childhood (SLS)	8
Childhood (SLS)	25
Adolescence Education (English)	3
Adolescence Education (Mathematics)	2
Adolescence Education (Social Studies)	1
Adolescence Education (World Languages)	2

Graduate program in:

Childhood	6
Adolescence Education (English)	1
Adolescence Education (Social Studies)	3
Special Education Childhood	7
Teaching of English to Speakers of Other Languages (TESOL)	2

Advanced Certificate in:

Autism Spectrum Disorders	1
Teaching of English to Speakers of Other Languages (TESOL)	1

Was it your initial certification?

Yes	55
No	7

If yes, have you earned your initial certification? ($n = 56$)

Yes	49 (87.5%)
No	7 (12.5%)

Are you currently working in P-12 school?

Yes	54
No	8

If yes, what is your position/status?

Teacher of Record	24
Substitute Teacher (permanent)	10
Substitute Teacher (non-permanent)	17
Paraprofessional	2
No Response	8

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CAEP/InTASC Standards		Highly Effective	Somewhat Effective	Somewhat Ineffective	Highly Ineffective
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Looking back your experiences while you were in the program you completed most recently, how effective was the program in...

Diversity	understand individual differences, diverse cultures and communities.	50 (80.7%)	10 (16.1%)	1 (1.6%)	1 (1.6%)
InTASC 2, Diversity	create inclusive learning environments that enable all learners (e.g., English language learners, students with disabilities) to meet high standards.	48 (77.4%)	11 (17.7%)	2 (3.2%)	1 (1.6%)
InTASC 3	create engaging and positive classroom environments that support collaborative learning and self-motivation.	45 (72.6%)	15 (24.2%)	1 (1.6%)	1 (1.6%)
InTASC 1	plan developmentally appropriate lessons and units.	42 (67.7%)	17 (27.4%)	3 (4.8%)	0
InTASC 6	use multiple methods of assessment to provide feedback to learners and inform instruction.	46 (74.2%)	13 (21.0%)	2 (3.2%)	1 (1.6%)
InTASC 8	use multiple appropriate instructional strategies to support all learners.	44 (71.0%)	14 (22.6%)	3 (4.8%)	1 (1.6%)
InTASC 9	use classroom evidence (including data) and research to develop professional practice.	40 (64.5%)	17 (27.4%)	4 (6.5%)	1 (1.6%)
InTASC 10	collaborate with families, colleagues, other school professionals, and community members to ensure learner growth.	39 (62.9%)	12 (19.4%)	10 (16.1%)	1 (1.6%)
CAEP 1.5, Technology	integrate appropriate technology in learning experiences and assessments to engage learners and improve learning.	41 (66.1%)	18 (29.0%)	1 (1.6%)	2 (3.2%)

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CAEP 3.3	demonstrate professional dispositions.	47 (75.8%)	12 (19.4%)	2 (3.2%)	1 (1.6%)
CAEP 3.6	understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.	44 (71.0%)	16 (25.8%)	1 (1.6%)	1 (1.6%)

Please rate how strongly you agree or disagree with each of the following statements:

		Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
CAEP 4.4	Overall, my preparation provided the knowledge, skills, and dispositions that will enable me to have a positive impact on all learners.	41 (66.1%)	20 (32.3%)	1 (1.6%)	0