

Employer Satisfaction Survey

- Name of the school
- Where is your school located (borough)?
- What age range does your school serve? (e.g., p-6, k-8, high school)
- Did you have any position openings during the last 2 years? (yes- both full-time and substitute positions; yes- full-time position(s) only; yes- substitute position(s) only; no)
- If yes, how many CSI graduates applied to the position opening(s)? (The definition of the CSI graduate is someone who attended CSI for at least one undergraduate, master's, post-master's or advanced certificate program)
- If there was any CSI graduates who applied to the openings, how many CSI graduates have you employed during the last 2 years?
 - In what area? (e.g., social studies, English, mathematics, Science, early childhood, elementary, special education, English as a Second Language, Spanish, Italian, AP, Principal, other)
- How many CSI student teachers/interns/practicum students have you served during the last 2 years?
 - In what area? (e.g., social studies, English, mathematics, Science, early childhood, elementary, special education, English as a Second Language, Spanish, Italian, AP, Principal, other)
 - Among these teachers/interns/practicum students, how many of them have you employed? (as a full-time employee, as a substitute)
- How many non-CSI graduates have you employed during the last 2 years?
 - In what area? (e.g., social studies, English, mathematics, Science, early childhood, elementary, special education, English as a Second Language, Spanish, Italian, AP, Principal, Physical Education, other)

CAEP/InTASC Standards	
CAEP 4.3	Please check all the reasons why you haven't hired CSI graduates.
(options)	

- The area we had opening was not offered at CSI (e.g., Physical Education). Please specify the area.
- Compared to the non-CSI graduate(s) who were employed, CSI graduate(s) were less qualified.
- Compared to the non-CSI graduate(s) who were employed, CSI graduate(s) were not strong enough in terms of professionalism and dispositions.

If you have employed CSI graduates during the last 2 years, how effective was the CSI teacher preparation program in preparing graduate's ability to...

Diversity	understand individual differences, diverse cultures and communities.
InTASC 2, Diversity	create inclusive learning environments that enable all learners (e.g., English language learners, students with disabilities) to meet high standards.
InTASC 3	create engaging and positive classroom environments that support collaborative learning and self-motivation.
InTASC 1	plan developmentally appropriate lessons and units.
InTASC 6	use multiple methods of assessment to provide feedback to learners and inform instruction.
InTASC 8	use multiple appropriate instructional strategies to support all learners.
InTASC 9	use classroom evidence (including data) and research to develop professional practice.
InTASC 10	collaborate with families, colleagues, other school professionals, and community members to ensure learner growth.
CAEP 1.5, Technology	integrate appropriate technology in learning experiences and assessments to engage learners and improve learning.
CAEP 3.3	demonstrate professional dispositions.
CAEP 3.6	understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.
CAEP 4.3	How would you rate CSI graduates' performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?

	How would you rate non-CSI graduate' performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?
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