

Graduate Exit Survey

Dear Graduate,

Congratulations on completing your teacher preparation program at the School of Education. Please take a few moments to complete this anonymous Exit Survey. Your input is crucial to the School of Education faculty in revising and improving our programs for the students that follow you. Good luck in your career!

Thank you.

School of Education Faculty

CAEP/InTASC Standards	
How effective was your teacher preparation program in supporting your ability to...	
Diversity	understand individual differences, diverse cultures and communities.
InTASC 2, Diversity	create inclusive learning environments that enable all learners (e.g., English language learners, students with disabilities) to meet high standards.
InTASC 3	create engaging and positive classroom environments that support collaborative learning and self-motivation.
InTASC 1	plan developmentally appropriate lessons and units.
InTASC 6	use multiple methods of assessment to provide feedback to learners and inform instruction.
InTASC 8	use multiple appropriate instructional strategies to support all learners.
InTASC 9	use classroom evidence (including data) and research to develop professional practice.
InTASC 10	collaborate with families, colleagues, other school professionals, and community members to ensure learner growth.
CAEP 1.5, Technology	integrate appropriate technology in learning experiences and assessments to engage learners and improve learning.
CAEP 3.3	demonstrate professional dispositions.
CAEP 3.6	understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.
Please rate how strongly you agree or disagree with each of the following statements:	
CAEP 4.4	Overall, my preparation provided the knowledge, skills, and dispositions that will enable me to have a positive impact on all learners.

[Advisement]

Who was your Faculty Advisor?

How effective was your faculty adviser in supporting you through the program?