

Program Completer Satisfaction Survey

Dear School of Education Alumni,

It has been almost two years since you completed the teacher education program at the College of Staten Island. Please take a few moments to complete this anonymous Completer Survey. The survey will only take 5 to 10 minutes, and your input is crucial to the School of Education faculty in revising and improving our programs for the students that follow you.

If you are currently enrolled in your second or third program (i.e., Sequence 1 Master's, Advanced Certificate, Post-Master's), please do not include your experience in the current program; we need you to evaluate your experience while you were in the program you completed most recently (i.e., the program you indicate in the first question below).

Thank you in advance for your time and feedback.

School of Education Faculty

[About You]

What program did you complete at the School of Education? If you have completed multiple programs at the CSI, please choose the program you completed most recently.*

- Undergraduate (SLS) in Early Childhood Education
- Undergraduate (SLS) in Childhood Education
- Undergraduate in English Education
- Undergraduate in Mathematics Education
- Undergraduate in History/Social Studies Education
- Undergraduate in Science (Biology, Chemistry, Physics or Earth Science) Education
- Undergraduate in World Languages (Spanish or Italian Studies) Education
- Master's in Childhood Education
- Master's in English Education
- Master's in Mathematics Education
- Master's in History/Social Studies Education
- Master's in Science (Biology) Education
- Master's in Special Education Childhood
- Master's in Special Education Adolescence Generalist
- Master's in Teaching of English to Speakers of Other Languages (TESOL)
- Autism Spectrum Disorder Advanced Certificate
- Bilingual Education Advanced Certificate
- Post-Master's Advanced Certificate for Leadership in Education (Building/District Level)
- Post-Master's Advanced Certificate for Special Education
- Post-Master's Advanced Certificate for Teaching of English to Speakers of Other Languages (TESOL)
- Other

Was it for your initial teaching certification? (Note. If you were in any undergraduate program or Sequence 2 Master's program, the program should be for your initial teaching certification; If you were in Sequence 1 or any Advanced Certificate program, the program was not for your initial teaching certification)

If you answered "Yes", have you earned your Initial Certification?

Are you currently working in P-12 school?*

If you answered "Yes", what is your position/status?

- Teacher of Record
- Substitute Teacher (permanent)
- Substitute Teacher (non-permanent)
- Paraprofessional
- School Administrator
- Other

[Overall Experience in the Program You Completed Most Recently]

Please evaluate your experience while you were in the program you completed most recently (the program you indicated above).

| CAEP/InTASC Standards | |
|---|---|
| Looking back your experiences while you were in the program you completed most recently, how effective was the program in supporting your ability to... | |
| Diversity | understand individual differences, diverse cultures and communities. |
| InTASC 2, Diversity | create inclusive learning environments that enable all learners (e.g., English language learners, students with disabilities) to meet high standards. |
| InTASC 3 | create engaging and positive classroom environments that support collaborative learning and self-motivation. |
| InTASC 1 | plan developmentally appropriate lessons and units. |
| InTASC 6 | use multiple methods of assessment to provide feedback to learners and inform instruction. |
| InTASC 8 | use multiple appropriate instructional strategies to support all learners. |
| InTASC 9 | use classroom evidence (including data) and research to develop professional practice. |
| InTASC 10 | collaborate with families, colleagues, other school professionals, and community members to ensure learner growth. |
| CAEP 1.5, Technology | integrate appropriate technology in learning experiences and assessments to engage learners and improve learning. |
| CAEP 3.3 | demonstrate professional dispositions. |
| CAEP 3.6 | understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies. |
| Please rate how strongly you agree or disagree with each of the following statements: | |
| CAEP 4.4 | Overall, my preparation provided the knowledge, skills, and dispositions that will enable me to have a positive impact on all learners. |