[edTPA/ATS-W (as of March 2022)]

	[editA/A/3-W (as of March 2022)]							
Program	Year	Number of Graduates Who Need to Take edTPA*	Graduates Who Attempted edTPA	Number of Graduates Who Passed	Pass Rate (of all graduates)	NYS Mean Pass Rate (of all test takers)		
Early Childhood Education	2019-2020	6	***5 (1)	***5 (1)	100 (83)	90		
	2019-2021	8	***4 (2)	***4 (2)	100 (67)	88		
Childhood Education	2019-2020	53	***35 (14)	***32 (14)	91 (60)	89		
	2020-2021	66	***55 (34)	***51 (33)	93 (77)	81		
Science Education	2019-2020	5	***5 (1)	***5 (1)	100 (100)	90		
	2020-2021	7	***5 (0)	***5 (0)	100 (71)	84		
English Education	2019-2020	21	***20 (10)	***20 (10)	100 (90)	98		
	2020-2021	15	***12 (1)	***11 (1)	92 (73)	96		
Mathematics Education	2019-2020	11	***11 (4)	***10 (4)	91 (91)	79		
	2020-2021	9	***6 (3)	***4 (3)	67 (44)	67		
Social Studies Education	2019-2020	12	***5 (0)	***5 (0)	100 (42)	99		
	2020-2021	11	***6 (1)	***6 (1)	100 (55)	96		
World Languages Education	2019-2020	5	***4 (0)	***4 (0)	100 (80)	89		
	2020-2021	8	***3 (1)	***2 (1)	67 (25)	78		
Special Education**	2019-2020	13	***11 (6)	***11 (6)	100 (85)	93		
	2020-2021	12	***10 (9)	***10 (9)	100 (83)	87		
TESOL**	2019-2020	13	***11 (9)	***11 (9)	100 (85)	93		
	2020-2021	13	***10 (9)	***10 (9)	100 (77)	89		



edTPA/ATS-W Results (AY 2019-2021)

<u>Note.</u> TESOL = Teaching English to Speakers of Other Languages; *Includes all undergraduates and graduates in Sequence II (initial licensure); **Includes all Graduate Sequence 2/Track 2 (Sequence 1/Track 1 are not required to take edTPA as the candidates already hold initial licensure); ***Numbers in parentheses indicate the number of candidates who took the Assessment of Teaching Skills -Written (alternate option of edTPA during the COVID-19 pandemic).



edTPA/ATS-W Pass Rate by Ethnicity and Gender (Program with *n*= 15 or larger)

[2020-2021 CST Demographics: Childhood Education]

Ethnicity	Number of Completers Who Attempted the CST (# of male)	Number of Completers Who Passed (# of male)	Pass Rate (of all completers)
Hispanic/Latinx	11 (0)	11 (0)	100
American Indian or Alaska Native	0	0	_
Asian	1 (0)	1 (0)	100
Black or African American	0	0	_
Native Hawaiian or Other Pacific Islander	0	0	_
White	40 (5)	37 (4)	92.5
Two or More Races	0	0	_

[2020-2021 CST Demographics: English Education]

Ethnicity	Number of Completers Who Attempted the CST (# of male)	Number of Completers Who Passed (# of male)	Pass Rate (of all completers)
Hispanic/Latinx	0	0	_
American Indian or Alaska Native	0	0	_
Asian	0	0	100
Black or African American	1 (0)	1 (0)	100
Native Hawaiian or Other Pacific Islander	0	0	_
White	10 (2)	10 (2)	100
Two or More Races	1 (0)	0	0

[2020-2021 CST Demographics: Special Education]

Ethnicity	Number of Completers Who Attempted the CST (# of male)	Number of Completers Who Passed (# of male)	Pass Rate (of all completers)
Hispanic/Latinx	1 (0)	1 (0)	100
American Indian or Alaska Native	0	0	_
Asian	1 (0)	1 (0)	100
Black or African American	1 (1)	1 (1)	100
Native Hawaiian or Other Pacific Islander	0	0	_
White	7 (2)	7 (2)	100
Two or More Races	0	0	_