



Student Application



The City University of New York/CUNY
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Applications may be mailed or emailed. Faxed applications are not accepted.

Student Application

Entry Date: _____

Date of Birth: _____

Gender: Male / Female

Student Name: _____

OSIS Number: _____

Street Address: _____ Apt. Number: _____

City: _____ State: _____ Zip Code: _____

Home Telephone: _____ Student Mobile Number: _____

Student Email: _____

Parent Mobile Number: _____ Parent Email: _____

Medical Conditions: Yes/No (Please specify) _____

Ethnicity: American Indian or Native Alaskan ____ Latino ____ African American ____
White ____ Asian ____ Native Hawaiian or other Pacific Islander ____

Please refer to Program Eligibility Page for Ethnicity Criteria

Parent Education Level: College Graduate ____ Some College ____ No College ____

Print Name of Parent or Guardian: _____ Work Telephone: _____

Family Income (per year): _____ Number of Persons Living in Home: _____

Income and documentation must be reported if ethnicity requirement is not met. Please see the program eligibility page for income criteria)

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Name of School: _____ Grade: _____

School Address: _____

School Telephone Number: _____ Principal's Name: _____

School Guidance Counselor: _____

Permission to Photograph My Child (Children)

I grant the College of Staten Island STEP Program and its representatives the permission to take photographs of my child _____ for purposes of publicity. The STEP Program at the College of Staten Island authorizes the NYSED STEP Program its agents, successor, assignees, radio and/or television to copyright, use, and publish the same in print and/or electronically (whether still or motion), for publicity regarding the STEP program in connection with the College of Staten Island.

I have read and understand the terms in this agreement and I give permission for my child to be photographed in the *Science and Technology Entry Program (STEP)*

Parent/Legal Guardian

Signature: _____

Student

Signature: _____

Address: _____

City: _____

State: _____

Zip Code: _____

Date: _____

Science and Technology Entry Program (STEP) Student Agreement

This is to advise when I, _____
enroll in the Science and Technology Program at the College of Staten Island:

1. I will fulfill a year's commitment to the STEP program once I am in the program.
2. I will submit a copy of my report card and all special test scores as soon as my school issues them.
3. I will notify the STEP program office in writing of any medical conditions.
4. I will attend all STEP sessions, arrive on time for class, and notify the program if I will be absent or late.
5. I will be an active participant in all STEP activities and complete all required assignments on time.
6. I will complete all field trip activity assignments.
7. I will strive to achieve an average of 95 or higher in all my school subjects
8. I will obey all lab safety rules, and respect equipment in the classrooms and the biology, chemistry, engineering, and computer labs.
9. I will conduct myself in an appropriate manner while in class and on the CSI campus.
10. I will respect all STEP staff administrators and personnel, as well as my peers.
11. I will not operate cell phones or any other electronic devices while in class without the permission of my STEP instructor and/or Mentor.

I have read this agreement and I understand and agree to all terms of eligibility above for the Science and Technology Entry Program (STEP); by my not adhering to any part of this agreement, I concur with program administration for my immediate dismissal from STEP.

Student Signature: _____

Date: _____

Science and Technology Entry Program (STEP) Student Agreement

Memorandum of Agreement between the Science and Technology Entry Program and Parent/Guardian of Participants

This cooperative agreement reflects the overall commitments as well as the specific responsibilities and rules of the Science and Technology Entry Program and the Parents/Guardians of students who participate in STEP. The primary goals of this partnership: Encourage students to expand their horizons, develop a good self-concept and direction in life while aspiring to be successful in middle school and high school, and plan for their future as college students.

Specific Roles and Responsibilities

The partnerships between the CSI Division of Academic Affairs/Science and Technology Entry Program and the Parents/Guardians of STEP Program Participants involve the following:

The College of Staten Island Science and Technology Entry Program agrees to:

- Conduct an academic program for secondary school students in grades 7 through 12 that challenges and supports students.
- Provide academic experiences that promote development of student academic and intellectual skills, career awareness, and ability to learn independently and with others.
- Provide students with experiential/discovery learning activities that engage them in exploring solutions to community problems or issues, and promote a sense of civic responsibility.
- Provide academic experiences that enhance students' knowledge and ability to use the computer as a tool to gather, record, analyze, evaluate, and report information.
- Provide, as needed, academic support services such as tutoring for science and mathematics courses and test preparation workshops.
- Provide academic guidance that promotes student development of a sense of responsibility for their own learning, high academic standards, and academic outcomes that meet or exceed the standards set for graduation from high school and for admission into an institution of higher learning.
- Provide eligible students with internships and volunteer and scholarship opportunities.
- Provide career-development activities that foster student career aspirations, motivation, and a sense of direction.
- Provide enrichment opportunities that broaden the development of a student's educational, social, and cultural horizons.
- Provide opportunities for Parent/Guardians of participating students to help enhance their intellectual ability, as well as aid with the development of their practical, career, and parenting skills.

STEP Project Director: _____

Date: _____

The Parent/Guardian of the Student Enrolled in the College of Staten Island Science and Technology Entry Program agrees to:

- Permit my daughter/son to participate in the Science and Technology Entry Program at the College of Staten Island on Saturday mornings.
- Give administrators of the Science and Technology Entry program permission to obtain a copy of my child's school transcript.
- Provide the STEP office with written information about any present medical conditions.
- Review program requirements with my child and/or children and ensure compliance with such requirements. These requirements include: A year's commitment once my child is enrolled into the STEP program; regular attendance and punctuality; maintain passing grades and achieve for an overall average of 95; active participant in all programs, activities, and projects; and behaving in a manner appropriate to attending school on a college campus.
- Submit a copy of my child/children's official report card at the end of each marking period. Submit special test scores (PSAT, ACT, SAT, Coop/HSPT, Regents, etc.) as soon as the school issues them.
- Attend six Parent/Guardian meetings during the project year.
- Assist or facilitate in at least two activities during the project year.
- Notify the STEP program in the event my child will be late or absent from class.
- Ensure that my child will attend tutoring sessions if grades fall below 80 in science or mathematics.
- Assist in STEP efforts to promote my child or children's personal academic and professional growth.

Parent/Guardian Signature: _____

Student Signature: _____

Date: _____